** 26th September – EARLY DISMISSAL – 2:30pm **

**DIARY DATES**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>25th</td>
<td>School Discos (Hall): R-2 lunchtime; 3-5 6pm; 6/7 7:30pm</td>
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<td></td>
<td>26th</td>
<td>LAST DAY OF TERM 3 - *2:30pm Dismissal</td>
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<tr>
<td>October</td>
<td>13th</td>
<td>Term 4 commences</td>
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<tr>
<td></td>
<td>13-17th</td>
<td>R-5 Swimming at Noarlunga Aquatic Centre</td>
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<td></td>
<td>15th</td>
<td>Term 4 Reception Intake</td>
</tr>
</tbody>
</table>

**PRINCIPAL AWARDS**

**EARLY YEARS**
- Confidence: Ashton H, Bailey S, Shea F & Viron P
- Getting Along: Ella S, Loci S & Tyler Shaw
- Organization: Jack F & Emma P
- Persistence: Amelia C, Annelise S, Ashlee S, Molly P & Troy S
- Music: Alyssa T & Chloe L

**PRIMARY YEARS**
- Persistence: Casey D
- Resilience: Room 8, Moea V & Tate B
- Music: Bronte J & Fil K

**MIDDLE SCHOOL**
- Confidence: Daniel W, Erin S, Jake C & Katie H
- Getting Along: Bradley P & Harry V
- Organization: Brad H, Cloe K, Emily C, Georgia D, Hannah C & Sharon M
- Persistence: Leigh Mc, Rebecca L & Taylor B
- Resilience: Adam W, Liam A & Tala D
- Music: Jessica S & Luke B
- Spanish: Brodie P, Lauren H, Liam D & Jack H

**MONEY COLLECTION**

Please be aware that any monies due to the school are now being received through the Front Office. Payments can be made in person by cash, cheque or credit/debit card, by credit card over the phone or by internet payment by accessing the school's website www.ahs.sa.edu.au. If you wish to pay over the internet you will need your child’s ED Id number which can be found on any school invoice. We ask for your patience and understanding as we move through the transition phase, as with any new process it often takes a little time to develop efficient practice.

**FROM THE PRINCIPAL**

Dear Parents / Caregivers,

**PRINCIPAL ANNOUNCEMENT**

It is with great pleasure that I announce the re-appointment of our current Principal, Julie Gallaher for a 7-year tenure starting 2009. Over the last 3 terms, Julie has shown not only an enthusiasm but also a vast array of skills that she brings to this position. Our school will benefit from her experience and commitment. I look forward to building on my work with Julie to provide our school community with a school we can continue to be proud of into the future.

Brigitte Maxwell
Chair of Governing Council

**TERM 3 HIGHLIGHTS & ACHIEVEMENTS**

The following is a snap shot of Term 3 highlights and achievements:
- Book Week: Buddy Class activities; Parade
- Literacy & Numeracy Week Activities: Buddy Class work
- Festival of Music Night: Choir in the 1st row
- Pedal Prix: Round 2 at Victoria Park; 24hrs at Murray Bridge - Overall Series Winner - Flying Hubcaps
- SAPSASA: Cross Country (Kayla H represented the State - won a bronze medal); Golf (Daniel W - 5th on Championship Day)
- Hub Flames: SA State Jump Champions
- Walk-a-thon fundraiser
- Room 9 & 10 Assembly for parents showcasing student’s work
- Environmental Education Centre: working well, with many opportunities for hands-on experience for lots of students
- Tree & seed planting
- Waterwatch: ‘Macro Madness’
- Tournament of Minds: 2 teams participated
- Wakakirri: ‘Time To Make Things Right’ - great heats performance at Her Majesty’s Theatre
- Adelaide Zoo excursion: Room 8, Year 5s and buddies
- Botanical Gardens excursion: Room 14
- Pupil Free Day: Staff Training & Development
- Interactive whiteboards: up and running

Julie Gallaher
PRINCIPAL
**2008 NAPLAN**
For the first time in our nation’s history, all Australian school students in Years 3, 5, 7 and 9 undertook the same tests across the country in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The student reports were sent home last week. These reports show student’s results in comparison with all other students in Australia who sat the tests, (more than a million students in total), including:
- The national average
- The range for the middle 60% of students; and
- Whether they have achieved the national minimum standards.

