DIARY DATES

August
13th Governing Council Meeting (Staff Room) 7pm
14th Pedal Prix Velodrome Training 12noon
15th R-7 Assembly: (Hall) 11:25am
18/22nd Book Week
20th Adelaide Festival Rehearsal
21st Pedal Prix Velodrome Training 12noon
22nd Pedal Prix Fundraiser: Bingo (Hall) 7:30-10:15pm
24th Jump Championships
   Olympic Games end
26th Literacy & Numeracy Information Night (Res Centre) 7pm
27th Hub Huddle Coffee Morning (Room 21) 9am
   Camp Quality Puppets (re-scheduled from Term 2)
28th Pedal Prix Velodrome Training 12noon
29th PHOTOS: CLASS & INDIVIDUAL
   Grounds Committee Meeting (Staff Room) 2pm
30th Winter Sport Presentation: Soccer

September
1st Finance Committee Meeting (Staff Room) 6pm
2nd PHOTOS: GROUP & SPORT

FROM THE PRINCIPAL

CHILD PROTECTION CURRICULUM

The DECS Keeping Safe: Child Protection Curriculum is a mandated program that is being implemented at the Hub this year. This revised curriculum for all schools and pre-schools replaces the Protective Behaviours Program which had been taught in schools since 1985. The professional learning program also includes new understandings about student learning. It aims to develop the skills and understandings of educators to sensitively teach children and young people about abuse and what they can do to protect themselves from abuse and harm. Every teacher must undergo intensive training before delivering the program in the classroom. All our staff received 1-day training last year. The DECS Child Protection Curriculum has been written and developed by experienced educators and teachers from South Australian schools. It has also been extensively trialled in schools and pre-schools over the last few years. The revised curriculum has been in response to the Leyton Report (2003) which recommended the explicit teaching of child protection education across all pre schools and schools.

The DECS Child Protection Curriculum has 2 main themes:
1. We all have the right to be safe.
2. We can help ourselves to be safe by talking to people we trust.

From Pre School to Year 12 there are 4 main focus areas:
1. The right to be safe.
2. Relationships
3. Recognising and reporting abuse.

All these themes are developmentally appropriate to the students - e.g. The Early Years Band (R-2) when working on the focus area of Relationships, the topics to be taught include - trust and networks, rights and responsibilities, use and abuse of power. This same focus area, when being taught in Year 6/7 includes topics of - rights and responsibilities in relationships, power in relationships, and bullying as an abuse of power.

As a school we are required to ensure all our students learn about child protection. However a crucial element in the successful implementation of the new child protection curriculum is the recognition of the positive participation and contribution of parents and caregivers. Your support could include discussing and reinforcing with your child what they are learning about being safe. Your child’s teacher can help you with this.

Please don’t hesitate to contact the school if you’d like any further information or support in this.

Sarah Magnusson endorsed: Julie Gallaher
DEPUTY PRINCIPAL PRINCIPAL

PRINCIPAL AWARDS

EARLY YEARS
Getting Along: Daniel P, Ethan H, Hayley L & Maddi C
Organization: Che V, Hannah D, Jack D, Karlee J & Nelson M
Persistence: Max C & Zak L
Music: Caitlin C & Olivia W

PRIMARY YEARS
Getting Along: Adam H & Brooke Mc
Organisation: Grant S, Jordan S & Sam W
Persistence: Chevy D, Emma C, Jake H, Jasmine L, Mark P & Wakakiri R17
Resilience: Nicci M
Spanish: Erin W, Heidi V & Zarli S

MIDDLE SCHOOL
Confidence: Ashley L, Jake M, Sharon M & Tayla F
Getting Along: Dylan T
Persistence: Ben K, Jake M, Joe N & Torben S
Resilience: Alysha A, Georgia D, Meg K, Michelle H, Nasrin J, Stacey S, Tala D & Tessa L
Music: Chelsea V & Jessica S
Spanish: Chelsea V, Kayla H & Steve M
COMMUNITY NOTICEBOARD: HELP NEEDED

Our community noticeboard in the courtyard highlights different activities and events that occur in our community and has been regularly updated by Jane Steele-Martin, one of our dedicated parent volunteers, who has now retired from this duty. Jane’s retirement has provided an opportunity for another community-minded parent to support our school by taking on this role. If you feel that you would like to do this, please contact Judy Poole in the Front Office for details.

STUDENT SAFETY AND WELLBEING

At Aberfoyle Hub School, we take the issue of student safety and wellbeing very seriously. Teachers are actively present and on duty before school/after school, during recess and lunchtimes to ensure safety.

To support added security, it is important that ALL parents/caregivers/visitors to our school during the working day (apart from drop off/pick up) report to the Front Office to sign in, state their business and to receive a visitors badge if the intention is to remain on site. If school personnel are unsure as to who you are and what your business at the school might be, they will approach to seek further information.

