**Hub News**

Aberfoyle Hub School  
**A learning community educating for the future**

www.ahs.sa.edu.au  

---

*4th July - EARLY DISMISSAL 2:30pm*

**DIARY DATES**

**June**
- 18th: Governing Council Meeting (Staff Room) 7pm
- 19th: Hub Flames to St Peters Girls 9am-1:30pm
- 21st: Quiz Night (Happy Valley Bowling Club) 7-11:30pm
- 25th: Hub Huddle Coffee Morning (Room 21) 9am
  
  **Reception Transition Visit**  
  9:30am

**July**
- 2nd: Reception Transition Visit 9:30am

**MID-YEAR REPORTS GO HOME**

- Term 2 ends – EARLY DISMISSAL (2:30pm)**

**NOTICES THIS TERM**

- Get Active Sports Soccer for All Form (R-4) - 29/4/08
- Aberfoyle Community Centre Newsletter Term 2 - 30/4/08
- Head Lice Notice (Rms 8, 14 & 15 - 6/5/08) (Rm 5 - 20/5/08)
- Special Munchie Lunch (Week 6) Order Forms - 21/5/08
- Poll Letter/Voting Slip - 28/5/08 (closes 4/6/08)
- Science of Spin Letter - 3/6/08
- Quiz Night Ticket Order Form - Week 6
- School Closed due to Industrial Action Note - 13/6/08

**PRINCIPAL AWARDS**

**EARLY YEARS**

- **Confidence:** Emily C, Emma A, Jackson P & Sammi A
- **Getting Along:** Cooper S, Hagan C & Vasili P
- **Organisation:** Dylan F & Olivia D
- **Persistence:** Jackson G
- **Music:** Jamie H, Kenzie B, Madeleine C & Tiarna B

**PRIMARY YEARS**

- **Confidence:** Bronte J, Jasmina B, Luke C, Michelle Mc, Nick E, Mikayla P & Sarah B
- **Getting Along:** Zoe H & Tiger M,
- **Organisation:** Braden D, Kayla D & Sheyda K
- **Persistence:** Bailey K, Bobby Mc, Fil K & Hayden F
- **Resilience:** Danielle R, Jacob Z & Sharnyce D

**FROM THE PRINCIPAL**

**REPORTING STUDENT ACHIEVEMENT**

Aberfoyle Hub School’s student reports aim to provide information for families about:

- What students know, can do, understand
- Attitudes and effort
- Areas to be worked on
- Student wellbeing
- Student feedback

Student Reports are provided twice per year during Term 2 and Term 4.

Teachers use a range of means to gather evidence of students’ progress, quality, commitment and quantity: This can be done formally or informally through sets of assessment tasks achieved during the process of one or more learning activities. Teachers provide a professional assessment/judgment of each student’s progress and achievement against the SACSA (South Australian Curriculum Standards and Accountability Framework) outcomes.

At Aberfoyle Hub School:
- All of our teaching staff programme teaching and learning using the SACSA Framework.
- Student achievement/assessment is aligned with the outcomes documented in SACSA.
- Through active training and development, all staff engage in tasks related to SACSA to improve their understanding and usage.
- Teachers aim to improve their teaching and the learning outcomes achieved by students.
- Teachers engage in moderation of student work in order to develop an understanding of standards expected at each Year Level.

Our Semester 1 Student Reports will be sent home on Wednesday 2nd July, the last week of Term 2.

We will continue to uphold high standards and expectations of assessment and reporting procedures for both staff and students.

**Julie Gallaher**  
**PRINCIPAL**
GOVERNING COUNCIL NEWS: POLL RESULT
A huge thank you to everyone that took the time to respond to the recent poll. It was gratifying to have so many voting slips returned. From the 430 voting slips sent out, 248 were returned. From the returned slips 235 of these voted YES to close the Junior Primary and Primary School and re-open as 1 R-7 School and 11 voted No, with 1 Informal and 1 Abstaining. This information has been provided to our District Director, Ms Aneta Marovich who in turn informs the Minister. Once we have the official reply from the Minister we will inform all families.

This is certainly an exciting and memorable occasion for our school. We look forward now to continuing our work with the Educations Works process to further explore becoming a Birth to Year 7 site in the near future.

Ms Aneta Marovich has confirmed that the advertising of the R-7 Principal position for our school will now go ahead as scheduled for the beginning of Term 3, with the outcome hopefully being known by the end of Term 3.

Brigitte Maxwell  
Governing Council Chairperson

Julie Gallaher  
Principal

FENCE / ACCESS: REMINDER
A reminder that the gates to the new fence are now being open and closed (locked) at the times specified below. Most gates are open during school hours, but some gates are permanently closed – open on special occasions. A reminder again, that the site WILL NOT be available after official school hours.

