Assessment and reporting is a topical issue in our current political climate. We all bring our own beliefs, values, passions and perceptions to this discussion and this often impacts on our understandings of how and why learning is assessed and reported in the way it is.

As parents we want to know if our child is succeeding, what we can do to support them in areas where they are having difficulty and if they are putting in the effort to be successful. As teachers, (and we are all teachers at some level), we need to know what our children already know, what they need to learn and what are the best ways to engage and support them in this learning journey.

Our children need to know that they are going to be successful (although not all at the same time, in the same way, on the same day), what the expectations are, what skills they will need to succeed and that they will be positively supported in their learning journey by parents and staff who are working together. To be successful in achieving these outcomes we (children, staff and parents) need to work together, communicate honestly and openly and have the same understandings, expectations and respect for each other. After all, we all want the same thing – for the children to be successful!

As a way of developing these common understandings and expectations, staff have been engaged in a moderation process in the area of Science. This process has involved:
- All staff collecting examples of student work in the 4 science strands: life systems, energy systems, earth and space, matter
- All staff individually assessing their work samples against the appropriate curriculum outcomes
- A group of staff from different year levels collating and discussing whether the work samples and/or tasks provide evidence of a student successfully achieving the appropriate outcome.
- These work samples being submitted to an independent group of teacher moderators for comment and feedback.

At the Hub we are in the beginning stages of this process, but it is heartening to note that our staffs’ professional judgements of student achievement are very accurate. With any learning we are discovering new ways, or actions that can help us develop even better assessment tasks and make our assessment of student achievement even more accurate.

As parents this means that when your child receives a tick in the 3 box on the report for achievement in an area of study, you know that your child is achieving at the standard appropriate for their level at school. A tick in the 5 box indicates that your child is working at a level that is 2 years beyond their expected standard and that they have provided the evidence in their work to support this assessment.

We look forward to continuing our learning in this area and sharing our understandings with you.

Zoe Farquhar
ASSISTANT PRINCIPAL
endorsed: Julie Gallaher
PRINCIPAL
REMINDER: SCHOOL PHOTOS

CLASS & INDIVIDUAL PHOTOS: FRIDAY, August 29th
GROUP & SPORT PHOTOS: TUESDAY, September 2nd

Please note:
- Photo envelopes are NOT to come to school prior to Photo Day. Money is to be given directly to PHOTOGRAPHERS ON THE DAY OF THE PHOTOS.
- Family envelopes are available from the Front Office upon request, along with credit card slips if required.

Please forward enquiries to Master School Portraits: 8391 3951

REMINDER: ‘NO HAT NO PLAY’

Everyone will be required to wear hats as of Monday next week.

GOVERNING COUNCIL NEWS

Governing Council believes that it is important for the school community to have a better understanding about the recent teachers strike. The media would have us believe that it is all about a pay rise for teachers, but we can assure you that there is a lot more to it than pay rises and so I would like to list some of the areas of concern that teachers are trying to address through their AEU enterprise bargaining campaign.

Reduced Class Sizes: At all levels of schooling reduced class size would enable greater support for individual students and being able to cater for their individual needs. This would allow teachers to more easily recognise differences in learning needs and to enhance the learning program. It would also support and improve classroom management.

Attraction and Retention: As we all know, many young people now study in their area of choice and then leave our state for better pay rates and working conditions. Teachers in SA receive approx 10% less in their pay packets than other states - an important area to address so that we have nationally competitive salaries to retain our best and brightest teachers in this state. Teachers would also like to see some additional non-instruction time for beginning teachers during their first 3 years to assist with their professional development.

School Services Officers (SSOs): Improved funding for our SSOs, as they are an important part of our school staff. Their classroom support especially is vital in giving our teaching staff the extra support they need to be better able to meet our children’s learning needs. Just take a look at the display in the Front Office to see the areas in which our SSOs work throughout our school. Currently many SSOs are not recognised for their overtime and out of hours work. Teachers would like to see the recognition of SSO skills through reclassification.

Leadership: An increase in leadership positions to support more effective administration, curriculum leadership, more time to develop learning cultures within the school i.e. site learning plans which specify our priorities and greater support and advice for both teachers and students.

Increase Non Instruction Time (NIT): NIT supports teachers to develop more effective learning programs, enables teachers to provide greater support for students outside the classroom and improves feedback and monitoring of student progress. Our Governing Council hopes that this provides information that helps you to understand that a pay rise is only one aspect of the teachers’ enterprise bargaining and that there are many other areas/conditions that they are fighting for to improve and better support our children with their learning.

Brigitte Maxwell (Governing Council Chairperson)

CHILD PROTECTION CURRICULUM

As explained in the previous newsletter, we will be implementing the revised Child Protection Curriculum during the latter half of this year. As well as the training and development day last year, where staff familiarised themselves with the revised program and how to implement it throughout the school this year, staff will continue to spend time discussing, sharing, planning and implementing the curriculum in their levels of schooling meetings.

