THE HUB NEWS 2014

We value
Relationships and Friendship, Responsibility and Respect

Julie Gallaher. Principal
TERM 2 - WEEK 6
Sarah Magnusson. Deputy Principal

SPECIAL EVENTS

JUNE

9th  PUBLIC HOLIDAY
10th  PUPIL FREE DAY
12th  SCHOOL PHOTOS: Individual and Family
13th  SCHOOL PHOTOS: Groups and Sports
      Evening Disco and BBQ
      R-3 5:30-6:30pm; Yr 4-7 6:45-8:45pm

STUDENT RECOGNITION AWARDS


FROM THE PRINCIPAL

Dear Parents/Caregivers,

HIGH RELIABILITY SCHOOLS MODEL

Last week Sarah, Amanda and I joined 13 of our Partnership Leaders to travel to Coolum on the Sunshine Coast in Queensland to spend 2 intensive days working with Dr Robert Marzano, Dr Janelle Wills, Dr Phil Warrick, Jan Hoegh and Gavin Grift. During these days we explored what makes organisations successful with high reliability and how this translates to schools within our Partnership.

There are 5 Levels that are critical:
These levels are in a hierarchy order and need to be developed and strengthened from Level 1 up. To achieve Level 4 and 5 a strong foundation in Levels 1-3 is required.

Level 3 Guaranteed and Viable Curriculum
• Curriculum and assessments adhere to National requirements.
• Data is analysed and monitored for continual improvement.
• Appropriate classroom programmes and practices support student achievement.

Level 2 Effective Teaching in Every Classroom
• Teachers continually enhance their pedagogical skills.
• Professional Development is targeted for improvement.
• Class observation and professional dialogue support improved practice.

Level 1 Safe and Collaborative Culture
• The school environment is safe and orderly.
• All stakeholders have opportunities to provide input.
• Teachers work collaboratively in Professional Learning Communities.

During the 2 days there was a series of workshops where aspects of the 5 Levels could be explored in greater depth. Here at the Hub we work with our teachers to develop a common language of teaching; provide opportunities for focussed feedback and practice; provide opportunities for observing and discussing effective teaching and require individual teacher growth and development plans on a yearly basis. We will also continue to develop our close working relationships across our Partnership Preschools and Schools to further improve consistency and reliability of teaching and learning for ALL students.

Julie Gallaher
Principal

FAREWELL FINAL YEAR STUDENT TEACHERS

It has been great to have Final Year Pre-Service Teachers Victoria Daher, Suzanne Nimmo, Sarah Francis, Rosanna Gardiner, Jennifer Kay, Nicole Ellis and Katherine Videon as part of our staff and school community for the last 6 weeks of this term. They have gained valuable skills while successfully completing their final practicum. We wish them every success as they complete their final study this year in readiness for the workforce next year.

Sarah Magnusson
Deputy Principal

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SCHOOL PHOTO DAY

THURSDAY 12th and FRIDAY 13th June: Week 7, Term 2

Envelopes have gone home to parents/caregivers with payment information. Please don’t seal envelopes inside each other. You can pay for all your children in one envelope, however each child needs to have their own envelope on the day. Family envelopes are available from the Front Office. Please enclose the correct money as no change is given. Cash, cheques, credit card and money orders accepted.

Parents/Caregivers can also use ‘On-Line Ordering’ THROUGH MSP, to select their preferred package. For any enquiries contact Master School Portraits (MSP) via email: msp@nuimage.com.au or phone: (08) 8391 3951 or post: PO Box 23 Mount Barker, SA 5251.

MATERIAL AND SERVICE CHARGE/EXCURSION LEVY/PAYMENT BY INSTALMENTS INFORMATION

Thank you to families who have paid or part paid their child/children’s Material and Service Charge and Excursion Levy. However, there are still accounts that are overdue. The Material and Service Charges are a large part of the school’s annual budget income and we rely on the payment of these charges. Please consider your overdue accounts and pay them at your earliest convenience.

I would like to remind our families who have taken the option of paying their accounts by instalments that the third and final payment is due on Wednesday, 25th June.

We take cash, cheque or credit card over the counter at school or your credit card details over the phone. You can also visit www.ahs.sa.edu.au to access our on-line payment service (Bizgate). Click on ‘pay your invoice now’ and follow the directions given.

Heather Brown
School Finance Officer

BEE SAFE

Teach your child ‘body safety’. We teach our children water and road safety and it is equally important to teach your children ‘body safety’ from a very young age.

Body Safety Skills:
As soon as your child begins to talk and is aware of their body parts, begin to name them correctly. Try not to use ‘pet names’. If a child is touched inappropriately, they can clearly state to you or a trusted adult where they have been touched. Teach your child that there are ‘private parts’ - body parts that go under their swimsuit/clothing. Discuss with your child when it is appropriate for someone to touch their ‘private parts’ e.g. a doctor, when your child is sick. Children need to know that their body is their body and no-one has the right to touch it inappropriately.

RECEPTION ENROLMENTS FOR 2015

If your child is eligible to start school in 2015, please advise us as soon as possible if you wish to enrol your child at the Hub for 2015. Enrolment forms are available from the Front Office. This information will help us to make informed decisions about class placements for next year.

MATHS @ THE HUB

I hope you have been finding the last few articles useful and can see how each week one concept is building upon the previous one. This time, I’d like to talk with you about number lines and bridging through ten (‘btt’).

