ABERFOYLE HUB R-7 SCHOOL
We value Relationships and Friendship, Responsibility and Respect
A learning community educating for the future
www.ahs.sa.edu.au

Early Years Co-ordination

P.E. & Health

INFORMATION BOOKLET 2013

Music

Pedal Prix

SAPSASA

Out Of Hours Sport

Government of South Australia
Department for Education and Child Development
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OUR VALUES
At Aberfoyle Hub R-7 School we focus on learning and improvement through collaborating and adhering to the values of: Relationships and Friendship; Responsibility and Respect.
Each class will have posters which outlines in student-friendly language, what this means for all of us.
Our School Values are an integral part of the curriculum.

STUDENT WELLBEING
Aberfoyle Hub R-7 School has a number of initiatives in place to support the well-being of students.

- All staff teach Program Achieve, with the focus being the foundation areas of confidence, persistence, resilience, organisation and getting along.
- Our Christian Pastoral Support Worker, Di Brinkworth, is available for students to discuss issues that concern them or to seek her advice.
- We monitor bullying all year and conduct whole-school Bully Audits in Term 1 and Term 3. Students can complete a Bully form if they are harassed or bullied at anytime. A ‘Bullying/Harassment’ tri-fold is available for students or parents / caregivers.

SCHOOL HOURS
A Typical School Day
Parents / caregivers are requested to wait outside the buildings when picking up their children at 3:20pm. This eases congestion and encourages children to collect their belongings and pack their own bags, thus becoming more independent.

Staff are on duty at both the front and back gates and in the courtyard from 8:30am each morning. The school will not accept responsibility for children on the school premises before that time. School starts at 8:50am. Four teachers are also on duty, at any one time, during recess and lunch times.

Similarly, children should not remain at school beyond 3:20pm, unless for the purpose of supervised sports practice. Emergency care in our Out of School Hours Care Service is available.

Term Dates 2013

<table>
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<th>Term</th>
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<th>End Date</th>
<th>Weeks</th>
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<tr>
<td>1</td>
<td>29th January</td>
<td>12th April</td>
<td>11 weeks</td>
</tr>
<tr>
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<td>29th April</td>
<td>5th July</td>
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<tr>
<td>3</td>
<td>22nd July</td>
<td>27th September</td>
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</tr>
<tr>
<td>4</td>
<td>14th October</td>
<td>13th December</td>
<td>9 weeks</td>
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SITE IMPROVEMENT PLAN
The school’s 2013 Strategic Directions will focus on student learning in Mathematics and maintaining our focus on improving Reading, while Australian Curriculum areas of English, History and Science will also be a priority. ICT and Interactive White Boards will be embedded across the curriculum.

A Coordinator has been appointed to lead Mathematics.

CURRICULUM
The curriculum at Aberfoyle Hub R-7 School is currently transitioning from being based on the SACSA (South Australian Curriculum, Standards and Accountability) Framework to being based on the Australian Curriculum Framework and it covers students learning about themselves and their world, as well as the skills of literacy, numeracy and information and communication technologies. The frameworks aim to enable our students to gain an excellent education to equip them for the future.
The SACSA Framework describes the range of knowledge, skills and values associated with learning for primary school students. It is organised into a number of specific Learning Areas. In 2013 these are: LOTE (Spanish), Design and Technology, Health and Physical Education and The Arts.

Staff are transitioning to the Australian Curriculum with the main focus for 2013 being in Mathematics, Science, History and English.

Integrated through the curriculum is ‘Program Achieve’ using the 5 foundations of – Confidence, Persistence, Organisation, Getting Along and Resilience.

‘First Weeks’ Programme at the beginning of each year sets up an environment for success and builds positive relationships between students and teachers. The 2013 focus will be ‘Together in Community’.

SPECIAL PROGRAMMES

Assemblies

The school regularly assembles as a whole school (R-7) and in Levels of Schooling to celebrate achievements and special events. These times are advertised in the School Newsletter.

Buddy Classes

At the beginning of each year R-7 classes are ‘buddied’ up to learn and work together in a variety of activities – such as literacy, cooking, technology, dance, drama and joining together for lunch, picnics and excursions.

Early Years Coordination

Our school offers coordination activity sessions.

These involve:
• Three half-hour sessions per week for approximately 10 - 20 weeks.
• Children working with adult helpers (usually parents / caregivers) on a ratio of one adult helper to three children.

