THE HUB NEWS 2014

We value
Relationships and Friendship, Responsibility and Respect
Julie Gallaher, Principal
TERM 1 - WEEK 8
Sarah Magnusson, Deputy Principal

REMINDER

EARLY DISMISSAL (2:30pm)
Last day of term: Friday, 11th April

SPECIAL EVENTS

APRIL
8th
Sports Day
10th
Cybersmart Internet Safety Awareness Presentation 7pm (Multi-Purpose Room)

PRINCIPAL AWARDS

Confidence
Jake P, Brooklyn M, Kieran F, Jess H, Hannah D, Jasmyn C and Ava W

Getting Along

Organisation

Persistence
Tyson D, Tom M, Indiaya S, Chelsea S, Naomi McK and Ryan C

Resilience
Ashley C, Connor F, Tiarna B, Jacob L, Monique H and Michael H

FROM THE PRINCIPAL

Dear Parents/Caregivers,

PROFESSIONAL BOUNDARIES

All staff know, understand and respect their ‘Professional Boundaries’ and at all times focus on fostering positive relationships with children and young people. In maintaining professional boundaries, staff will be mindful of how they communicate and interact with children and young people, being respectful and conducting themselves appropriately.

The following are examples of crossing the boundaries:

Communication
• Inappropriate conversation of a sexual nature.

• Inappropriate comments about a child or young person’s appearance, including excessive, flattering comments.

• Disrespectful or discriminatory treatment based on perceived or actual sexual orientation.

• Use of inappropriate pet names.

• Vilification or humiliation.

• Jokes or innuendo of a sexual nature.

• Obscene gestures and language.

• Facilitating/permitting access to pornographic material.

• Facilitating/permitting access to sexually explicit material that is not part of the endorsed curriculum.

• Failing to intervene in sexual harassment of children and young people.

• Correspondence of a personal nature via any medium (e.g. phone/text messages, letters, email, internet postings) that is unrelated to the staff member’s role. This does not include class cards/bereavement cards, etc.

Personal disclosure
• Discussing personal lifestyle details of self, other staff or children and young people, unless directly relevant to the learning topic and with the individual’s consent.

Physical contact
• Unwarranted or unwanted touching of a child or young person personally or with objects (e.g. pencil or ruler).

• Corporal punishment (physical discipline, smacking, etc.).

• Initiating, permitting or requesting inappropriate or unnecessary physical contact with a child or young person (e.g. massage, kisses, tickling games) or facilitating situations which unnecessarily result in close physical contact with a child or young person.

• Inappropriate use of physical restraint.

Place
• Inviting/allowing/encouraging children or young people to attend a staff member’s home.

• Allowing children and young people access to a staff member’s personal internet locations (e.g. social networking sites).

• Attending children and young people’s homes or their social gatherings.

• Being alone with a child or young person outside of a staff member’s responsibilities.

• Entering change rooms or toilets occupied by children or young people when supervision is not required or appropriate.

• Transporting a child or young person unaccompanied.
• Using toilet facilities allocated to children or young people.
• Undressing, using facilities set aside for children and young people, or in their presence.
(Any of the aforementioned requires the site leader’s authority.)

Targeting Individual
• Tutoring (outside education sector’s directions or knowledge) children and young people.
• Giving personal gifts or special favours.
• Singling the same children and young people out for special duties or responsibilities.
• Offering overnight/weekend/holiday care of children and young people as respite to parents/caregivers (unless a family day care educator or employed by a respite organisation and with the site leader’s knowledge).

Role
• Adopting an ongoing welfare role that is beyond the scope of their position or that is the responsibility of another staff member (e.g. a counsellor) or an external professional and that occurs without the permission of senior staff.
• Photographing, audio recording or filming children or young people via any medium when not authorised by the site leader to do so and without required parental consent.

