DIARY DATES

September
10th  Adelaide Festival of Music Rehearsal/Performance  7:30pm
11th  Winter Sport Presentation: Football  7pm
     Governing Council Meeting (Staff Room)  7pm
13th  Winter Sport Presentation: Netball  9am
14th  Tournament of Minds (Flinders Uni)
16th  OSHC Committee Meeting (Staff Room)  7pm
17th  Hub Huddle Coffee Morning (Room 21)  9am
18th-21st  Pedal Prix (Murray Bridge)
26th  Term 3 ends ** EARLY Dismissal - 2:30pm **

PRINCIPAL AWARDS

EARLY YEARS
Confidence:  Imogen N, Kaleisha C, Tyson D & Wyatt R
Getting Along:  Tia F
Organisation:  Andreas A, Arya M, Dale K & Kristy T
Persistence:  Caitlin B, Cody M, Daniel G, George C & Riley H
Music:  Andreas A & Jackson P

PRIMARY YEARS
Confidence:  Lachlan G, Lauren H & Sheridan G
Getting Along:  Christopher C, Erin W, Paige M & Troy H
Organisation:  Abbey C & Liesel C
Persistence:  Jessica M, Layla R, Mason W, Morgan G & Sam M
Resilience:  Ebony K & Thomas L
Music:  Alicia M & Chelsea H

FROM THE PRINCIPAL

CELEBRATING LITERACY & NUMERACY WEEK AT THE HUB

At Aberfoyle Hub School, we are proud of our quality teaching and learning programs and look to highlight and promote them at every opportunity. As a school, we are cohesive in our direction and collaborative in our planning for the future. Literacy and Numeracy remain the foundation skills of education. They are evident in all aspects of learning in some form and are manifested in everyday life. We have them as central elements in our Site Learning Plan.

Literacy and Numeracy Week provided us with an opportunity to showcase our programs and provide an occasion for students to work together in their multi-age buddy groups. The benefits of such cross-age groupings are many. Students gain confidence and strengthen relationships as they help each other. The relationships that are formed support the school’s ethos of mutual respect and tolerance. Classroom-based friendships are extended into the school yard as students meet and greet each other in the playground.

As we celebrated Literacy and Numeracy Week, buddy classes met in the Resource Centre for an hour of activity and fun with a wide selection of Literacy and Numeracy tasks. Our school was successful in receiving a grant to support this program. This was achieved following a 2-page submission that was written to match a given criteria. The school used the money to support the celebration by providing consumables to make the activities more hands-on and interactive.

It was a joy to witness small groups of students working together to share the reading of a book and complete a follow-up activity relating to the story. Some of these activities included making masks, puppets, bookmarks and story maps. In addition, the groups worked together to solve a variety of challenging numeracy puzzles. Concentration levels and engagement were high as the students read the instructions and worked through a range of strategies to solve the set problems. These rich tasks were instrumental in engaging students in learning dialogues with each other as they shared their experiences, expertise and problem solving skills. A high level of motivation to remain on task was evident, as the students did not seem to notice the time passing and were reluctant to pack up and leave at the end of their session! Students were able to engage in the activities at all levels and seek challenges as they completed the different layers in the tasks. Photos of our buddy activities are included with this newsletter.

Teachers are constantly updating their skills in pedagogy and the use of modern technology to ensure that learning is engaging, relevant and fun. In cooperating to organise the Literacy and Numeracy Week’s activities, staff were able share activities and gain some ideas for themselves too!

Parent information sessions have been presented to the parent interest group that meets regularly to share stories and learn what school in 2008 is all about.

Wendy Lithgow
Coordinator
Pedagogy & Engagement

Endorsed:
Julie Gallaher
PRINCIPAL
Celebrating

LITERACY & NUMERACY WEEK

Buddies

working

together

Aberfoyle Hub School  Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055      Fax: 8370 5763      Email: info@ahs.sa.edu.au
Literacy & Numeracy Week
SPECIAL ANNOUNCEMENT: JUDY POOLE
It is with mixed feelings that we announce Judy Poole’s intention to retire as of September 19th this term. Judy has decided to pursue other ventures outside of the Education Department. On behalf of staff, students, parents, and the school community, we wish Judy the very best for the future and thank her most sincerely for her dedication and commitment to the Hub during the last thirteen+ years. Her wonderful sense of humour, friendly smile and welcoming manner will be very much missed by us all.