The aims of the activity sessions are:
• To help children develop fine and gross motor skills.
• To improve and develop confidence.
• To develop skills needed in the playground and improve the ability to become part of friendship groups.
• To improve listening and concentration skills necessary for classroom activities.

Music

Each year we provide opportunities for students to take part in our school’s choir. The Choir participates in the annual Festival of Music at the Festival Theatre each year and performs at assemblies and to community groups.

DECD and outside private providers offer the opportunity for students to learn instruments if there is sufficient interest. Students need to provide their own instruments and pay the provider.

Pedal Prix

Each year we enter the Australian International Pedal Prix. The event is a 24-hour race where teams of students in Years 6 and 7 ride a recumbent bike. The commitment from staff, students and parents / caregivers is enormous, but very rewarding:
• Training – before school and on weekends
• Making and designing the bikes
• Fundraising
• T-shirt designs
• Lunch time meetings
• Camping/preparing food
• Updating the Internet site
• Rider/driver safety
**Special Classes**

We host two Special Classes on site, an R-2 and Years 3-7 which are managed by Southern Adelaide Region and cater for students across the region. These students have access to all programs within the school, integrating with other students whenever possible.

**Sports**

The Hub School values the role sport can play in a child’s life through keeping fit, trying new skills, being part of a team, competing in a positive environment and making new friends. All sports operate within the National Junior Sports Policy which provides a framework and guidelines for the delivery of all junior sports.

Our Physical Education program is skill-based, where children are taken through a series of lessons building up skills then putting them into practice in a game situation. To support our Physical Education program we organise a variety of coaching clinics in sports. Students have the opportunity to represent their school, District and State through SAPSASA involvement.

In 2013 we will be continuing Health and P.E. as a Specialist Learning Area across R-7.

The Hub offers a variety of After School Hours sport throughout the year. The school sports programme relies on parent / caregiver involvement to operate and coordinate the programme. Most sports are played on Saturday mornings. We are very lucky to have this group of dedicated parents / caregivers.

**Student Support**

Support is available for R-7 students with special needs. Students are referred by class teachers for testing and assessment by the Speech Pathologist or Educational Psychologist. Special needs students are those with a learning difficulty identified through an early screening test after 4 terms at school. Our Literacy and Numeracy Support Program also supports primary students experiencing learning difficulties and ESL students. Other Special needs students are those with a learning disability who have been identified under the Students With a Disability Policy and require a Negotiated Education Plan (NEP) and ESL (English as a Second Language) students. Aboriginal Students and Students under the Guardianship of the Minister (GOM) are required to have an Individual Learning Plan (ILP).

**Students with High Intellectual Potential (SHIP)**

All teachers are continuously undertaking training and development to develop strategies to support and extend these students in their classroom programme. Critical thinking, creative problem solving and analytical thinking will enrich all students’ learning.

**INFORMATION**

**Admission to School**

A child may be enrolled at school anytime, but will not begin until they have turned five years. Children are not under compulsion to attend school until six years of age.

Children enrolling in government schools have between ten and fourteen terms in Early Years classes, that is Reception, Year 1 and Year 2. Our school has four intakes for Reception children. These intakes are on the first day of each term. Children must be 5 on or before the starting school date of each term.

In 2013 depending on the date of admission, the progress of children at Aberfoyle Hub R-7 School will follow one of these patterns in the Early Years:

- Children admitted at the beginning of first term will have 12 terms.
- Children admitted at the beginning of second term will have 11 terms.
- Children admitted at the beginning of third term will normally have 14 terms.
- Children admitted at the beginning of fourth term will have 13 terms.

In 2014 children can start school in Term 1 if their birthday is before Jan 29th to the 30th April of the year (year of birth being 2009).
Assessment and Reporting

Continuous assessing and reporting is part of our teaching and learning programme. We aim for students to share their learning with their parents / caregivers by showing them their achievements at school or taking work home throughout the year. Other ways of continually reporting to Parents / Caregivers are through the class and school newsletters, Levels of Schooling and whole-school assemblies and individual certificates and awards. The formal time line is as follows:

**Term 1**
Acquaintance Night / Open Night.
Parent / Caregiver / Teacher / Student interviews are conducted (where appropriate, students are involved during interviews).

**Term 2**
Student reports are sent home at the end of Term 2.
National Literacy And Numeracy Testing (NAPLAN).

**Term 3**
Optional Interviews.

**Term 4**
A school report / end-of-year summary is sent home on the Friday of the second to last week, together with a 'New Class Placement Form' for the following year.
Parents / Caregivers and teachers can initiate other interviews when a problem or issue arises during the year.