We also seek your support with using the Sign In/Sign Out Book for students, located in the Front Office. It is expected that parents/caregivers (or a designated adult) sign their children in or out, at times when the student is arriving/leaving school other than at normal school start and finish times.

We are concerned that some students are arriving at school before 8:30am. In the interests of safety, students should not be at school before 8:30am or after 3:30pm (unless they are registered with and booked into OSHC or are participating in Out of School Sports/training sessions), as teachers are not on duty to supervise children outside of these times. Children found at school before or after these times, will be directed to Front Office and parents contacted (via a note or by phone, where necessary). We appreciate your support with these matters.

WAKAKIRRI: AN OLYMPIC HIGH!

What a wonderful performance on Wednesday night. After all the rehearsing and preparation, the children peaked just at the right time. We even beat Mark Spitz’s Olympic record, with a total of eight ‘Gold’. Out of the possible ten, we received a Gold for Story, Costumes, Story Dancing, Sets and Props, Music, Overall Entertainment, Public Speaking and Artistic Achievement. Congratulations too, to the children who were a credit to Aberfoyle Hub School. Their behaviour and cooperation was exemplary. This was noted by others at the theatre. Well done, everyone!

Carol Clack
Wakakirri Coordinator

OSHC NEWS

Winter weather has had a huge effect on our days at OSHC. The children love going to the playground whenever possible but with icy conditions it’s not always possible. We use the Hall and Library when we can. Our recent purchase of a Nintendo Wii has provided some physical activities while still using computer games. There are bowling, tennis and baseball games happening daily. If families have some pre-loved school track pants/underwear that we can use if a child falls in a puddle or slides down a wet slippery dip, we would appreciate it greatly.

<table>
<thead>
<tr>
<th>MON 18/8</th>
<th>TUES 19/8</th>
<th>WED 20/8</th>
<th>THURS 21/8</th>
<th>FRI 22/8</th>
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<tbody>
<tr>
<td>Yoghurt, peaches &amp; fruit</td>
<td>Fritz &amp; sauce sandwiches</td>
<td>Pasta, bread &amp; fruit</td>
<td>Sandwiches, fruit &amp; banana muffins</td>
<td>Noodles &amp; fruit</td>
</tr>
<tr>
<td>Playground/oval</td>
<td>Thalassa Park</td>
<td>Hall - games</td>
<td>Playground/oval</td>
<td>Hall/ JP Playground</td>
</tr>
<tr>
<td>Have a book feast</td>
<td>Jipple dough</td>
<td>Troll playdough</td>
<td>Make an activity book</td>
<td>Making bookmarks</td>
</tr>
<tr>
<td>MON 25/8</td>
<td>TUES 26/8</td>
<td>WED 27/8</td>
<td>THURS 28/8</td>
<td>FRI 29/8</td>
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<tr>
<td>Fishfingers, bread &amp; fruit</td>
<td>Salad sandwiches</td>
<td>Zucchini slice</td>
<td>Sandwiches &amp; fruit</td>
<td>Toast &amp; fruit</td>
</tr>
<tr>
<td>Spider web &amp; playground</td>
<td>Dragonfly dangles</td>
<td>Hall - under 9’s</td>
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Aberfoyle Hub School  Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055  Fax: 8370 5763  Email: info@ahs.sa.edu.au
RESOURCE CENTRE NEWS

BOOK WEEK: August 18th – 22nd (Week 5) - The theme is Fuel Your Mind.

All classes have participated in sessions in the Resource Centre to introduce the Short-listed Books from which the judges will choose the winning book. Classroom teachers will read the relevant stories to the students so that everyone can vote for their favourite, to compare with the Judges’ votes. We are keeping Book Week fairly low profile as it coincides with the Olympic Games and classes are busy with that as well as maintaining their normal curriculum studies.

Other Book Week activities include:

• A Launch at the Week 4 Friday SRC Assembly
• Lunchtime activities in the Resource Centre run by the Middle School Swaps group
• Buddy classes working together on activities related to a particular short-listed book, the result of which will be displayed in the Resource Centre for all to view
• Some classes joining in with the local public library activities.

To end the week - a dress-up parade in the quadrangle on the Fuel Your Mind theme. Student suggestions for costumes include a character from a book, an historical person, an animal from a book, a legend or a fairy tale. It is meant to be fun, non-competitive and not an onerous task. Families and friends are hereby cordially invited to watch the parade on Friday, August 22nd at 9:30am and to view the displays in the Resource Centre.

PREMIERS READING CHALLENGE

Reading finishes on September 5th, by which date we should have all the forms. We have quite a few already - congratulations to those who have finished ahead of time! There is still time, so please get them in, complete with room numbers and authors. The awards will arrive and be presented in November.

Sophia and Debbie

JUMP ROPE FOR HEART FUNDRAISING

Nearly $4,000 was raised - a great result from our school community. Thanks to everyone who donated - the Heart Foundation certainly got the nod for support once again.

