**IMPROVING LITERACY ACROSS R-7**

Focus on Learning: Reading and Writing

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| Improve literacy outcomes for all students R-7 through a focus on: | Develop common agreements about:  
  - challenging students using Higher Order Thinking Skills  
  - reading comprehension - strategies/skills  
  - explicit teaching of text types - particularly Persuasive Text  
  - assessment and reporting practices – Running Records, Lexiles  
  - Strategic Planning - Understanding by Design (Backwards Design Model)  
  - moderation | In classrooms we will see:  
Explicit teaching and opportunities to transfer understanding across learning areas  
Science:  
  - Information Reports  
  - Procedures/Problem Solving  
  - Explanations  
Mathematics:  
  - Procedures/Problem Solving  
  - Explanations  
  - Discussions | Running Records R-7 –  
  - 70% children in Year 2 achieve level 21-26 reading an information text, by the end of Term 3 2011 |
| **Reading Comprehension** |  |  | Lexiles – Year 3-7  
  - The Lexile level of 85% of children in Yrs 3 to Yr 7 to match year level expectations as outlined in the Aberfoyle Hub R-7 English Agreements |
| **Literacies in Science** |  |  | **Moderation of common assessment tasks**  
  - English -  
    - Reading comprehension  
    - Writing samples – (1 /term) (low, mid and high achievers)  
  - Science  
  - Mathematics |
| **Literacies in Mathematics** | Provide Targeted Professional Learning to support literacy learning:  
  **Reading Comprehension**  
  - Stephen Graham grid  
  - Anne Bayeto – Read, Reflect, Respond  
  - Questioning strategies  
  **Australian Curriculum Familiarisation**  
  - English – literacy strand – links across curriculum areas  
  - Science – literacy demands  
  - Mathematics – literacy demands  
  **Teaching for Effective Learning Framework**  
  - 2.4 support and challenge students to achieve high standards  
  - 3.2 foster deep understanding and skilful action  
  - 4.4 communicate learning in multiple modes |  | NAPLAN - Y3/5/7  
  - Improve the % of Yr 5 students achieving in the top 2 proficiency bands in NAPLAN Reading from19% to 35%  
  - Greater than 25% of students achieve in the upper growth band from Yr 3 to 5 and Yr 5 to Yr 7 in NAPLAN Reading |
| **Premier’s Reading Challenge**  
100% of R - 7 students participate |  |  |  |