Possessions
• Correspondence or communication (via any medium) to or from children and young people where a violation of professional boundaries is indicated and where the correspondence has not been provided to the site leader by the staff member.
• Still/moving images or audio recordings of children and young people on personal equipment or kept in personal locations such as car or home that have not been authorised by the site leader.
• Uploading or publishing still/moving images or audio recordings of children and young people to any location, without parental and site leader’s consent.

Professional boundary violations by a staff member represent a breach of trust, a failure to meet a duty of care to children and young people and a failure to follow conduct requirements of the employer.

When staff violate boundaries they risk:
• Harmful consequences for the child or young person.
• Seriously undermining the learning process.
• Seriously undermining their professional reputation and the confidence of the education or care community in their suitability to work with children and young people.
• Formal directions or other disciplinary action from their employer or registering/regulating authority.

If you would like to discuss further please don’t hesitate to contact me.

Julie Gallaher
Principal

DI’S DIALOGUE

Harmony Day is a celebration of Australia’s diversity and at school we talk about ‘Belonging’ and ‘Getting Along’ constantly. During this week there is a special emphasis on the theme of ‘Belonging’ in many Australian schools. At Aberfoyle Hub R-7 School we delve into the theme during the whole of Week 8, culminating with a whole-school assembly on Friday at 10:50 am. As you are already aware, it is at this time I have chosen to shave my hair to raise money for the Leukaemia Foundation and for this reason we are having a Crazy Hair Day. I would like to take this opportunity to thank all those Hub Community members who support me and the SRC in our fundraising efforts. Thank you also for all the wonderful comments that were written for my review several weeks ago.

Di Brinkworth
Christian Pastoral Support Worker

BEE SAFE

• Hot water systems need to be lowered to 45°C so as not to burn young skin.
• Always turn the cold water on first and off last.
• Be careful if someone in a car stops and asks you for directions. Keep a safe distance from the car.

BULLY AUDIT

We at the Hub are committed to creating a supportive school environment, free from bullying, harassment and violence.

Our message is that we say ‘no way’ to bullying in all shapes and forms including cyber bullying, physical violence and intimidation. There is no place for bullying or violence in, or outside of our schools.

We continually encourage children to talk about and be more aware of the impacts of bullying.

MANAGING BULLYING AT THE HUB

It is important for our school community to continuously look at ways to monitor and improve procedures to reduce harassment and bullying incidents. Research shows that bullying can have a significant impact on learning and relationships if not dealt with effectively.

To further strengthen our work in ensuring that our school is a safe, happy and harassment-free environment for students, staff and families, we will be conducting a Bullying Audit (R – 7) next week and again in Term 3.

What is a Bully Audit?
The audit involves students completing a series of questions, with support of their class teacher, asking them if they have been bullied recently, including what and where it happened.

What happens with this information?
Class teachers collate the information that the students provide on a tally sheet. Conversations will be had with any students that are identified through this process. Discussions will centre on what needs to improve/change to support positive behaviour. Sometimes students can be involved in bullying without realising that their actions are affecting others.

The data that is collected will be used to inform and improve our practice in order to keep Aberfoyle Hub R-7 School a safe place for everyone.
Will families be notified?
Families will be contacted to inform them if their child has been identified through the process and a meeting arranged where applicable.

For more information, please read the letter that will go home tomorrow to all families explaining the Bully Audit process.

For further information please contact your child’s teacher, Julie Gallaher or Sarah Magnusson.

Sarah Magnusson
Deputy Principal

HUB SCHOOL VALUES SURVEY RESULTS

Our recent survey results clearly indicate that our school values are still highly valued and considered to be relevant among our school community (Governing Council, SRC, families, students and staff). Everyone believes our school values should be taught throughout the year, with a particular emphasis at the beginning of each year. There is a need to re-vamp and rejuvenate our school values posters. Whilst staff and some of the community/Governing Council were divided in their opinion to replace the current certificates/Principal Awards, it was definitely the preferred option by all the students that awards be of a generic nature reflecting the school values.