The gates will be open at 8:00am Monday – Friday.  
The gates will be closed at 4:00pm Monday – Friday.

Gates open during school hours are: next to the Spanish room, in front of the Hall, front Staff car park, in front of Admin building, near the Resource Centre and back Staff car park.

Gates closed are to the Pedal Prix shed and to the laneway next to the cricket nets.

Access to OSHC before/after school and during the holidays will be from the front of the school pedestrian access gate. The closure and locking of gates will create some restrictions on access to our school, but at all times our main priority is the safety of your children. Over the next few weeks while settling into new routines and adjusting to the restricted access to our school, we welcome your feedback to support us to, where possible, ensure minimal inconvenience to our school community. Please contact the Front Office if you wish to discuss any issues/concerns in relation to the new arrangements.

STAFF TRAINING & DEVELOPMENT DAY
Last Tuesday, staff heard Debbie Laycock from the Centre for Restorative Justice talk about how Restorative Practices gives victims a voice and an opportunity for offenders to develop empathy. Adopting these principles we hope to help build healthier school communities by repairing harm and strengthening our relationships with all, to help foster safer and more productive learning environments and reduce the number of behavioural problems. The staff are now looking at how the restorative approach of ‘what happened, what harm has resulted and what needs to happen to make things right?’ can be incorporated into our Student Behaviour Management policy. A very informative day, now keen to put strategies into practise.

RESOURCE CENTRE NEWS
A big thank you to all the volunteers who have helped in the Resource Centre again this term. Every little bit helps, so if you have even twenty or thirty minutes to spare, please come in. The student lunchtime monitors continue to do a fabulous job in helping with the returning, borrowing and shelving.

Just a reminder about books which need mending: please return them and alert us to the problem as we have special tapes. Normal sticky tape is not appropriate and takes us a long time to remove.

OSHC NEWS
Term 2 is nearly over and the cold weather is well and truly here. Outside play is not always possible, so we use the Hall for ball games and fun most nights. The Playstation is always popular, especially the new Buzz game. Many of the children are using their creative talents and making all sorts of crafty things each night. Cooking is also a popular activity each week with the big focus on healthy recipes. Vacation Care is available throughout the holidays, so come and book your children in if you need care during school holidays.

Please remember that our opening time is 7am during school terms and 7:15am in Vacation Care. Closing times are 6:30pm during school terms and 6:15pm in Vacation Care. OSHC staff are responsible for opening and closing the front gates. There will be no access through the back gates during the holidays.

<table>
<thead>
<tr>
<th>MON 23/6</th>
<th>TUES 24/6</th>
<th>WED 25/6</th>
<th>THURS 26/6</th>
<th>FRI 27/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham &amp; salad sandwiches</td>
<td>Cheese &amp; salad sandwiches</td>
<td>Noodles, bread &amp; fruit</td>
<td>Spreads &amp; fruit</td>
<td>Hot Dogs &amp; fruit</td>
</tr>
<tr>
<td>Tennis &amp; playground</td>
<td>Hall - younger children Games</td>
<td>Hall - older children Soccer</td>
<td>Hall - Games with the high school students</td>
<td>Hall - free choice</td>
</tr>
<tr>
<td>Comb paintings</td>
<td>Shaping cream prints</td>
<td>Painting animal illusions</td>
<td>Leafy &amp; roller printing</td>
<td>Fireworks printing</td>
</tr>
<tr>
<td>Pasta, bread &amp; fruit</td>
<td>Spreads &amp; fruit</td>
<td>Corn on the cob &amp; fruit</td>
<td>Noodles, bread &amp; fruit</td>
<td>Party pies, popcorn, dip platter</td>
</tr>
<tr>
<td>Thalassa Park</td>
<td>Hall - Playground</td>
<td>Hall; Big Rope</td>
<td>Hall - Games</td>
<td>Hall - free choice</td>
</tr>
<tr>
<td>Paper flowers &amp; decorate jars</td>
<td>Shape card making</td>
<td>Butterfly cards</td>
<td>Flowery boxes</td>
<td>Make an obstacle course</td>
</tr>
</tbody>
</table>
On May 30th, the Middle School Poetry Group hosted a whole-school Reconciliation Assembly. They wrote short poems about what Reconciliation means to them and have provided a brief outline of the events that took place at the assembly.