The DECS Child Protection Curriculum has 2 main themes:
1. We all have the right to be safe.
2. We can help ourselves to be safe by talking to people we trust.

From Pre-School to Year 12 there are 4 main focus areas:
1. The right to be safe.
2. Relationships.
3. Recognising and reporting abuse.

As a school we have decided to focus on the ‘right to be safe’. This means that themes covered from Reception to Year 7 will be developmentally appropriate, with a common focus area of ‘the right to be safe’.

Although we as a school are required to ensure that all our students learn about child protection, don’t underestimate the importance you as a parent/caregiver have in ensuring the successful implementation of the new child protection curriculum. Your support could include discussing and reinforcing with your child what they are learning about being safe. Please don’t hesitate to contact the school if you would like any further information or support in this.

Sarah Magnusson (Deputy Principal)

RESOURCE CENTRE NEWS

A big thank you to parents for helping and encouraging their children with dressing up for the Book Week Parade and to those who were able to attend on the day. Class projects to do with short-listed books/photos are on display in the Resource Centre.

Premier’s Reading Challenge: Congratulations to the many students who have already handed in completed forms and a reminder that the last day for reading is Friday, September 5th. Forms need to be handed in by Tuesday, September 9th.

Aberfoyle Hub School Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055 Fax: 8370 5763 Email: info@ahs.sa.edu.au

Government of South Australia Department of Education and Child Development Services
R-5 SWIMMING
As part of the Health and PE curriculum, all R-5 students (except the 2 Special Classes) will be involved in an intensive 1-week daily swimming program in **Week 1** of next term - **Term 4**, **October 13th-17th**. Students will travel by bus, in class groups, to Noarlunga Aquatics Centre. Lessons for R-2 students will be 45 minutes and for Years 3-5, lessons will be 90 minutes. Costs are $28 for R-2 and $31 for Years 3-5 students. Payment needs to be in by **Friday, September 12th**. Details about swimming (including medical/aquatic consent forms, invoice and payment slips) were sent out last week. Further information about times, requirements and bus details will be given out to students later this term, once numbers have been finalised. Please note that new Receptions starting next term will not attend any swimming lessons until next year.

Sarah Magnusson
Deputy Principal

MOBILE PHONES
While we do not encourage students to bring mobile phones to school, we accept that some families want their child to carry one on their way to and from school. Mobile phones can be brought to school under the following conditions:

- Phones are brought at the owner’s risk.
- **Phones must not be taken to classrooms.**
- ALL students must hand in their mobile phone to Front Office staff upon arrival and collect it at the end of the day.
- Parents can contact students through the normal Front Office channels during the day.
- In cases of emergency students can similarly contact parents using a phone (with permission) in the Front Office.
- If students use phones inappropriately, they will be banned from having a mobile phone at school.

COMMUNITY NOTICEBOARD: THANK YOU
Kathy Dowding has generously offered her time to keep our **community noticeboard** in the courtyard up-to-date with information about activities and events that occur in our community. We thank her most sincerely for supporting our school by taking on this role.

2008 INTERNATIONAL COMPETITIONS & ASSESSMENTS FOR SCHOOLS: WRITING
17 students from Aberfoyle Hub School achieved outstanding results when they participated in the **ICAS Writing Competition** during Term 2. (All students received certificates of achievement and were presented with their certificates at the R - 7 Assembly in Week 4.)


**Credit:** Caitlin C & Nasrin J

**Distinction:** Maxine L & Nestorek W

DI’s DIALOGUE
I was reading an article from the August edition of **Adelaide’s Child** entitled ‘Personality Clash – When Teacher and Student Collide’. The following quotes small sections of the article. If anyone would like to read the whole article, please feel free to borrow my copy.

Reflecting on their school days, most people can remember many teachers who had a positive impact on their lives and also one who they’d rather forget. In my case it was the Music Teacher who had a profoundly negative effect on me. Even to this day, I can stand in front of a crowd and speak without being too overwhelmed, but add music to the equation and I’m a quivering mess (not good for someone who studied Drama and Music Performance). Teachers are aware of the enormous impact they have on children’s lives and, on the whole, relish the opportunity to be a source of encouragement, inspiration and powerful learning.

Although good relationships between students and teachers are vital, ...the relationship between teachers and parents is equally important. There really needs to be a supportive partnership between parents and teachers, with the best interests of the child at the centre.

I encourage parents and teachers alike to communicate with each other, always assuring the child that their best interests are central.

Di Brinkworth
Christian Pastoral Support Worker

FUNDRAISING: REMINDER
Just a reminder that all orders for Fruity Faces must be in by **Friday, August 29th** and all payments are to be made to The Finance Officer.