An important feature of the new assessments is that measurement of student’s achievement is now against a single assessment scale that continues from Year 3 right through to Year 9, rather than a separate scale for each year. If you would like further information about the new national literacy and numeracy assessments please visit www.naplan.edu.au

Our initial analysis of our student’s achievements shows the following:
- Year 3s: below state mean in Reading and Numeracy and above state mean in Spelling, Grammar and Punctuation and Writing
- Year 5s: below state mean in Spelling, Grammar & Punctuation, Writing, Numeracy and above state mean in Reading
- Year 7s: below state mean in Writing and above state mean in Spelling, Grammar & Punctuation, Reading and Numeracy

Deeper analysis of our school’s results will occur once we receive the complete data, which we understand won’t be available until early next year. It is important to point out that our students in SA are, on average, 6-months younger than other students across the country and with the test being administered earlier than usual this can have some bearing on our overall achievement.

Teachers will look at individual achievement and develop learning plans where applicable to support the small percentage of students in Years 3, 5 and 7 who have not met the national standard. It is important to remember that these assessments and reports are just one element of the information about your child’s learning and achievement in literacy and numeracy.

**CLASS PLACEMENTS 2009**
The class placement process will begin early Term 4 in readiness for 2009. At our school we aim to arrange class groupings that meet the learning needs of students and the skills and teaching styles of staff members.

When planning classes, consideration is given to estimated enrolments, Reception intakes, class numbers and gender balance. When allocating students to classes, teachers take into account friendship groups, special needs, learning styles/needs, the need for a balance of abilities and disabled student access. Every effort is made to place students with at least one friend.

Parents/Caregivers are able to provide information if they wish. While we cannot accept parent/caregivers requesting a specific teacher, we are happy to receive comments regarding your child’s specific learning needs, friendship groups, social and emotional needs and any other confidential information which could have an impact on your child’s placement. It is important not to indicate to your child that you have made a request, thereby leading her/him to assume that the request will necessarily be actioned.

You can be assured that we will spend a great deal of time and effort in placing children into appropriate class groups. It is the responsibility of the Principal to make the final decision on classes and student placement.

**Information will only be considered if it is in writing and received by the Principal by the due date, Wednesday, October 22nd (middle of Week 2, Term 4). Please include your child’s current class teacher and 2009 year level with your request.**

**RECEPTION ENROLMENTS FOR 2009**
Thank you to parent/caregivers who have already enrolled their child for 2009. Families with pre-schoolers who are not yet enrolled, need to do so immediately. It is vital that our Reception numbers are correct as soon as possible as these figures determine the number of classes we are entitled to during the 2009 school year.

**LEAVING THE HUB THIS YEAR?**
In deciding 2009 class configurations, it is important that we have accurate numbers and structure classes to allow for growth in enrolments during the year. If your family is moving, please contact Front Office ASAP.

**PARENT / CAREGIVER OPINION SURVEY**
A random sample of parents / caregivers has received a letter about the Annual Opinion Survey that schools are required to conduct as part of their Annual Reporting process. Parents/Caregivers can respond online or receive a hard copy (and reply paid envelope) from the Front Office.

**Please note that the due date for online surveys is OCTOBER 17th and OCTOBER 10th for hard copy surveys.**

The information gathered via the parent / caregiver opinion survey is important to us as it provides feedback on our school’s performance in relation to teaching and learning, communication, leadership and decision making. This feedback is used for our Annual Reporting process and supports us to improve our service to our school community. We appreciate you taking the time to complete the survey.

**SOLAR PANEL GRANT**
Fantastic news! The school has won a $50,000 grant to install solar panels and to increase the energy efficiency of our lighting.
RESOURCE CENTRE NEWS: THANK YOU

Thank you to parents who supported students with the Premier's Reading Challenge. Forms are in and data has been uploaded to DECS. Certificates will be presented at an assembly in November. Thank you to all the volunteers who have helped this term with a variety of jobs. We really appreciate this help. We do have a small mountain of take-home books to cover at the moment, so if you have a spare minute, please consider coming in. Better still, if there is a group of you with time to spare, come in and make a social event of it! We’ll supply the coffee, tea and biscuits. Thanks also to Sharon who does the Scholastic Book Club. It’s a very big job and the Resource Centre benefits from the bonus points. Thank you, finally, to Library monitors who do a fabulous job at lunch-times and manage the borrowing and browsing sessions. They are using their initiative and are very responsible.