SPORTS RESULTS

BASKETBALL

Yr 3/4: 29/7/08 Hub Hawks (26) def Woodcroft Wizzards (4)
Fantastic teamwork. Well done!

NETBALL

A3 Red: 2/8/08 Hub (25) def by Black Forest (30)
Goal Scorers: Dimphia V, Michelle H, Steph B
Best Players: Everyone played exceptionally well. Excellent improvement girls – we’re very proud of you!

9/8/08 Hub (12) def by Edwardstown (23)
Goal Scorers: Michelle H, Samara V, Steph B
Best Players: Michelle H, Roma S, Samara V
A tough game, but a great come-back girls!

SOCCER

U9s: 2/8/08 Hub (0) def by Sunrise Fullarton (1)
Best Players: Joe B in defence, Dylan F in goals
Improved performance by Tiana B. Well done Hub!

Senior Boys: 2/8/08 Hub (4) def Mitcham (0)
Goal Scorers: Sam O (2), Luke B & Brendan W (1)
Best Players: Lachie B, Sam O, Sean W
Excellent game by all. Big thanks to Lauren S, Natasha H & Jasmine W for filling in last min.

9/8/08 Hub (3) def Belair (1)
Goal Scorers: Harry V, Lachie C, Sam O
Best Players: Luke B, Nick T, Tennyson L
Excellent team effort. Thanks Nick T & Joe B.

Senior Girls: 2/8/08 Hub (3) def Immanuel (1)
Great teamwork, girls!

9/8/08 Hub (2) def by Westminster (3)
A good game. Thanks for your help, Kayla H!

JUMP CHAMPIONSHIPS

The Flames begin competing in the SA State Jump Championships at ETSA Park this week. By the time you read this, they will have already engaged in events in Record Setting (on the Wednesday of this week). Next week on Sunday they will participate in various Routines Day events. Once again, I am more than impressed with their assiduous preparation and sheer interest in joining in with the competition. There are a whole lot of very keen and fit young Flames who have put in many extra hours of practice after school and on weekends leading up to this time. One of our group has even been practising since last year for the event in which she specialises!

It is particularly satisfying to report that we have 8 ex-Flames continuing to represent our team in the Senior Division. Also, there are a number of Hub students not ordinarily on the team who are backing up or bolstering numbers for us as usual. It is all very exciting and we wish all students representing our school the very best.

Go the Flames!

Peter Murphy
JFRH Coordinator and Flames Coach

Aberfoyle Hub School
Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055 Fax: 8370 5763 Email: info@ahs.sa.edu.au
Seacombe Softball Club Needs You!

If you enjoy playing softball, wish to learn how to play, or just want to be involved, why not give our club a go.

Seacombe Softball Club
Training facilities. Happy Valley Sports Pk
Taylor's Rd, Aberfoyle Pk
Pre Season starts August 17th
John Vincent (President) 0423 819 908
Bev Clark (Vice President) 8298 4174
http://seacombe.softball.org.au
seacombe.tigers@gmail.com

HUB EGGS ON SALE

WHEN: Wednesday Mornings
8:30 – 8:45 am
WHERE: Courtyard
COST: $2 half dozen
Regular orders can be given to Janet in the Canteen

School of Languages
Language Offerings 2009

The School of Languages offers a range of languages after hours in an endeavour to enhance access, choice and continuity in language learning for SA students. In 2009, languages offered at Year 8 include Bosnian, Italian, Japanese and Polish at Adelaide High School, Croatian at the Croatian Club, Spanish at Thomas Moore College and Persian and Vietnamese at the School of Languages. West Croydon, Khmer and Indonesian will also be taught from R–7.

WHAT: School Of Languages
WHERE: 255 Torrens Rd, West Croydon
CONTACT: Karmen Petric (Deputy Principal)
8301 4800 karmen.petric@schooloflanguages.sa.edu.au
www.schoooloflanguages.sa.edu.au
Julie Gallaher
Sarah Magnusson
Zoe Farquhar

Literacy & Numeracy

INFORMATION NIGHT for Parents / Caregivers

Tuesday, August 26th (7-8pm) in the Resource Centre

* Learn more about what Literacy & Numeracy is
* Discover how your child is learning Literacy & Numeracy
* Have an opportunity to ask questions about Literacy & Numeracy

** NB: No creche available **

Session presented by Julie Gallaher, Sarah Magnusson & Zoe Farquhar

Please return to Front Office by Friday, August 22nd

LITERACY / NUMERACY INFORMATION NIGHT 26/8/08

Name of Parent/Caregiver: .................................................................
Eldest Child’s Name: ........................................................................... Room No: .......
* Yes I/We would like to attend the information night on Tuesday, August 26th. Number of adults attending: .............
* No I/we am/are unable to attend this session, but would be interested in another session during school time.

Number of adults attending: morning ..............
afternoon ............