SPECIAL EVENTS

| JUNE 27th | CASUAL DAY – gold coin donation |
| JULY 4th  | R - 3 DISCO (lunchtime) in Hall |

STUDENT RECOGNITION AWARDS


FROM THE PRINCIPAL

Dear Parents/Caregivers,

AUSTRALIAN CURRICULUM AND A-E REPORTING

We were fortunate to have Ms Leah Kennewell, Primary Australian Curriculum Implementation Officer from DECD, come along to speak to teachers at a staff meeting and then to parent/caregivers that evening on Tuesday, June 3rd.

During the evening information session Leah explained the background of the Australian Curriculum’s development relating to the Melbourne Declaration, State Directions and the National perspective of ensuring equity, excellence and for all learners to be successful, confident, creative, active and informed. All schools aim to prepare students for their future. In South Australia, the State Government has been phasing in the implementation of the Australian Curriculum over a 5-year span, with full implementation by 2017. Not all states have adopted this approach, with some expecting that the national curriculum will be taken up in 2017 with no prior familiarisation or support. Leah talked about the General Capabilities of which there are 7: Literacy, Numeracy, ICT, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding and Intercultural Understanding. These capabilities are found in all learning areas. She also spoke briefly about the Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia’s Engagement with Asia and Sustainability.

Time was spent looking a little closer at 3 of the Learning Areas: Mathematics, Geography and History and how they are constructed. The presentation then focussed on the Achievement Standards used for reporting student achievement. It is important to note that schools are required to report twice a year to families on student achievement. It is not a requirement that each learning area is reported on each time - some learning areas are actually taught over a 2-year period and may only be reported on once every 2 years. The Semester 1 Report is an on-balance judgment made by the teacher about student achievement of the work taught in the first half of the year. The Semester 2 Report is the summative report of the year’s achievement.

What is of most interest is of course the A – E grading or word equivalent which is mandated. We have been using the A – E grading for a while now. Understanding that “C” is satisfactory and is where most students will be placed within the new reporting process can be quite difficult to get your head around. For students to achieve a C grading they need to be able to apply knowledge/understandings in new contexts. They have to have sound understanding of concepts/key ideas and adequate knowledge of content. For students to achieve an “A” they need to be able to demonstrate excellent achievement, high level capacity to apply knowledge/skills and understandings in new contexts, have a deep understanding of concepts/key ideas and connections between them, outstanding development of skills and comprehensive knowledge of content.

I encourage you to go to the Australian Curriculum website to gain an understanding of the curriculum content, achievement standards and to spend time looking at the work samples that provide examples of student work below, at and above standard.

http://www/australiancurriculum.edu.au

Our Semester 1 Reports will be sent home in the last week of term on Wednesday, July 2nd.

Julie Gallaher
Principal
Welcome to Marc Nash, 2\textsuperscript{nd} Year placement, who is completing his 2-week practicum, from the University of Tasmania, in Room 5.

We wish Marc a positive teaching experience during these 2 weeks at the Hub.

Sarah Magnusson  
Deputy Principal

**DISABILITY CAR PARKS**

Thank you to parents/caregivers who are using parking zones correctly, thereby avoiding any congestion/safety issues.

Please remember that there is to be **NO pedestrian access** in Disability Car Parks located in the school grounds, as cars need to have clear space to reverse out. Parking in the Disability Parks is by **permit holders only**.

Our local Council does send out Parking Inspectors and parking inappropriately can be a costly mistake.

**MATHS @ THE HUB**

This week we move on to adding multiples of 10 and partitioning.

**Adding Multiples of 10**

Rainbow facts and learning facts to 20 are really important so that students can transfer the knowledge using related facts. This is the use of smaller calculations to complete larger related ones.

\[
50 + 40 = (5 \text{ tens} + 4 \text{ tens} = 9 \text{ tens}) \text{ Use } 5 + 4 = 9 \\
\text{So } 50 + 40 = 90 \\
\]

Cross 60 + 80 =  
(6 tens + 8 tens = 14 tens)  
60 + 80 = 140

The examples above show adding multiples of 10 using related facts and give an example of the more complex understanding of crossing the hundreds boundary. To cross the hundreds boundary students need to know how to bridge through ten (Week 6 School Newsletter) so they can bridge through 100. This can also be used for subtraction of multiples of 10.