Sophia

At the Reconciliation Assembly, Jason Brodie, a Kaurna man, came to do the welcome to country and talk about the significance of this land to the Kaurna people. He said that an apology is important to his family because his two older brothers, his mother and his grandmother were stolen children from the stolen generation. He spoke about the Kaurna people living on the Adelaide plains for 40,000 years before European settlement. Jason made an important point about water conservation then and now. The Kaurna people say ‘if we don’t look after the land, the land won’t look after us’. Ms Gallaher closed the assembly and made a speech asking Jason Brodie if he would like to come back to the school to teach other students about reconciliation and the Aboriginal culture. The choir sang a very moving Koolori song from the Gunnai Language, as well as leading the singing of the National Anthem. Mr Sickerdick’s class researched and made traditional Aboriginal toys and did some dot paintings. Ms Bashford’s/Ms Harvey’s class performed the Tiddalick poem and presented a painting and the story of the Rainbow Serpent. Ms Rowe’s class made beads from gumnuts to put on string and use as necklaces or head bands. The poetry group made a reconciliation poster with the Aboriginal, Torres Strait Island and Australian flags on it. Some people from Ms Spangler’s class wrote poems as part of their indigenous project to write a poem about a fair world for the Aboriginal people and for us.

Middle School Poetry Group

Australia
Australia green, brown and wild
In the beginning as innocent as a child,
The Aborigines lived with the land as one
They were at peace living under the sun.
Then the British white man came
They were not at all the same
There was fighting bloodshed and gore
The harmony in Australia would be no more.
The white man took the children away
But forever not just for a day
Suddenly thrown into despair
They had had no time to prepare.
They weren't caring loving or kind
The children had no peace of mind.
The children were abused and hurt
Treated no better than dirt.
The history of Australia got torn
Their pain today is still worn.
Now we come to today
We messed up then now everyone pays
We must make the right choice
Only then will we rejoice
Now I come to the end
And I beg you,
So please, please do
Honour each other and the land
Only then can we understand
We have to come together as one
Then the pain will be undone.

Meg

Reconciliation
Reconciliation means working together with others
Setting aside the differences
'Cause it’s what’s inside that counts
Sharing and caring for each other
If we all get along it would be a happier
More peaceful country

Mitchell D

The Fair Place
A place where they have the same rights
A place where they understand
A place when they can sleep during the night
The dream place would be where people wouldn’t judge
No wrong or right,
People can live with their own beliefs and respect the differences
The place where they want to be
The home of the cultures
Australia is their home place and they want to call it home

Alana M

A Fairer Place for Everyone
The time has come, and it’s today
We must get over yesterday
Mistakes were made, bad things were done
A fairer place for everyone,
Will happen if we all forgive.
Together we will learn to live
Doesn’t matter if you’re black or white
There is no need to live in spite
It is clear, and we all know
Its time to live and learn and grow,
Together!

Alana B

Reconciliation
We will work together and solve our problems
One country, we need to share
We’re under one flag
We’ll make up and forget our differences
Remember we are all Australian, the same though different
We are together as one
We will forget the past and look towards the future
Non Aborigines apologising to Aborigines
Forgiving each other for the strife we have caused
We will care for each other; we are closer to happiness than we were before.

Caitlin C

Reconciliation
It’s saying sorry for taking away their land,
It’s giving out a helping hand.
Forgiving each other for everything they’ve done,
And standing together, standing as one.
Now do something about it, that’s the way to show,
Like learning their culture and understanding what they know.
Working together, living together, and learning to share,
Now all we need to do is really, really share.

Erin S
Reconciliation

We always fight and never say sorry
All they could do for their children was worry
All the children cried at night
While the young ones shivered in fright.
We told them we were lending a hand
But along the way we were stealing their land
Now it’s time for us to say sorry
And give back the children so they won’t worry.
This poem is about reconciliation.

Georgia

A Fairer Place for Everyone
Is a place where we all come.
Blacks and whites being friendly together,
Hopefully for ever and ever.
T.V. used to be black and white,
Everybody getting along would be a wonderful sight.
I’d like to see racism finally end,
In our heads we should be having a meeting
Which we should all attend.
I know that this place can be fun,
If we make it a fairer place for everyone.

Erin

Reconciliation
Reconciliation means working together with others
And sharing and caring for others
We all like working together
And of course getting along.

Luke B

Reconciliation
Saying sorry
For taking away land
For taking away children
For treating them like slaves
What can we do?
Learn about their culture
Understand their way of life
Show some respect
For the strong and spiritual connection
With the land
That was taken away
It’s time to say sorry.

Chloe C

Reconciliation - we apologise for what we did wrong.
Reconciliation - and our friendship is ever so strong.
Reconciliation - we can’t act as if we don’t care,
For it was the intruders who wouldn’t share.
By that I mean the land,
‘twas the Europeans who did this errand.
They took it away right under us!
To them, it was a plus,
Thinking it was for the best,
They added the English crest.
We did not like it, not at all,
We were so appalled.
We wanted our land back, we wanted it fast.
Their ownership, wouldn’t last.