Another fundraiser this term will be the Walk-a-thon and a letter will be sent home as soon as possible. The Walk-a-thon will be on **Friday, September 5th**.

If any parents can offer some time to help out, please let me know through a short message via the Front Office.

Korrina Batty
Fundraising Coordinator
WAKAKIRRI NEWS: THANK YOU

At the Hub, Year 4 children all have an opportunity to be part of a Wakakirri performance at Her Majesty's Theatre. The preparation of our item involves many other areas besides the actual dance and drama aspects. It provides an avenue for parents and community members to become actively involved in the school. In 2008, it was once again a real team effort and it is with much appreciation that I thank everyone in the school community who has contributed.

Donations

Many thanks to everyone who donated old jeans and shirts for the miner’s costumes. Thanks also to Robert Baak who again kindly collected and donated the numerous empty cardboard tubes from the printing machines and to David Garner, a painter who donated his leftover paint for our sets.

Wakakirri Workshop

Tuesday and Wednesday afternoon workshops held at the school were invaluable for the preparation of props, costumes, etc. Thanks to all who attended the sessions. Special thanks to Caroline Reynolds, Carolyn Garner, Chris McFadyen, Lyn Whitear, Mandy Lee-Woolcock, Michelle Styles, Rhonda Doyle-Reid, Robin van der Wielen, Shirley Booth and Tammie Lobban.

On The Day

Thanks to parents who accompanied us on the day, especially Donna Coulter and Karen Smart who helped with make-up. Particular thanks to Jenni Shepherd who single-handedly glued, cut and tied all of the masks, (about 90 in all) and to Janine Seiboth and Kathy Murphy who were always there when things needed doing. They enthusiastically accomplished much of the design, preparation and coordination of costumes, applied undercoat, researched, drew and painted. Their help was invaluable. Special thanks to Shane Welsford and Hamish Heysen, who took on the job of designing and making the three triangular sets. Given just the dimensions and the need to fold flat they did a fantastic job. The children’s participation would not be possible without the dedicated support of involved staff members. Special thanks to Erin Rowe, Judy McCarthy, Gail Donlan, Julie Campbell, Sue Nicholson, Sarah Magnusson and Di Brinkworth.

Carol Clack
Wakakirri Coordinator

SCORCHING JUMP CHAMPIONSHIPS RESULTS

Last Sunday the Flames took out their second overall state title in as many years when they won the 2008 SA State Jump Championships. It was an extremely strong victory, far clear of even the closest other team.

Team support was excellent, with a throng of parents, Julie Gallaher, Sarah Magnusson, Sophia Kerkvliet and Ann Fudge all on deck in the stands.

Thank you in particular to parents Sandi Higgins, Janine Seiboth, Carolyn Garner and Wendy Fitzpatrick who did official marshalling duties.

As for our jumpers, they were a powerhouse in Record Setting (we broke 3 state records) and were artistic in our Routines section.

At the time of newsletter publication, not all results were collated, so look forward to an interesting read when they are published soon.

Tremendous job, Hub Flames – you have all proven again that you get what you give!

Peter Murphy
Proud Flames Coach

SPORTS RESULTS

NETBALL

Yr 2/3: 23/8/08 Hub (4) def by St peters Lutheran (14)
Goal Scorers: Kate P, Keziah P, Lauren H
Well played by all - our best team game of the year

Yr 4: 16/8/08 Hub (15) def Westminster (9)
Fantastic game. Great teamwork.
Keep up the good work, girls.
23/8/08 Hub (26) def Col Light Gdns (9)
Sensational game by all. Fantastic team work!

A3 Red:
16/8/08 Hub (10) def by Cabra (26)
Goal Scorers: Dimphia V, Samara V, Steph B
Best Players: Caitlin C, Kiara F, Samara V, Stacey S
Good try girls. Better luck next time.

SOCRER

U9s: 16/8/08 Hub (1) def by Reynella East (3)
Goal Scorers: Jordan P
Best Players: Jordan P
Well fought game. Unlucky not to score more goals. Well done, gang.

Senior Boys: 16/8/08 Hub (1) def Glenelg (0)
Excellent game. Special thanks to all parents & to Nick T for helping out.

Senior Girls: 16/8/08 Hub (6) def St Johns Grammar (0)
Great game. Excellent team effort.

BASKETBALL

Yr 3/4: 12/8/08 Hub Hawks (23) def H Valley Hornets (4)
Fantastic result with only 4 players.
**SOCCER SHIRT RETURNS:** **FRIDAY,** September 5**th** 8:30-9am and 3-3:30pm in UNIT 2 Wet Area.

After shirts have been returned (during the times indicated above) and recorded, a $20 credit will be added to your child’s school account. This can be used for ANY occasion that monies are due to the school e.g. Book Club, raffles, R-5 Swimming.