**Partitioning**

This word may have escaped your child’s lips and left you wondering what exactly they are talking about. Partitioning is when you use an understanding of place value columns to break the number into its values. The 3 in 36 is not worth 3 but has a value of 30 as it is in the tens column = 3 tens. The 6 is worth 6 as it is in the ones column = 6 ones.

\[
36 \\
30 \\
6 \\
82 \\
80 \\
2 \\
100 \\
50 \\
154 \\
4 \\
\]

This is part of the process used in chunking for addition of larger numbers. Check out the Week 10 edition of the School Newsletter for more on chunking.

Amanda Badcock  
Maths and TfEL Coordinator

**REMINDER – LAST DAY OF TERM**

**EARLY DISMISSAL**  
2:30pm - Last day of term  
Friday, JULY 4\textsuperscript{th}

**BEE SAFE**

Teach your child ‘body safety’. We teach our children water and road safety - it is equally important to teach your children ‘body safety’ from a very young age.

**Body Safety Skills:**

Teach your child that no-one has the right to touch or ask to see their ‘private parts’ and if someone does, they must tell you or a trusted adult. Reinforce that they must keep on telling until they are believed. As your child becomes older (3+), help them to identify five people they could tell. These people are part of their ‘network’.

Teach your child that if someone asks them to touch their own private parts or shows their private parts to the child that this is wrong also and they must tell a trusted adult straight away, and keep telling until believed.

**MOBILE PHONES/TABLET RECYCLING**

The SRC are collecting old mobile phones, ipods, ipads and tablets for recycling. If you have any of these items please deposit them in the box in the Front Office. We cannot accept chargers and covers. The money raised supports the school.

Vicky Bashford  
SRC Coordinator

**CASUAL DAY – Gold coin donation**

The SRC is having a casual day on Friday, June 27\textsuperscript{th}. Money raised will go towards supporting our World Vision sponsor child. Please bring a gold coin donation.

Vicky Bashford  
SRC Coordinator

**R–7 DISCOS**

Last Friday’s discos were a great success. All the students enjoyed having fun with their friends, dancing and especially the ‘glo sticks’. The hall looked amazing with everyone glowing.

We would like to thank the staff members who gave up their time and volunteered to provide supervision on the night. Another thanks needs to go to the Fundraising Committee for organising and running the sausage sizzle.

We would like to say a special thanks to DJ Jayden (an old scholar) who came after finishing a university exam, minutes before the start of the disco, to run it for us.

Overall it was a great night.

Vicky Bashford  
SRC Coordinator
RESOURCE CENTRE NEWS

Please take a moment to view the art panels on the outside walls of the Resource Centre at the front of the school near the Bush Tucker Garden. During Term 3 last year the Early Years classes and Room 20 all worked with Daphne Rickett to tell their story about what is important to them about the school and their neighbourhood. We are very proud of these panels. Thank you to Chris our groundsman for hanging them. We are also very happy that the Bush Tucker Garden is looking much better thanks to the lunch-time gardening group, to Chris and his volunteer Brian. We still have much weeding and mulching to do.

Premier’s Reading Challenge
The Reading Time finishes on September 5th, so the end is drawing near. Please continue to encourage your children to complete the forms as we are working towards 100% participation from each class. It is achievable, but needs everyone to do their bit. Read the books and fill in the form. Please help and encourage as much as you can. The monitors have pulled many Non-Fiction (NF) Premier’s Reading Challenge books off the shelves and put them on display for students to borrow. Students sometimes forget about the NF books even though they may prefer to read them.

We can start entering data from July 6th. Thank you for your continuing help and encouragement – even if it is the very first time your child has participated. Advance thanks to Chris Glass who has again kindly offered to enter the data – a huge task!