Sophia and Debbie

TOURNAMENT OF MINDS (TOM)

‘Tournament of Minds’ is a national competition that involves students in all Australian States and Territories in creative problem solving and intellectual challenge, promoting team work and co-operation and enhancing responsibility, creativity, leadership and initiative. Congratulations to the students involved in TOM Championships on Sunday, September 14th at Flinders Uni. They were Team 1 - Stacey, Samara, Tessa, Kirra, Shabnam, Scott, and Nasrin and Team 2 - Laura, Maxine, Jasmine, Nestorek, Georgia, Caitlin and Brad. The students have been preparing for Tournament Day by working together for the previous 6 weeks to develop a solution to a problem selected from one of three categories - Language and Literature, Social Sciences and Maths and Engineering. Our teams both chose Language and Literature this year and performed splendidly on Sunday. They were a credit to our school and themselves as they worked together, created their solution with associated props and costumes and presented a very credible performance on the day. Well done to Ms Lithgow and the teams.

PUPIL FREE DAY – STAFF TRAINING & DEVELOPMENT

On Tuesday’s Pupil Free Day (September 9th), staff spent the first half of the day working on the processes involved in discussions and activities to begin to develop common understandings about evidence informed practice and assessment. We considered such questions as:

- How do we collect evidence of students’ learning?
- What evidence best informs our teaching?
- How do we create tasks that give the maximum opportunities for students to succeed and present their progress at the highest level that they are capable?

We used activities based around the Science area of study to generate discussion and help us focus on the issues involved. Staff had time to collaborate and plan together practical examples of units of learning and assessment tasks for their future use. The afternoon session’s focus was ‘Sustainability’. Sustainability is a word being used more and more often in the community and the wider world as we seek to minimise our impact on the environment and reduce our carbon footprint. As a school we are already moving down the path to improving our environmental practices and reducing our impact on the planet. We have reduced our water usage by having waterless urinals in all male toilets and dual flush cisterns across the school. We monitor our local creek environment by testing water quality in Thalassa Creek and report weather data to the US GLOBE program which monitors world-wide weather. Our environment centre is up and running, with classes learning about sustainable gardening practices through collecting and composting food scraps, as well as raising and planting vegetables in the school vegetable garden. We collect and recycle much of our paper and cardboard waste, as well as collecting recyclable drink containers, the return of which pays to feed our chickens and provides them with straw for the coop.

However, we feel there is more to achieve and to that end we invited Andy Coleman from Belair School to our Pupil Free Day to speak about the journey they have undertaken. Belair School is recognised nationwide as being a leader in sustainability and is designated as an ‘Eco’ School. They have comprehensive programs linked to an action plan to tackle 9 key sustainability issues: water use, biodiversity in the local areas, energy consumption on site, global issues and perspectives, healthy living, litter in the school and community, improvement of the school grounds, local transport and waste minimisation. Andy shared with us the expectations of students at Belair, how links have been developed with the community and local business, the grants that are available for schools to enable them to be more sustainable, as well as practical classroom-based activities we can use to inform and engage our students. As a staff we feel it is vital that our school and its community set an example in reducing pressure on our planet and we are committed, through informing our students and engaging with the local community, to continuing to improve our sustainability.

Planning days such as Tuesday’s Pupil Free Day are vital if we are to respond to community and individual student needs, identify priorities and meet learning targets and outcomes.

NEW JUMP MEMBERS

In Term 4, I’ll look at present Yr 2 classes for 2009. The popularity of jump rope is evident in Junior Primary classes, both in class sessions and at playtimes. For 2009 there are a small number of spots for present Year 2s. Candidates won’t necessarily be the best jumpers, as being well organised, being a steady student in the classroom, willing to take on challenges, being resilient and being able to readily work with others are important requirements. Particular combinations of children and gender are taken into account and having other present or past siblings on the team isn’t a ‘ticket into the team’. Also, it may be that some new members will be able to join the team in other year levels next year; students who have shown continued interest and fit the above criteria are being considered.