What will we be doing?
Hub School Values will continue to be the common language for all. We will rejuvenate the school values posters to reflect the current students in our school, organise values signs for the front fence of the school and replace Principal Awards with generic awards (which will have Hub School Values displayed). The new look awards will be in use as of next term.

Sarah Magnusson
Deputy Principal

KISS AND DROP ZONE: JEANETTE CRESCENT

This week Onkaparinga Council Rangers have been issuing fines for parking infringements, especially in the Kiss and Drop zones. Thank you to parents/caregivers who are using parking zones correctly before/after school - by pulling up, dropping off/picking up and leaving immediately. Not using zones correctly can be costly and adds to congestion/safety issues. It has also been noted by parents/caregivers that when drivers remain stationary, instead of moving up when there’s a gap ahead of them in the queue (in the no standing zone), this then causes a long line of cars (waiting to collect children). Congestion/safety problems are thereby exacerbated e.g. the problem of children running between cars trying to get to their parents/caregivers. Your consideration of these issues is appreciated.

SRC CRAZY HAIR DAY

The SRC has voted to host a ‘Crazy Hair Day’ on Friday, 21st March (Harmony Day) to raise money for the Leukaemia Foundation. Di Brinkworth will be shaving her hair at Assembly that day and the money raised will contribute to her sponsorship. Students can come to school wearing ‘crazy hair’ with their school uniform. We are asking each student to bring a gold coin donation. If you would like to sponsor Di in her endeavour, please see her.

Vicky Bashford
SRC Coordinator

SPORTS DAY

Sports Day 2014 is being held on Tuesday, 8th April with students taking part in a range of Tabloid Events and races. A programme and invitation with details was emailed to families last week. The day’s programme starts at 9:00am with a ‘welcome’ in the courtyard, followed by a whole-school Health Hustle. The day concludes with closing remarks and presentations at 3:00pm. Please come along and join in the fun. It would be great to see lots of parents/caregivers and family members supporting students on the day.

Captains and Vice Captains have been chosen for four teams: Nicolle, Sauerbier, Appleton and Warrikilla. Each of these students has shown excellent leadership skills in preparing their team for the big day.

NICOLLE:
CAPTAIN: Kaleisha C
VICE CAPTAINS: Laura W, Caitlin B and Matthew R

SAUERBIER:
CAPTAIN: Abraham W
VICE CAPTAINS: Connor B, Mitchell T and Aiesha R

APPLETON:
CAPTAIN: Tayla W
VICE CAPTAINS: Emily C, Hannah D and Heath W

WARRIKILLA:
CAPTAIN: Max C
VICE CAPTAINS: Tyson W, Cooper S and Josh E

Thanks to Janet Matthews and her Canteen volunteers, the Hub Grub Café will be in operation in the Multi-Purpose Room selling tea, coffee and a variety of cakes.

Hope to see you there.

Scott Trenorden
P.E. Teacher

HUB GRUB NEWS

We had a great response to our St Patrick’s Green Muffin Day – 200 muffins sold in total. A HUGE ‘thank you’ goes to our ‘Muffin Queen’, Shirley Booth, who makes all of our special muffins (as well as the daily ones).

SPORTS DAY (8th April)

We are again running our Hub Grub Café. We are asking for donations of cakes, muffins or slices - so grab your cook books and please start baking. All donations are greatly appreciated. Order forms for our sausage sizzle were sent out this week.

Janet Matthews
Canteen Manager
A HISTORY OF WAKAKIRRI AT THE HUB

Wakakirri began long ago in 2003 with the first item telling the story of the Incas. The tradition had started! Two years later the involvement in the creation and then execution of a Wakakirri Story/Dance item became part of the Year 4 curriculum. We won Silver and won the State Public Speaking Award with an item entitled ‘A Window To Their World’. Set in India, it told the story of Australian children finding out about the Tsunami through television coverage and then becoming motivated to send ‘shoeboxes of love’ to the Indian children.