Sincere thanks,

Sophia
Teacher/Librarian

PEDAL PRIX NEWS

On Sunday, June 15th, the Hubcaps Pedal Prix Team had their second race of the HPV series. All the team did amazingly well despite the difficult conditions of the race. Although our team was greatly outnumbered and it was only the second time some of us had ridden under race conditions, we placed fourth, three laps behind third place and six behind first. The track was slippery and wet during the entire race due to the on-off rain but some of us got our best times ever during the day. After placing second in the first three hours of the race, we started to slip into third and then fourth place which we managed to keep for the rest of the race.

Well done to our High School Category 2 Team which placed second and our Category 4 Team, riding in their first race together in a brand new bike which they had never used, placing 17th in their group. Thanks to the parents/caregivers for bringing our riders and helping the team in various ways.

Thanks also to the pit crew who kept the bikes in top shape for the entire race and an even bigger thanks to Andy Bertram and Kerry Southby for organising everything for the team and the race. Well done Hubcaps. Ohh-rah!

Sam McS
Pedal Prix Captain

OUT OF SCHOOL SPORTS NEWS

The Hub has a very active, dedicated Out Of School Sports Committee which helps coordinate your child’s/s children’s sport. Please contact the relevant Sports Coordinator if you have any queries regarding school sport. They are here to help.

Do you know who your Coordinators are?

Basketball: Neil Purvis – Mob: 0408 204 026
Soccer: Frankie Lea – Mob: 0424 654 268
Netball: Michelle Styles – Mob: 0413 805 017

Sarah Magnusson
Deputy Principal

SAPSASA NEWS

SAPSASA 2014 FOOTBALL

Congratulations to Abraham W, Jayden L, Josh E, George C, Max C, Josh T and Matt R who represented the Hub in SAPSASA Football which was recently held at West Beach Recreation Reserve. Well played by all.
OSH C NEWS

OSH C has been a hive of activity lately. The programme has incorporated World Environment Day, Reconciliation Week and Space. Children have discussed the importance of acknowledging indigenous culture and have tried creating their own bark paintings. We have been using donated and re-cycled paper and materials for our art and craft activities. Aliens have appeared throughout the OSHC room.

Several of the children have been writing newsletters for OSHC inviting children to join their loom band, friendship band, flags and Lego clubs. Taylor F has written an outstanding newsletter worthy of a journalistic prize. Take time to read it next time you are in OSHC.

Vacation Care bookings are now open, so please come and book your children in for the July holidays as soon as possible.

Kathy Strapps
OSH C Director

SURPRISE CELEBRATION

R-7 classes recently took part in a surprise celebration for Mr Cross (aka Mr Happy) who is going on leave. This was held in the courtyard and enjoyed by all.

COMMUNITY NEWS

Swim-a-thon for Vietnamese Children
Sunday, June 29th

Did you know that over 20 Vietnamese children drown every day! That's 7300 children per year or 1 child every 76 minutes.

The Blue Dolphin Swim Centre has joined a number of other swim centres around Australia to support Swim Vietnam. Previous Swim-a-thons have provided free swim lessons to 5000 children per year in Vietnam in a purpose built, donation funded swimming pool, as well as training local Vietnamese swim instructors both in Australia and in Hoi An, Central Vietnam.

Aberfoyle Hub R-7 School is helping to promote this initiative because, apart from being a worthwhile endeavour, several of our students are taking part in the challenge and many of the children that drown in Vietnam are of primary school age. This is an initiative where children here in Australia can provide direct assistance to their less fortunate counterparts in Vietnam.

The combined Swim-a-thons’ goal is to swim the equivalent distance from Melbourne to Hoi An in Vietnam! They will be adding up the total distances swum by everyone involved in all swim centres around Australia (on the one day) and are aiming for a grand total of 7098km and to raise a total of $38,000 to help fund the building of a swim instructor training facility.

Due to the school’s privacy restraints we cannot name the student swimmers involved so that they can receive direct sponsorship. However, we have a collection jar in the Front Office and between now and Monday, June 30th students, parents/caregivers or teachers can donate any amount they wish and the monies collected will be donated to the cause in the names of the students from our school who participate.

DIARY DATES

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<th>JUNE</th>
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<tr>
<td>20th</td>
<td>R - 7 Assembly 10:50am (Hall)</td>
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<tr>
<td>27th</td>
<td>4 - 7 Assembly 10:50am (Multi-Purpose Room)</td>
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