Attendance

**Parent / Caregiver Responsibilities:**
Ensure their children arrive at school at appropriate times (between 8:30am and 8:50am). Contact school as soon as practicable to notify class teacher of their child's lateness and reason. Late students need to be signed in at the Front Office.

Ensure their child's attendance at school to maximise learning opportunities provided.
Where a child is absent from school, parents / caregivers are requested to ring the school as soon as practicable and follow up with a written explanation of that absence.

Parents / Caregivers of children absent for extended periods must apply in writing for that to occur, by completing an application form (ED 175, available from Front Office) which is approved by the Principal if under 1 month and forwarded to DECD if greater than 1 month.
Parents / Caregivers who have negotiated part-time attendance for students for any lengths of time are required to complete an exemption form.

Students may not leave the school grounds during school hours unless arrangements have been made with the class teacher. Students requiring early departure need to be signed out at the Front Office.

Student Development

Our School has a Student Development policy which aims to provide students with a learning environment which is safe, happy, caring, supportive and free of harassment. This policy is used to monitor behaviour in the classroom and in the yard.

Our policy is based on our beliefs that:
- Every child has the right to feel safe at all times
- All irresponsible behaviour needs to be met with logical and appropriate consequences
- Using a whole-school approach to student management gives consistency in expectations of appropriate and inappropriate behaviour
- Parents / Caregivers are valuable partners in the effective management of student behaviour

Student Expectations & Consequences

| Rule 1: | We will respect each other |
| Rule 2: | We will respect property |
| Rule 3: | We will follow directions given by teachers |
| Rule 4: | We will act safely |
Consequences for students who break the rules vary depending on the seriousness of each situation. They may include:

- Time out for a short period of time on designated blue spots
- Accompany teacher on Yard Duty
- Community Service
- Lunch Time Detention
- Restricted play
- Office Time Out
- Take Home
- Suspension

Restorative Chats and mediation form an integral part of our Student Development Programme.

**Fees – Materials and Services Charges**

Each year our school reviews its current financial position and establishes its budget. Governing Council has set the fees for 2013 at $260.00. Our school also issues an annual Excursion levy of $40 per year pro rata. School Fees are adjusted for individual term intakes:

- Full Year $260
- 3 Terms (Term 2 starter) $195
- 2 Terms (Term 3 starter) $130
- 1 Term (Term 4 starter) $ 65

Along with the Material and Services Charges, an Excursion Levy of $40 per year pro-rata is invoiced to parents/caregivers. The incursions/excursions are organised by classroom teachers during the year. Other expenses for families may include events or functions such as swimming lessons and end-of-year programmes for senior students.

Families who are experiencing financial difficulty can apply for assistance through the School Card scheme. Please contact the School Admin Officer if you require further information.

Payment can be made by cash, cheque, credit card, EFTPOS or on the internet via the school’s website “Bizgate”. Cheques should be made payable to Aberfoyle Hub R-7 School and crossed “NOT NEGOTIABLE.” Options to make payment by instalments are also available. Extra-curricular activities and Out of School Hours Sport are subject to fee charges.

**Medication**

If your child requires regular medication apart from Asthma medication during school time, send the labelled medication to school and we will supervise your child taking the medication. Medication will not be given without a consent form (available from Front Office) being completed and returned with the medication in its original, chemist-labelled container including the child's name and the dosage required.

If your child is only taking medication for a short time, the ‘Consent for administration of medication short term’ must be completed and returned to the school. When the child brings medication to school it must be given to the Front Office Staff who will ensure the medication is stored safely. Medication MUST NOT be kept in classrooms or school bags (except Asthma medication).

**Asthma Medication**

If your child requires asthma medication to be taken at school, it is each parent’s/caregiver’s responsibility to provide their child with their own labelled reliever medication.

We require all Parents/Caregivers of children who have asthma to complete a Student Asthma Record Card and return to the Front Office by the time your child begins school.
Other

Canteen

The Canteen encourages healthy eating and sells a variety of healthy food and drinks for recess and lunch. Students may order their lunch through the Canteen by using a lunch order bag. Snacks may also be purchased at recess and lunchtime.

The Canteen is supported by Parent / Caregiver volunteers. Any assistance would be greatly appreciated. Please contact the Canteen Manager on 8270 5055, if you can help. The Canteen opens every day at recess and lunch.