Peter Murphy (Jump Rope Coordinator/Hub Flames Coach)
FUNDRAISING NEWS: WALK-A-THON
What a great day we had for our annual Walk-a-thon. There were some great comments about the new walk and as much as the kids were tired, they all did a fantastic job. The day could not have been a success without great support. Thanks to the following people for all their help and support: students for making the walk fun, teachers for their support, parent volunteers, Santina Giameos, Grant Batty, Kanisha and Tiarna B and Mrs Lithgow’s students for helping make up the show bags (which I hoped everyone enjoyed). A huge ‘thank you’ to Dani and Ian Crew and Diana Luff for all their hard work and dedication to this walk - we couldn’t have done it with out them.

$2,670 has been received to date - keep those donations coming in. All monies received will go towards the purchase of additional Interactive White Boards.

The winners of the colouring in competition are:
5 - 7 Year Olds:  Olivia D
8 - 10 Year Olds:  Jade T
11 - 12 Year Olds: No Entries

Korrina Batty
Fundraising Coordinator

INTERNET SAFETY & YOUR CHILD
It is important to be aware that your children are accessing and mastering the internet from an early age and are often far more proficient at it than are the adults. We all need to be aware of the potential risks and dangers that children may face whilst on-line and look at ways to minimise the risks where ever possible.

The following suggestions may help:
• Make sure that the computer is in a location in the house where you can observe the usage.
• Monitor your child’s internet use – give them a set time limit of usage.
• Have your computer/internet password protected so that your children can’t use it without your knowledge.
• Monitor what sites your children are accessing and the chat lines that they maybe engaging in.
• Spend time with your children on the net getting to know the sites and programmes they are using.
• Talk to your children about chatting with strangers on-line and providing personal information on-line.
• Check your children’s contact lists and ask about their on-line friends.
• Be aware of and talk to your children about “CYBER BULLYING” - the effects this can have and what can be done if this is happening.
• Make sure that your children understand why they DON’T share their passwords with others!
• You may consider establishing a computer/internet agreement with your children.

PEDESTRIAN REPORT: MURRAY BRIDGE RACE
The Hubcaps Pedal Prix Team has just returned from a very successful weekend of racing at Murray Bridge. The team did their school, their families and themselves very proud.

For the first time in 3 years, the Flying Hubcaps won the 24hour event, eventually leading their arch rival ‘Fire’ from Immanuel College by approximately 5 laps. To add to the success of the weekend, the Cruising Hubcaps finished first in the All Girls category and the Raging Senior Hubcaps were placed in the top 5, an outstanding performance.

The result from the Flying Hubcaps gave them the overall Series victory.

More detailed results, photos and rider recounts will follow in the next newsletter.

Scott Trenorden
Pedal Prix Coordinator

Riders from winning Team ‘Flying Hubcaps’

Mikey K & Dylan Z in action

SAPSASA NEWS: GOLF
Daniel W successfully competed against other metropolitan students at Qualifying Day on Thursday, September 4th and earned selection to play on Championship Day. On this day he came a creditable 5th. This means he is eligible to participate in the golfing camp, but unfortunately it clashes with other commitments. Well done Daniel, on your very good results.
OSHC NEWS

CCMS (Child Care Management System) is a national child care system that will bring all approved child care services online to simplify the administration of Child Care Benefit (CCB). With our transition to CCMS in November, we are required to make some adjustments to our Accounting system. According to our Attendance and Cancellation Policy:

‘Booked sessions not required must be cancelled by 9am on the day of expected attendance for After School Care or 6:30pm the previous day for Before School Care.’

In Vacation Care ‘Any cancellations received with less than a week’s notice will be charged the full day rate (unless your place can be filled by another child on the waiting list) Non cancellation will incur a $5 fee.’