STUDENT ILLNESS
Currently, many students are becoming susceptible to one or more of the illnesses / viruses going around at this time of the year. We urge parents to keep children home from school if they are unwell. Sending children to school when they are ill facilitates the spread of infection to others, as does allowing a child to return too soon. Please ensure that your children have completely recovered before allowing them to resume school.

SCHOOL PHOTOS
SPECIALTY GROUP PHOTOS WILL BE ON DISPLAY (for purchasing) in Front Office early in Term 4. Order envelopes will also be available from Front Office staff. More information to follow.

R-5 SWIMMING REMINDER
Costs are $28 for R-2 and $31 for Years 3-5 students. Payment must be paid by this Friday, September 12th so that numbers can be finalised and further information about times, requirements and bus details can be given out. Payments will not be accepted after this date unless prior arrangements have been made with Kim Craggs, our Finance Officer.

Sarah Magnusson
Deputy Principal

SEMESTER 1, 2008 STUDENT REPORT SURVEY: FEEDBACK
Accompanying last term’s student report was a survey seeking feedback about the ‘new’ format of the report. We very much appreciated the 48 returns. The information received has been discussed with both staff and Governing Council.

The feedback provided was overwhelmingly positive about the changes, with comments such as:

“Very comprehensive”
“Enough information and gives information of how my child is progressing in each subject”
“Liked new format – very compact and easy to understand”
“The written comments give far greater insight into our child’s abilities and progress”
“I like the photo and student comment”
“Found it more informative than previous reports”
“Like student comment and teacher comment as they are personal”

In addition, Parent/Caregivers value the opportunities to attend Acquaintance Night/Open Night and interviews, along with receiving written information via class newsletters and written reports.

For the Semester 2 reports that go home near the end of Term 4, we will be using the format with small modifications that reflect the feedback received from staff, students and parents/caregivers.

ENROLMENTS FOR 2009
We are already starting to look at class configurations for next year. If you think that you could be leaving our school at the end of this year, please contact the Front Office as soon as possible. This information will help us to make informed decisions about class placements for next year.

Parents will be invited to provide information about their child’s 2009 class placement in a later newsletter.

SAPSASA NEWS
CROSS COUNTRY
Kayla H was selected to represent the State in SAPSASA Cross Country. The team competed against other state teams in Geelong on the weekend of August 23rd/24th. Kayla came a creditable 13th out of 30 runners and her team (10 year old girls) won a bronze medal. Congratulations to Kayla – a great representative of the school, the district and the State.

TENNIS & CRICKET TRIALS
Any Year 6/7 students interested in attending trials for either the Southern Valley Cricket or Tennis Teams who did NOT receive the relevant information, please see Ms Fudge.

PLEASE NOTE: Cricket trials begin on September 15th, NOT September 8th as in original note.
SPORTS RESULTS
BASKETBALL
Yr 3/4: 26/8/08 Hub Hawks (34) def Braeview (8)
   Everyone scored goals. Well done!
2/9/08 Hub Hawks (36) def Woodcroft Wizzards (0)
   Excellent shooting by all.
29/7/08 Hub Eagles (2) def by Braeview Bears (14)
5/8/08 Hub Eagles (20) def H Valley Hornets (8)
26/8/08 Hub Eagles (22) def Woodcroft Wizards (5)
   Well done!
2/9/08 Hub Eagles (16) def Braeview Bears (14)

SOCER
U11 (Team Green):
The boys worked very hard on their skills and played some great Soccer as a result. In their last home-and-away game they played brilliantly and showed just how much they had improved throughout the season. Well done, guys!

Richard P

HEADSTART

‘Headstart is a sport extension program’ aimed at bringing together young athletes aged 12-15 years from a variety of sporting backgrounds to give them an opportunity to learn more about training and preparing for competition. The program is broad-ranging to give participants a ‘Headstart’ to elite sports outcomes.

