It was with great sadness that we learnt of the sudden death of one of our esteemed teachers, Jarrod Cowie. He was a much loved and respected member of our school community. Jarrod was an exceptional teacher who was enthusiastic, vibrant, dedicated, hardworking and humble.

He was a friend whose cheerful smile brightened everyone’s day. His fun-loving, genuine and caring manner made him popular with students, their families and staff alike. He was a true inspiration.

Towards the middle of next term we will be taking the opportunity to further pay tribute to him and to acknowledge, in more detail, his outstanding contribution to our school.

The Aberfoyle Hub R-7 School community extends its deepest sympathy to Jarrod’s family. Jarrod has left an indelible impression upon us - a (self-described) ‘lovable larrikin’ who enriched our lives and who will be sadly missed by us all.

Julie Gallaher
Principal
**REMINDER**
EARLY DISMISSAL (2:30pm) - last day of Term 2: Friday, July 4th
TERM 3 starts Monday, July 21st

**ADVANCED NOTICE**
PUPIL FREE DAY: Friday, September 5th
CLOSURE DAY: Monday, September 8th

**FROM THE PRINCIPAL**

Dear Parents/Caregivers,

TERM 2 HIGHLIGHTS AND ACHIEVEMENTS

The following are some of the highlights and achievements at Aberfoyle Hub during Term 2.

- Rooms 9 and 21 Museum excursion
- Hub Preschool visits to Rooms 13 and 16
- Partnership Schools Tjrilbruke Trail excursion and art workshops for Indigenous Students
- Family Workshop (A-E Reporting) with Leah Kennewell
- Choir Assessment – received an ‘A’-
- Maths Strategies Presentation for Governing Council
- R - 7 Discos which raised over $1300
- Mother's Day stall
- Grandparents and Older Friends Day
- Special celebration for our Music Teacher Robin Cross
- Class Buddy Time
- Cross Country
- SAPSASA Netball, Football and Soccer
- Pedal Prix 2nd Race success
- Filtered water taps installed
- Reconciliation Assembly
- Professional Learning Communities
- Resource Based Learning with Sophia
- International Competitions and Assessments for Schools: Science, Spelling and Writing competitions

Thank you to staff, students and families for continuing to support our fabulous school. I wish everyone a safe and happy holiday and look forward to a productive Term 3.

Julie Gallaher
Principal

**SEMESTER 1 REPORTS**

Semester 1 Reports were sent home, in envelopes, with students on Wednesday, 2nd July.

We encourage you to share with your child/ren their learning achievements during the first half of the year. This first report provides information as to where students are on their learning journey with the school work that has been taught to date.

Please see class teachers for further information or clarification if required.

Julie Gallaher
Principal

**CONGRATULATIONS CHARLENE**

It is with great pleasure that I congratulate and welcome Ms Charlene McGrath to the Hub in an ongoing, permanent teaching position that officially begins in 2015. Charlene is an accomplished teacher and is a great asset to our staff.

Julie Gallaher
Principal

**WELCOME PRE-SERVICE TEACHERS**

Welcome to our 3rd Year Pre-Service Teachers: Emily Knapman, Emily Noble, Emma-Lee O’Dea, Jessica Burpee, Jessica McWhinney and Melissa Howard (all from Flinders Uni) who visited their classes this week in preparation for their teaching block next term. They begin their 4-week practicum with us in Week 1, Term 3. We wish them a positive teaching experience here with us at the Hub.

Sarah Magnusson
Deputy Principal

**LOST PROPERTY**

Please check the lost property bin (in Unit 1 corridor) and general-use areas within the school for misplaced items. Labelled items will be returned to students via class teachers’ pigeonholes.

**ADDITIONAL YEAR 4-7 ASSEMBLY NEXT TERM**

There will be a Year 4 - 7 Assembly in Week 1 of Term 3 (due to the need to cancel the last Term 2 assembly for this year level). Students are eager to perform items that they had previously prepared and this will give them an opportunity to do so.