Number Lines

These are provided at an early stage, either numbered or with marked intervals, for students to count on mentally or to draw on in jumps. For example: 3 + 4 =

For many, the first number line is a ruler. Starting on one of the numbers and counting on helps move students away from ‘counting all’. This is commonly referred to as putting one number in your head and counting on. Turn arounds are also important when performing additions. Students need to know they can use any number first and get the same answer.

The use of an open number line is a fantastic tool. You can start at any number and make jumps that are manageable. It can also be used to carry out subtractions. In the poster here, you can see that the jumps are no longer in ones but larger numbers, often using bonds to tens (rainbow facts).

Bridging through ten is another ‘big idea’ that helps improve mental computation. This follows on from the number splitting concept addressed in our last newsletter. If you need to add 9 + 4, using number splitting, the 4 can be split into 1 and 3. The 1 can be added to the 9 to reach 10 (rainbow fact knowledge) and the remaining 3 can be added to the 10 to make 13. The addition of the 3 to the 10 is made simpler as 10 or any multiple of ten is considered a friendly number. For our visual learners out there, see the poster adjacent.

Amanda Badcock
Maths and TFEL Coordinator

HUB GRUB NEWS

Thank you to everyone for the great response to our recent Special Meatball Subs Lunch.

Janet Matthews
Canteen Manager
SCHOOL KISS AND DROP ZONES

The safety of our students and their families is always of paramount concern and we often place requests in this newsletter regarding the correct use of drop off/parking zones around our school. Thank you to parents/caregivers who are using ‘Kiss and Drop’ zones correctly before/after school by pulling up, dropping off and leaving immediately. This avoids any congestion/safety issues.

In a ‘Kiss and Drop’ zone:
- The zone is for drop off/collection of passengers only.
- Vehicles must not be in these areas for more than 2 minutes.
- Drivers must not leave a vehicle unattended in this zone.

If your child is not waiting when you arrive to collect them, drive off and leave the zone free for parents/caregivers whose child is waiting.

Everyone’s patience and consideration of others is appreciated during these peak times when space is hard to find. We ask that parents/caregivers park within the lines and refrain from using the ‘Kiss and Drop’ zone as a park/stop for an extended time.

Remember too, that double parking/angle parking is illegal and unsafe and that local residents need to be able to have safe and unrestricted access to their properties.

For safety reasons, parents/caregivers should not use staff car parks and students should use the paths or small access gates and not walk through these car parks. Please remember that there is to be NO pedestrian ACCESS in Disability Car Parks located in the school grounds, as cars need to have clear space to reverse out. Parking in the Disability Parks is by permit holders only.

Our local Council does send out Parking Inspectors and parking inappropriately can be a costly mistake.

OSHC NEWS

OSHC will be open on Tuesday, 10th of June on the Pupil Free Day. Please ensure that you have booked your child in if you need care on this day. We will be staying at the school doing cooking, science activities and going to Thalassa Park if the weather is fine.

Bookings for July Vacation Care open on Wednesday, 11th June. We have some fun excursions planned including Gym Jamming and Roller Skating and visiting the Maritime Museum for ‘Gory Stories’. We will also have a visit from Games 2U with their exciting Hamster Ball and bumper balls. Book early to avoid missing out on the popular days.

OSHC is striving to become more environmentally sustainable by reducing our use of paper and recycling materials. We have the option of emailing your accounts, so if you would like to use this facility please let us know and we can save some trees! We can also now accept online payment of fees. The OSHC supervisors can provide you with the bank details.

OSHC educators have noticed an increased number of children in the school yard after school. We understand that siblings are at sports practice, however OSHC educators have a Duty of Care for any children on the grounds after school. We respectfully request that your children are supervised by you while their siblings are attending practice.

Kathy Strapps
OSHC Director

EVENING DISCO: R-3 and 4-7

Come along and dance the night away at our disco on Friday, 13th June. Entry cost is $4 for R-3 students and $6 for Year 4-7 students. Entry includes a drink and a packet of chips. Tickets can be purchased from the Front Office.

The R-3 disco will run from 5:30pm to 6:30pm.

The 4-7 disco will run from 6:45pm to 8:45pm.

From 5pm to 7pm there will be a sausage sizzle on the netball courts. A small café will be open inside the Hall on the night, selling items such as ‘glo sticks’, muffins, popcorn and drinks.

As it is a lock-in event supervised by staff, your child will not be able to leave without their parent/caregiver.

Vicky Bashford
SRC Co-ordinator

SCHOOL DENTAL SERVICE

The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year. The Commonwealth Child Dental Benefits Schedule for 2 to 17 year olds started in 2014. ALL children are very welcome to continue to access dental care at the School Dental Service. Dental care is FREE for most children and the School Dental Service will bulk--bill Medicare. Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic and for more information about the Child Dental Benefits Schedule visit www.sadental.sa.gov.au.

DIARY DATES

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<th>JUNE</th>
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<tr>
<td>6th</td>
<td>4 - 7 Assembly 10:50am (Multi-Purpose Room)</td>
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<td>Canteen Committee Meeting 2pm (Staff Room)</td>
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<td>10th</td>
<td>Finance Committee Meeting 5:30pm (Staff Room)</td>
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<tr>
<td>13th</td>
<td>R - 3 Assembly 10:50am (Multi-Purpose Room)</td>
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<td>16th</td>
<td>Sports Committee Meeting 7pm (Staff Room)</td>
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<td>18th</td>
<td>Governing Council Meeting 7pm (Staff Room)</td>
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<td>20th</td>
<td>R - 7 Assembly 10:50am (Hall)</td>
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