Registrations are now open to athletes from various sports, for the following components:

• Term 3 Holidays - Recovery Techniques: Monday, Sept 29th only
• Term 4 - Speed & Agility Development: Mondays & Fridays 4:15-5:45pm
• Term 4 - Resistance Training: Friday Mornings 7-8am

For further details of term times and holiday programs contact Tony Checker (Headstart Program Manager) Phone: 8294 3588

FLAMES CHAMPIONSHIP RESULTS
As indicated in an earlier newsletter, our own Hub Flames achieved some fantastic results in the recent 2008 SA State Jump Championships. Results were as follows:

1st Places
Intermediate Quickstep Relay: Amy H, Abbey C, Emily C, Rachael M
Junior Quickstep Relay: Nikki J, Kayla H, Kayla D, Morgan G
Intermediate Quickstep Individual: Amy H
Junior Quickstep Individual: Nikki J
Senior Double Unders: Sheri E
Intermediate Double Unders: Tessa L
Junior Double Unders: Kayla H
Senior Triple Unders: Jes S
Intermediate Triple Unders: Jess N
Junior Triple Unders Eq 1st: Alici M; Kayla H; Nikki J
Senior Double Under Criss Cross: Jess N
Junior Double Under Criss Cross: Kayla H
Senior Double Dutch Speed: Sarah W (J), Sheri E, Hayley D
Senior Individual Routine: Jes S
Intermediate Individual Routine: Jes S
Senior Partner Routine: Sheri E, Hayley D
Intermediate Partner Routine: Jes S, Jess N

2nd Places
Intermediate Quickstep Individual Eq 2nd: Jess N; Olivia B
Junior Quickstep Individual: Morgan G
Senior Double Unders Eq 2nd: Olivia B
Junior Double Unders: Nikki J
Senior Triple Unders Eq 2nd: Sheri E
Senior Double Under Criss Cross: Jes S
Intermediate Double Under Criss Cross: Nikki J
Junior Double Under Criss Cross: Jess N (J), Ally P, Peter Murphy
Senior Double Dutch Speed: Amy H (J), Emma D, Tessa L
Intermediate Double Dutch Speed: Olivia B (J), Rachael M, Tayla B
Intermediate Double Dutch Speed Eq 2nd: Tayla B, Rachael M
Intermediate Partner Routine: Kayla D, Isabella C

3rd Places
Intermediate Quickstep Relay: Jes S, Jess S, Olivia B, Emma D
Junior Quickstep Individual: Kayla H
Senior Double Dutch Speed: Jes S (J), Charisse P, Emily C
Junior Dutch Speed: Kayla D (J), Isabella C, Alicia M
Senior Individual Routine: Olivia B
Group Routine: Hub Flames
OSHC NEWS

Term 3 is almost at an end and with it comes another Vacation Care. The families who have booked so far are very excited about some of the activities and excursions we have planned. If your child/ren need care over the holidays, please come and see the OSHC staff before the end of term.

Do you ever wish you had more time for reading with children or doing cooking and/or craft activities? Have you considered spending some time with the children at OSHC? OSHC is the perfect setting for families to interact with their own children and their friends. We are happy to incorporate any activities you would like to run with the OSHC children under our supervision. We are also happy to have students volunteer for work experience in High School or college. If anyone is interested, please come and see Kathy at OSHC.

<table>
<thead>
<tr>
<th>MON 15/9</th>
<th>TUES 16/9</th>
<th>WED 17/9</th>
<th>THURS 18/9</th>
<th>FRI 19/9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad sandwiches</td>
<td>Noodles and fruit</td>
<td>Yoghurt and fruit</td>
<td>Sandwiches and fruit</td>
<td>Toast and fruit</td>
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<tr>
<td>Thalassa Park</td>
<td>Hall - older children</td>
<td>Hall - JP Playground</td>
<td>Hall - younger children</td>
<td>Hall - Playground</td>
</tr>
<tr>
<td>Painting space pictures</td>
<td>Cooking: space dust cupcakes</td>
<td>Making a flying saucer</td>
<td>Shooting star or roaring rocket pictures</td>
<td>A man in the moon</td>
</tr>
<tr>
<td>MON 22/9</td>
<td>TUES 23/9</td>
<td>WED 24/9</td>
<td>THURS 25/9</td>
<td>FRI 26/9</td>
</tr>
<tr>
<td>Fritz and sauce sandwiches</td>
<td>Sandwiches and fruit</td>
<td>Cruskits and fruit</td>
<td>Pasta bread and fruit</td>
<td>Dips, salad and crackers</td>
</tr>
<tr>
<td>Window witches</td>
<td>Sea, sand and sky</td>
<td>Feathered birds</td>
<td>Cooking: Muesli and apple muffins</td>
<td>Patchwork people</td>
</tr>
</tbody>
</table>

DI’s DIALOGUE

I have included another part of the article from Adelaide’s Child which gives some strategies for containing the conflict when a personality clash exists between student and teacher.