**BEE SAFE**

Teach your child ‘body safety’. Talk about feelings while discussing inappropriate touch. Discuss what it feels like to be happy, sad, angry, excited, etc. Encourage your child, in daily activities, to talk about their feelings. This way, your child will be more able to verbalise how they are feeling if someone does touch them inappropriately. Talk with your child about feeling ‘safe’ and ‘unsafe’. Children need to understand the different emotions that come with feeling ‘safe’ and ‘unsafe’. Discuss with your child their ‘early warning signs’ when feeling unsafe e.g. heart racing, feeling sick in the tummy, sweaty palms, feeling like crying. Tell your child that they must tell you if any of their ‘early warning signs’ happen in any situation. Reinforce that you will always believe them and that they can tell you anything.

As your child grows, try as much as possible to discourage the keeping of secrets. Talk about happy surprises, such as not telling Granny about her surprise birthday party and ‘bad’ secrets, such as someone touching your ‘private parts’. Make sure your child knows that if someone does ask them to keep an inappropriate secret they must tell you or someone in their ‘network’ straight away.
DI’S DIALOGUE

At the Reconciliation Assembly in Week 8, I talked to the students about celebrating our differences and learning from and about them. Please take time to talk with your children during the holidays about their uniqueness and their strengths and weaknesses. Encourage them to work with their strengths and within their differences. Have a great holiday and come back refreshed and renewed, ready to start the second half of the year. I’ll be away most of the first week back attending the annual CPS Workers’ conference in Adelaide, but I’m looking forward to catching up with everyone from Week 2 onwards.

Di Brinkworth
Christian Pastoral Support Worker

Nathan May, a final year music student at the Centre for Aboriginal Studies in Music, sang a variety of songs at our Reconciliation Assembly (accompanied on violin by his lecturer, Ashley).

IGNITE PROGRAMME

Congratulations to the following students who have been accepted into the 2015 IGNITE programme at Aberfoyle Park High School: Annalise T, Kaleisha C, Molly-Eve D, Sam H, Ryan S, Sam McS, Daniel P and Fraser O’D.

Student Comments:
I believe that if I put the effort in, IGNITE will intellectually enhance my chances of a career I’ll enjoy. Fraser O’D

Being in IGNITE means being with students of equal or higher academic ability and therefore will push me to strive to be the best I can be. Molly-Eve D

When I heard that I got into IGNITE, I was very excited that I could go to High School next year, but I decided to defer my position, stay for Year 7, but I get automatically put into IGNITE in 2016. Ryan S

I am so happy that I got into the IGNITE programme and I think this will open up new opportunities in the future. Annalise T

I am ecstatic that I got into the IGNITE programme, as I’ve wanted to get in for the last 3 years. I can hardly imagine the opportunities this will open. Sam McS

I feel like even although IGNITE will challenge all of us, it will certainly open up a wide range of opportunities that will make life easier. Sam H

I’m so excited that I got in. I can’t wait to start all these new classes that’ll open up so many new doors for me and it’s great to have friends in IGNITE too. Daniel P

Getting into the IGNITE programme makes me feel so proud of myself. It opens up a huge range of great opportunities that will help me in the future. I think it will be an amazing experience and I am looking forward to it. Kaleisha C

INDIGENOUS PROGRAMME

The Indigenous Programme has continued this term, with Alan Sumner coming and showing the students some more techniques around Indigenous art. Each student was given a pole on which to create a story. These poles will be placed in their respective schools, with ours placed within the Bush Tucker Garden. The students (approximately 20) are enjoying each other’s company, the food and the activities.

RESOURCE CENTRE NEWS

Volunteers and Monitors
Thank you to our very dedicated, small but energetic band of volunteers and student monitors for all your hard work this term. We would never get it all done without your help. Thank you also to the AV monitors for capably setting up the AV equipment for assemblies and special events. Thank you to Louise Matthews for her work with the Ashton Scholastic Book Club.

A Plea for Helpers
If you have any spare time, we need more volunteers for book covering and shelving. If you have any time to spare, please consider coming in to help.

Premier’s Reading Challenge
The Reading Time finishes on September 5th. Completed forms (with all relevant details entered) should be returned to class teachers as soon as possible and by Thursday, September 4th at the latest so that data can be entered. Forms can’t be accepted after that. Continue to support and encourage your children to complete the challenge. 100% participation would be amazing!

Long Service Leave Term 3
I’ll be away for Term 3, but am very pleased to welcome Kate Zampogna to the Resource Centre to take over the Book Week term. Kate is passionate about Literature, a whiz with technology and very organised. I know she will make Term 3 an exciting, enjoyable learning time for all classes. I look forward to working with students, staff and parents/caregivers again in Term 4.