Our successes, both in the competition and in achieving the aims of our involvement, kept the programme running for five more Wakakiris. The items were often based on or supported by programmes in the classroom. ‘Into The Freezer’ told the amazing story of the Emperor Penguin and its lifecycle in the Antarctic. We re-used the many, many penguin costumes in the next performance. This was called ‘Global Breakdown’, a story about global warming. Tourists visit Antarctica, only to find the penguins gone. A brilliant idea to photocopy a penguin is hatched, but this does not go to plan when some naughty children put pictures of other animals into the photocopier. The result is a mismatch of hybrid animals!

Penguins were put on hold for the next few items. ‘Fly’ was a play on words as the title of an item where a teacher gives a challenge to the children of ‘Can you make a human fly?’ The groups make a huge variety of attempts with wings and rockets and other contraptions until one group brings out a human fly. Swat! - and so ended the story! The children had such fun putting this item together.

‘Gold Fever’ and the disagreements between the Chinese and Irish miners was the focus of a story entitled ‘Time To Make Things Right’. The mine collapses and this tragedy brings the two groups together. All the characters wore masks in this item and we managed to recycle many cardboard tubes as the mine struts.

An excursion to the beach and the discussion of a storm drain inspired the story in 2011. The beginning of the story became the end as the sea creatures showed a healthy ocean gradually being polluted with rubbish from the storm drain, oil being spilled from oil tankers, humans leaving fishing line and a multitude of other human interferences resulting in a polluted beach. Hence the title ‘Beach Closed’.

Now Wakakirri at Aberfoyle Hub R-7 School begins again. Involvement is being opened up across the school and it is an extra-curricular activity. We still have the Wakakirri Room at the school, filled with past recyclable and re-usable costumes and materials.

We have two new Coordinators, Amanda Badcock and Jarrod Cowie and we continue to have many enthusiastic, committed and talented children and parents/caregivers at our school. 2014 is the start of a new era of Wakakirri at Aberfoyle Hub R-7 School.

Carol Clack

KEYBOARD HIRE AVAILABLE

Keyboard Teacher, Sam Liguoro, now has a range of keyboards for hire at reasonable rates. This may be useful for children who are taking up keyboard tuition for the first time. Contact Sam on 0409 692 944.

Robin Cross
Music Teacher

ROALD DAHL PERFORMANCE

Wednesday, 12th March Performance

The actors told the story of ‘The Witches’ and other Roald Dahl tales. The witches wanted to turn all the children into mice. They had a potion to give to the children. The children grew fur and grew a tail. They started getting smaller and smaller. I liked all the acts because they made me laugh.

Amber W

REMINDER: INTERNET SAFETY AWARENESS PRESENTATIONS AT THE HUB

As part of its Cybersmart Outreach programme, the Australian Communications and Media Authority (the ACMA) will run free internet safety awareness presentations for parents/caregivers, teachers and students on Thursday, 10th April at 7pm in the Multi-Purpose Room. Presentations will provide valuable information about the risks confronting children online and offer tools and tips to help make their internet experiences safe and positive. These thorough, non-technical presentations are conducted by an accredited Cybersmart trainer and will cover topics including:

• The ways children use the internet and emerging technologies.
• Potential risks for children online, such as cyber bullying, illegal content, inappropriate contact, identity theft, grooming and predatory activity.
• Tips to help children stay safe online.

We strongly recommend that parents/caregivers attend the evening session. Information was sent out earlier this week re registering for parent/caregiver presentations.

Sarah Magnusson
Deputy Principal
OSHC NEWS

We are now accepting bookings for April Vacation Care. Please let us know which days you require ASAP so that we can finalise excursion bookings and our staffing requirements. A $10 late fee applies for bookings received in the last week of term. A reminder that this April there are 3 public holidays in the Vacation Care period, so we are only open for 7 days!