“Teachers are professionals and they need feedback, both positive and constructive, to help ensure that their classrooms are full of happy learners. Kay Schlanger advises parents to act promptly if they believe that their child is having problems with their teacher. She recommends that parents first listen carefully to their child about any problems, in a non-judgemental way. Parents should then approach the teacher as soon as possible and at an agreed-upon time. Don’t wait for the situation to get worse and for your child to become even more upset.

The director of The Psychology Clinic at the University of Sydney agrees that it is important for parents to try to understand the child’s feelings and then help the child to manage these feelings in a more productive way. Once the emotion is reduced, other ways of managing the emotion can be discussed. Znygier says, “My best advice to parents is to get involved with your child’s education from the earliest possible age - regular reading with your child and talking about daily events around dinner time. Ask open-ended questions, such as “What new things did you learn in class today?” and “What was the best/worst thing that happened today?” to get the discussion going.

Parents should not get involved in the ‘car park’ discussion of teachers – complaints will only be resolved if they are brought to the attention of the Teacher or Principal.”

Despite what a child may think, “Teachers do not hate kids!” The reason they teach is because they want to make a difference to children.

Di Brinkworth
Christian Pastoral Support Worker

END-OF-TERM DISCO / CASUAL DAY

WHAT: Discos – organised and run by SRC
WHERE: The School Hall
WHEN: Thursday, September 25th
TIMES/COST: R–2 Lunchtime $2
Yrs 3–5 6pm – 7.15pm $3
Yrs 6/7 7.30pm – 9.30pm $3
PAYMENT collected at door on entry

Proceeds of these discos will go towards supporting our World Vision sponsor child Alicia, from Peru and towards supporting one of our students Kayla H, who represented SA in a Cross Country competition.

SRC have negotiated to have a CASUAL DAY on Sept 25th. A gold coin donation would be greatly appreciated. Details will go home in the coming week. We encourage all students to participate and support these worthy causes.

SwimVac
Consecutive Days, Same Teacher
GREAT RESULTS!
Are you looking for something to occupy the children over the holidays? Take the opportunity to improve their swimming skills with an intensive 1 or 2 week block.

To book call a Customer Service Officer today
STATE SWIM SEAFORD 8386 3338
Payment due within 48 hours of making booking

STATE SWIM EXCELLENCE IN SWIMMING
Aberfoyle Hub School Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055 Fax: 8370 5763 Email: info@ahs.sa.edu.au
AUSTRALIAN ORANGUTAN PROJECT

Room 17 had a visit from Helen Clifton who talked about the Australian Orangutan Project. Here is some information about the orangutans’ plight.

Orangutans are really endangered. Oil palm plantation farmers cut down rainforest to plant oil palms. Dr Willy Smits estimates that the orangutans have two years to live until extinction. At least 50 orangutans die each week. Some food manufacturers use palm oil, but the National Heart Foundation of Australia says palm oil is far from healthy. Palm oil is high in saturated fats and low in polyunsaturated fat. Biomedical research indicates that the consumption of palm oil increases the risk of heart disease. The National Heart Foundation of Australia, World Health Organisation and the Australian and NZ Departments of Health have argued for the public to avoid saturated fats in their diets. However, avoiding palm oil can be difficult when food manufacturers aren’t required to label it.

We decided to fundraise as our class project to help the plight of orangutans. The following items can be ordered through Room 17 SRC Reps or Ms Donlan. Please return money before Friday, September 26th (Week 10). Orders will be delivered early Term 4.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metal badge</td>
<td>$6.50</td>
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<tr>
<td>Keyring</td>
<td>$7.50</td>
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<tr>
<td>Fridge magnet &amp; button badges</td>
<td>$2</td>
</tr>
<tr>
<td>Wristband</td>
<td>$2</td>
</tr>
<tr>
<td>Lanyard</td>
<td>$4</td>
</tr>
<tr>
<td>Note pad</td>
<td>$2</td>
</tr>
<tr>
<td>Orangutan Adoption $55 per year</td>
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<tr>
<td>Hanging Orangutan</td>
<td>$15</td>
</tr>
<tr>
<td>AOP Sticker</td>
<td>$2</td>
</tr>
<tr>
<td>Bookmarks</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

Julie Gallaher  
PRINCIPAL

Sarah Magnusson  
DEPUTY PRINCIPAL

Zoe Farquhar  
ASSISTANT PRINCIPAL