Hot Weather / Wet Weather Policy

Children are not sent home early due to extreme weather conditions. Students are supervised in class by teachers.

Lost Property

Lost property is stored in Unit 1. We ask you to LABEL ALL YOUR CHILD’S BELONGINGS to assist us with lost property. Regular checks may be necessary to ensure names are still readable. Items not claimed by the end of term are donated to charity.

Money

All monies sent to school should be enclosed in an envelope with your child’s name (including surname) and room number on the front. Your child will receive a receipt for monies paid. Payment, in person, can be completed at the Front Office daily.

Newsletter

The School Newsletter is published alternate weeks each term and contains information about the school. This is brought home by the eldest child in each family, usually on Thursdays, or emailed to families as requested. The newsletter is an important avenue of communication publishing forthcoming events within the school community and publicising school and individual student achievement.

Parking

Please remember to use the ‘Drop Off’ zone at the front and back of the school. This ensures a good drop off / pick up flow. Only Parents / Caregivers with disability permits can use the disabled car parks.

The safety of our children is of great concern to us and we seek your support and patience regarding picking up / dropping off your children.

Resource Centre

The Resource Centre opens from 8:30am and remains open for a short period of time after school most days for borrowing. Students can borrow prior to lunch, also. Parents / caregivers are encouraged to come into the Resource Centre before school to assist with children’s borrowing.

Parents / caregivers are always needed to work in the Resource Centre covering books, re-shelving and helping with other tasks. Please contact the Resource Centre staff if you are able to help.

Student Banking

Bank SA provides a banking service to the children. Bank Day is TUESDAY. Please fill in the voucher if you wish your child to bank.
**Out of School Hours Child Care Program (OSHC) & Vacation Care**

**Philosophy**

It is the philosophy of the Aberfoyle Hub R-7 School OSHC Service to provide quality care in a safe, stimulating environment, whilst taking into consideration each individual child's needs and recognising their desire and right to play, be challenged and have fun, by actively encouraging children to participate in the designing of activities.

- We encourage parent / caregiver, extended family and volunteer participation.
- The service is strictly non-profit making.
- Children with Special Needs are welcome.

**Hours**

The Service operates from 7am to 8:45am and again in the afternoon from 3:15pm to 6:30pm, Monday to Friday. The Service does not operate on Public Holidays. Vacation Care is available between 7:15am and 6:15pm during school holidays. The location of the service is in Unit 8, Rooms 31 & 32 (past the Hall).

**Raising & Resolving Concerns**

At our school we acknowledge that, at times, parents / caregivers have concerns about their child's education. Issues or concerns that you as parents / caregivers have regarding your child’s education are most effectively dealt with if they are raised initially with your child's class teacher. Senior Management are available, through appointments, if required.

**Governing Council**

The Governing Council is a body of Parents / Caregivers / Community Members who are elected at the Annual General Meeting which is held in Term 1 of each year. The Governing Council provides advice to the Principal on many aspects of the school and the wellbeing of students.

The Governing Council initiates many projects within the school.

Sub-Committees of Governing Council support the school.

You may join a Sub-Committee of your choice without being on Governing Council. Governing Council members represent the parents / caregivers of the school and you can contact members through the school on 8270 5055.

**Espresso in Di’s Room (Unit 2 Room 8)**

This is a chance for members of the ‘Hub’ community to get together. We meet regularly each week on Wednesday mornings 8:45am – 9:15am.

Young children are welcome and there is a playgroup environment. It is a chance to meet new parents / caregivers, make new friends and hear about what is happening at school.

**Student Representative Council**

We have an S.R.C. (Student Representative Council) which is elected by R-7 students. Representatives are elected by their classmates and have the opportunity to contribute to school development. S.R.C. Executives apply for position of Co-chair, Treasurer or Secretary and become Student Leaders for their peers.

**Sun Smart Policy**

The school has a policy which encourages students to wear school hats all year round. Students are required to wear hats during Spring and Summer months. Students who do not wear hats are directed to play in the central courtyard area in the shade.

**Uniform and Dress Code**

Students are required to wear school uniform. The School Dress Code is based around the colours of **NAVY BLUE, PALE BLUE and WHITE**. Non-acceptable items include jeans, thongs, baseball caps and any clothing that has commercialised logos. The wearing of jewellery is limited to ear studs / sleepers. Clothing is available from the Uniform Shop in Unit 1 and / or via the Front Office. Special days during the year give students the opportunity to wear sports clothing and / or casual clothing.