Cancellations after these times will incur an Allowable Absence as outlined in the Commonwealth Government ‘Child Care Service Handbook’:

- Child Care Benefit is paid for up to 42 allowable absence days for each child per financial year.
- Allowable absence days can be taken for any reason.
- If the child is absent and the family is not charged, then the absence is not counted as an allowable absence.
- Child Care Benefit is also payable for approved absences taken for other reasons including:
  1. Illness (with a medical certificate)
  2. Rostered days off
  3. Rotating shift work

Please note that the Parent Contribution still applies for any Allowable Absences or Approved Absences. These will apply to any late cancellations. If your child is absent from school, please ask the Front Office to pass the information on to OSHC to avoid confusion and to avoid being charged for the OSHC session.

If you have any questions regarding fees, cancellations or Allowable Absences, please come and see Kathy at OSHC.

VACATION CARE

<table>
<thead>
<tr>
<th>MON 29/9</th>
<th>TUES 30/9</th>
<th>WED 1/10</th>
<th>THURS 2/10</th>
<th>FRI 3/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hub Village Day</td>
<td>Gumeracha Toy Factory &amp; wildlife park</td>
<td>Cooking, craft &amp; beads</td>
<td>Excursion</td>
<td>A day in Korea</td>
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<tr>
<td>Hall games</td>
<td>Climb the rocking horse</td>
<td>Fitness &amp; boot camp sessions</td>
<td>Horse riding</td>
<td>Hall games &amp; playground</td>
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<tr>
<td>Salad Sandwiches</td>
<td>Fitz &amp; sauce sandwiches</td>
<td>Vegetarian pasta</td>
<td>Noodles &amp; fruit</td>
<td>Gimbap (Sushi)</td>
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<tr>
<td>MON 6/10</td>
<td>TUES 7/10</td>
<td>WED 8/10</td>
<td>THURS 9/10</td>
<td>FRI 10/10</td>
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<tr>
<td>Excursion</td>
<td>Lazy DVD day</td>
<td>Disco at Happy Valley</td>
<td>Excursion - Movies</td>
<td>Adventure Playground</td>
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<tr>
<td>Douglas Scrub</td>
<td>Thalassa Park</td>
<td>Walk to HV School</td>
<td>Dips, crackers &amp; fruit</td>
<td>Noodles, garlic bread</td>
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<tr>
<td>Toast &amp; fruit</td>
<td>Shared lunch</td>
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PUBLIC HOLIDAY LABOUR DAY

SPORTS RESULTS

BASKETBALL

Yr 3/4: 16/9/08 Hub Hawks (22) def HV Hornets (9)
Keep up the passing Hawks!

SACA CRICKET CLINICS

WHAT. OCTOBER SCHOOL HOLIDAY CLINICS

The South Australian Cricket Association October Cricket Clinics are being held for both weeks of the school holidays. The clinics offer both individual and group coaching for boys and girls of all ages and cater for different ability levels. All coaching is by SACA accredited coaches. Get in quick as places will fill fast.

WHERE: Indoor Centre at Adelaide Oval
WHEN: Sept 29th – Oct 3rd or Oct 7th – 10th

For prices and more information visit the website www.cricketsa.com.au to download a brochure or phone Shaun Seigert on 8300 3838

Seacliff Surf Life Saving Club
Open Day

WHERE: Clubrooms, end of Esplanade Seacliff Saturday, October 18th 1.30 – 4pm
WHEN: Craig or Sandy Jones 8377 0607 / 0400 887 720
ENQUIRIES: Children 5-14 years are welcome to Open Day. Come see what Surf Life Saving is all about, with demonstrations involving the elements of Surf Life Saving and a chance to meet the Committee, Coaches & Age Group Managers.

- Demonstrations
- Free Sausage Sizzle for the Children
- Free Face Painting
- Visit by Surf Life Saving SA Helicopter, Jet Boat & Jet Skis
- Collect your Come & Try Pack
- Existing & New Members Registration Day

Julie Gallaher, Principal Sarah Magnusson, Deputy Principal Zoe Farguhar, Assistant Principal

Aberfoyle Hub School Jeanette Crescent, ABERFOYLE PARK SA 5159
Phone: 8270 5055 Fax: 8370 5763 Email: info@ahs.sa.edu.au