Our programme has been varied so far this term and over the next few weeks we will be doing activities from Mexico, India and Ireland as well as celebrating Harmony Day. We offer planned cooking activities, games and craft as well as the regular games, art and construction that are always available. Come and see us at any time during OSHC if you have any queries or suggestions for our programme.

Kathy Strapps
OSH Director

COMMUNITY NEWS

NETBALL SA

APRIL SCHOOL HOLIDAY CLINICS:

Netball SA will be running April School Holiday Netball Clinics at Netball SA Stadium on 23rd and 24th April. The clinics provide all players aged 5-16 years with the chance to be coached by state premier Netball players and accredited Netball SA Community Coaches.

SESSIONS:
- NetSetGO! 5-7 Years
  Date: 23rd April
  Time: 9:00am – 11:00am
- NetSetGO! 8-10 Years
  Date: 23rd April
  Time: 2:00pm – 5:00pm
- Netball SKILLS
  Date: 24th April
  Time: 9:00am – 3:00pm
  *Includes Subway lunch & Umpiring Course

VENUE:
Netball SA Stadium: 155 Railway Terrace, Mile End

CONTACT DETAILS:
Netball SA Community Participation Coordinator:
Rachel Horstmann       Telephone: (08) 8238 0512
Email: rachel.horstmann@netballsa.asn.au

*Sign in commences half an hour before the clinics start

Which High School?

URRBRAE AGRICULTURAL HIGH SCHOOL

A caring, enterprising school, recognised as a centre of excellence in student learning, with a focus on agriculture, horticulture, technology and the environment.

URRBRAE could be the school for you.

Applications for Year 8, 2015 will close at 5:00pm on Wednesday, 30th April 2014.

E-mail: dl.0798_admin@schools.sa.edu.au
505 Fullarton Road, Netherby SA 5062
Website: www.urrbraehs.sa.edu.au
Telephone: (08) 8372 6955     Facsimile: (08) 8372 6999
SUNSMART

At our school we encourage SunSmart behaviour. We promote and teach about the importance of skin protection. Cancer Council SA has a range of useful information. Skin should be protected in five ways (Slip, Slop, Slap, Seek, Slide) when the UV radiation level is three and above. UV radiation is the part of sunlight that causes sunburn and skin damage and leads to premature ageing and skin cancer. UV radiation cannot be seen or felt. Maximum UV levels occur around midday when the sun is directly overhead. UV levels are not related to air temperature. High levels of UV radiation also occur on cool days. UV radiation levels are dangerous for skin when they reach a UV Index level of three or above. UV radiation levels are strongest over the middle hours of the day, between 10 am and 3 pm, but are also strong enough outside of these hours to cause skin damage.

UV radiation is strongest during the months that the sun is directly overhead. In South Australia, from September to April, UV levels across the day range from moderate to extreme every day. UV radiation levels are divided into low (one to two), moderate (three to five), high (6-7), very high (8-10) and extreme (11 and above). The higher the UV radiation levels, the less time it takes for skin damage to occur. The Bureau of Meteorology predicts UV levels with the weather forecast every day and produces the SunSmart UV Alert.

This shows the times during the day (i.e. 9:35am to 4:12pm) that the UV radiation levels are three and above, which is when you need to protect your skin. It is a useful tool for anyone planning outdoor activities.

Stay up-to-date on the skin protection needs for yourself and your family by checking the UV Alert every day at www.bom.gov.au/sa/uv/index.shtml

Download the free SunSmart App and stay up to date on sun protection times: www.sunsmart.com.au/resources/sunsmart-app/ or add the free SunSmart widget to your website.

DIARY DATES

MARCH
21st R-7 (Harmony Day) Assembly (Hall) 10:50am
SRC Crazy Hair Day: gold coin donation
24th Sports Committee Meeting 7pm (Staff Room)
28th 4-7 Assembly 10:50am (Multi-Purpose Room)