Sophia
Teacher/Librarian

IN-SCHOOL PSYCHOLOGIST

A psychologist is now available at our school. To access this free counselling service you will first need to obtain a Mental Health Care Plan referral from your GP (and have a signed In-school Psychology consent from the Parent/Caregiver). For further information contact the school.

Sarah Magnusson
Deputy Principal
This week we are talking about **chunking**. This is a method that can be used for addition, subtraction and multiplication but for this week we will stick with addition.

Last time I spoke about partitioning. This was, knowing that the 6 in 67 held a value of 60 or 6 tens (not just 6). Breaking numbers into their values makes it easier for students to deal with addition of larger numbers. We teach addition horizontally until year 5 so that students have a deeper understanding of why we carry when we use the vertical method. As you can see in the first example, the 11 requires the student to share the ten with the 70 to get to 81. This would require carrying in a vertical method.

Students should be encouraged to record their thinking in a way that they feel comfortable with but the lines help to show where the thinking comes from. The numbers that students use progress from numbers that don’t cross over such as 24 + 53. To numbers where the ones column will produce more than a total of ten, like the examples in the picture. They would then progress to 3 digit numbers that would also include the tens column equaling more than 100 for example 146 + 178.

Amanda Badcock
Maths and TfEL Coordinator

**HUB GRUB NEWS**

Thanks to everyone who supported our ‘Showdown Muffins’ (Crows 178, Port 77). Thanks also to our wonderful canteen volunteers for another successful term and to our Year 7 canteen assistants who do a fabulous job at both recess and lunch.

Janet Matthews
Canteen Manager

**OSHC NEWS**

The children attending OSHC have been very busy lately with their various interests. Since Taylor F published her brilliant newsletter, many children have been writing their own newsletters and forming clubs and ‘shops’. There are several craft shops offering loom bands and Corkies, as well as workshops, run by the children, teaching origami and friendship bands. Other craft activities have included making roads, bridges and ports as well as cars, boats and trains to go with them. Winter activities include penguins from foam, papier mâché and snowflakes. The colder weather has confined us indoors on some days, so we have had dancing and singing activities inside.

Vacation Care is next week and we have vacancies on some days, so let us know if you would like to book a day or more. **Please remember to fill in a Booking Form for your OSHC requirements in Term 3.** All OSHC fees must be paid before bookings are accepted for next term.

Kathy Strapps
OSHC Director

**COMMUNITY NEWS**

Are you having difficulties paying your school fees or managing other expenses?

IF so, a financial counsellor can help you with:

- Options to manage living expenses including school fees, arrears and other debts
- Options for your overall financial position

Financial counsellors provide FREE, CONFIDENTIAL, INDEPENDENT information and counselling for people in financial difficulties

For information/referral to a financial counsellor in your area:
- Phone the Financial Counselling Help Line 1800 007 007
- or search online: www.moneysmart.gov.au/managing-my-money/managing-debts/financial-counselling

The financial counselling service that is being offered and provided is independent of the Department for Education and Child Development and represents a relationship directly between the Financial Counselling Help Line and/or the service provider e.g. Uniting Communities and the individual. References to the financial counselling service do not constitute an endorsement by the Department for Education and Child Development. It is the user’s responsibility to make their own inquiries prior to using the service.

Financial counselling services are provided free of charge by not for profit organisations. Financial counsellors employed by these services are members of the SA Financial Counsellors Association (SAFCFA)

**DIARY DATES**

**TERM 2**

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<thead>
<tr>
<th>JULY</th>
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<tbody>
<tr>
<td>4th</td>
<td>Last day of Term 2 – Early (2:30pm) dismissal R–3 Disco lunchtime (Hall): gold coin donation</td>
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**TERM 3**

<table>
<thead>
<tr>
<th>JULY</th>
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<tr>
<td>21st</td>
<td>Term 3 starts</td>
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<tr>
<td>25th</td>
<td>Special 4-7 Assembly 10:50am (Multi-Purpose Room)</td>
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<tr>
<td>29th</td>
<td>OSHC Meeting 7pm in Staff Room</td>
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Morphett Vale Stadium host School Holiday Basketball Clinics - 9th and 17th July. Cost is $30.

For more information visit: www.morphettvale.basketball.net.au or Phone: Morphett Vale Basketball Stadium on 8382 0143

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