Nestorek

JUMP ROPE ENTHUSIASM
It seems the ropes just keep on turning out in the yard, at Spanish Assembly and class fitness times. Many children are catching up with me, showing their new skills or letting me know they’ve eclipsed their previous best number of Double Unders - some are even showing me Triple Unders. It’s great that we see this continuing.

Reminder: Jump Rope fundraising money is to be returned to Class Teachers for collection by this Friday. Then we can send it to the Heart Foundation for them to arrange ‘thank you’ prizes. We thank families who have already sent in donations or donated online for their generous support. Your money is very valuable in the fight against heart disease and stroke - do you realise that heart disease is the number 1 killer of Australian women? (It kills more than 4 times as many women as breast cancer.)

Peter Murphy (Jump Rope Coordinator)

Stacey, Michelle, Ashley and Nick defy gravity on Jump Off Day

BASKETBALL RESULTS
Yr 3/4 Mixed: 3/6/08 Hub Hawks (31) def HV Hornets (6)

SOCCER RESULTS
U9s: 14/6/08 Hub (0) def by Sunrise Fullarton (5)
Good effort by whole team. Most improved for season: Tyler B

U11s (Green): 14/6/08 Hub (5) def Glen Osmond (2)
Goal Scorers: Nick (2); Adam, Keegan & Josh (1 each)
A consistent team effort with great defence saw a strong ½ time lead build to a solid victory.

Senior Boys: 14/6/08 Hub (5) def Mitcham 2 (3)
Goal Scorers: Brendan W (2), Sam ) (2), Cameron A (1)
Best Players: Brendan W, Harry V, Sam O
Excellent playing. Thanks Joe B, Nick T & Cameron A for filling in.

Senior Girls: 14/6/08 Hub (0) v Immanuel 2 (0)
Next match 21/6/08, Southern Vales 11:15am.

Well done Shania - 2 goals!
SAPSASA STATE CROSS COUNTRY
Kayla H, Amy H and Claudia R were asked to try out for the State Cross Country Team. This was a huge honour in itself because we haven’t had anyone from the Hub asked to try out in the last several years. The fantastic news is that Kayla has been selected to be part of the State Team, meaning that she is one of the top 5 runners in the state for her age group. Kayla will represent South Australia in Geelong in August. Congratulations Kayla and all the very best for Geelong.

CONGRATULATIONS
A great effort by Jennifer O, who won the girl’s event at the Volcom Australian Championships in Sydney last month. We now have our very own national skateboarding champion at Aberfoyle Hub School! Well done, Jen.

QUIZ NIGHT FUNDRAISER
WHERE: HAPPY VALLEY BOWLING CLUB
Taylors Road West, Aberfoyle Park
WHEN: Saturday, June 21st
TIME: 7-11.30pm
THEME: Circus
COST: $10 per ticket - all proceeds to Aberfoyle Hub School

Games, Raffles, Prizes
Silent Auction
BYO nibbles or supper plate
Bar facilities available

Phone: 0411 047 437 (Korrina Batty) to donate items for the auction.
Ticket purchases: through the Finance Office

STATE SWIM
EXCELLENCE IN SWIMMING
SWIMVAC
Classes available throughout the holidays
A full week of lessons
Consecutive days, same teacher
GREAT RESULTS!
Ideal for new and existing customers

WHERE: Seaford State Swim
WHEN: Sessions State Swim between 9am & 11am
PHONE: 8386 3338

DI’s DIALOGUE
Next term, with the support of teachers, I am proposing to offer a course called ‘Seasons For Growth’ (depending on the amount of interest expressed). This is an educational life skills program which teaches people the skills to develop resilience and cope with change. Many of our students have faced considerable change in their young lives. Children may experience grief around death of family members/friends. Children may also grieve the death of their pets. Some of our families have been through the upheaval of changing suburbs, towns or even countries, all of which bring a level of grief with the change. If you think your child could benefit from a 6-week program aimed at developing and coping with and through change, please indicate your interest by filling in the form below and returning it to your child’s class teacher, by Friday Week 9 this term.

Di Brinkworth
Christian Pastoral Support Worker

-----------------------------------------------

SEASONS FOR GROWTH PROGRAM
Expression of Interest

Attention: Di Brinkworth

I would like my child …………………………………………………………………………………….. (print full name) in Room ….. to attend the Seasons for Growth program Di Brinkworth aims to run in Term 3.

My child has had ……………………………………………………………………………….. (name the grief incident) happen in their lives and this occurred …………………………………………………………… (approximate date of situation).

Signature of Parent/Caregiver: …………………………………………………………………………..

Julie Gallaher
Sarah Magnusson
Zoe Farquhar

PRINCIPAL
DEPUTY PRINCIPAL
ASSISTANT PRINCIPAL