**Diane Bray** (Out of School Sports Uniform Coordinator)

**OSHC NEWS**

OSHC will be open for the School Closure and Pupil Free Days on Monday 8**th** and Tuesday 9**th** September. We expect Monday to be relatively quiet and are planning a walk through Thalassa Park and encouraging children to bring their bikes and Skateboards. **If less than 20 children are booked for this day then we will be considering closing for the day,** so it is important that you let us know as soon as possible if you need care on that day. On the Tuesday we will be going bowling at Noarlunga, then having lunch at a park.

On Monday Week 7 (September 1**st**), we will be taking bookings for the next School Holidays. We have an action-packed program planned, so come and see the OSHC staff to ensure your child’s place is booked. Please remember that priority is given to working/studying parents. Bookings for other families are taken during Weeks 9 and 10.

<table>
<thead>
<tr>
<th>MON 1/9</th>
<th>TUES 2/9</th>
<th>WED 3/9</th>
<th>THURS 4/9</th>
<th>FRI 5/9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandwiches &amp; fruit</td>
<td>Fritz &amp; sauce</td>
<td>Garlic bread &amp; noodles</td>
<td>Pasta, bread &amp; fruit</td>
<td>Toast &amp; fruit</td>
</tr>
</tbody>
</table>

**VACATION CARE BOOKINGS**

<table>
<thead>
<tr>
<th>Hall (Older children)</th>
<th>Hall/Playground</th>
<th>Hall/JP Playground</th>
<th>Oval/Playground</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make a clay dinosaur</td>
<td>Prehistoric landscape</td>
<td>Painting dinosaurs</td>
<td>Make a crocodile</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MON 8/9</th>
<th>TUES 9/9</th>
<th>WED 10/9</th>
<th>THURS 11/9</th>
<th>FRI 12/9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wheels Day</td>
<td>Bowling</td>
<td>Raisin toast and fruit</td>
<td>Fritz &amp; cheese sandwiches</td>
<td>Cruskits &amp; fruit</td>
</tr>
<tr>
<td>SCHOOL CLOSURE DAY</td>
<td>PUPIL FREE DAY</td>
<td>Playground/oval</td>
<td>Hall - games</td>
<td>Playground/oval</td>
</tr>
<tr>
<td>Thalassa Park</td>
<td>Free choice craft</td>
<td>Make a shaker</td>
<td>Make a cup snake</td>
<td>Make a flowerpot</td>
</tr>
</tbody>
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**Family Life SA Program**

**Who.** For children with their parents/caregivers

**Where.** Multipurpose Room, Aberfoyle Hub School

**When.** Monday, 8**th** Sept 2008 (School Closure Day)

6:45pm: How We Began

7:45pm: Intermission

8:00pm: Puberty Clues

**Cost.** PAY ADMISSION AT THE DOOR

- Full Program (2 Sessions) $15 per family ($11 School Card holders) GST included
- Part Program (1 Session) $11 per family ($9 School Card holders) GST included

Bring your children along for an evening full of fun and learning.

‘How We Began’

- Is presented with sensitivity and suitable terminology.
- Looks at: Where Babies Come From; How the Sperm and Egg Get Together; How a Baby is Born.
- Appropriate for any child, especially 7-9 year olds.

‘Puberty Clues’

- Is presented in an entertaining and sensitive manner.
- Looks at: The Physical Changes of Puberty.
- Recommended for 10-12 year olds, BUT ALL WELCOME. (Recommend that children have the knowledge covered in ‘How We Began’ prior to doing ‘Puberty Clues’.)

A wide range of books will be available for purchase on the night.

Family Life is not affiliated with any religious or political groups.

**Family Life SA** Ph: 8177 0468 www.decs.sa.gov.au/family/

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**Winter Sports PRESENTATION NIGHTS**

- **Soccer:** Saturday, August 30**th**
- **Football:** Thursday, September 11**th**
- **Netball:** Saturday, September 13**th**

Our Out of School Sports policy has been ratified by the Governing Council. All members of the Sports Committee have a copy. Please feel free to contact the school or any of the Sports Committee members (Steph M, Adam S, Grant B, Amanda J, Adrian F, Diane B, Andy P) to access a copy or clarify any issues.

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**COPY DEADLINE FOR THE WEEK 8 SCHOOL NEWSLETTER**

Please Note: Due to the School Closure and Pupil Free Days in Week 8, the deadline for receipt of articles for inclusion in the Week 8 Newsletter has been brought forward to 9am FRIDAY, SEPTEMBER 5**th**.

**Julie Gallaher**

PRINCIPAL

**Sarah Magnusson**

DEPUTY PRINCIPAL

**Zoe Farquhar**

ASSISTANT PRINCIPAL

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**Aberfoyle Hub School**

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