THE HUB NEWS 2015

We value Relationships and Friendship, Responsibility and Respect

Julie Gallaher, Principal

TERM 2 - WEEK 10

Sarah Magnusson, Deputy Principal

SPECIAL EVENTS

| JULY  | R – 3 Disco at lunchtime (Multipurpose Room) - gold coin donation |

REMINDER

EARLY DISMISSAL (2:30pm) - last day of Term 2: Friday, July 3rd

TERM 3 starts Monday, July 20th

ADVANCED NOTICE

PUPIL FREE DAYS 2015:
Term 3: Friday, September 4th
Term 4: Monday, November 30th

SCHOOL CLOSURE DAY 2015:
Term 3: Monday, September 7th

STUDENT RECOGNITION AWARDS


FROM THE PRINCIPAL

Dear Parents/Caregivers,

TERM 2 HIGHLIGHTS AND ACHIEVEMENTS

- Narnu Camp: Room 6
- Botanical Gardens Excursion for World Environment Day: Rooms 1, 2, 5 and 9
- Aberfoyle Hub Library visit by Rooms 14 and 16 for National Simultaneous Story Telling Day
- Visit to High School Science Labs for Year 6/7s
- Reception and R/1 art work on Bush Tucker and their Reconciliation Assembly presentations
- Partnership Schools Dance workshops for Indigenous Students
- RBL lessons for Early Years with Sophia
- Come Out Festival - Art Walk
- Music is Fun
- Quicksmart Numeracy Programme
- Year 7 - High Ropes and Value Me Programme
- 2-Day Student Leadership Course for SRC Executive and Sports Captains at Hindmarsh
- Choir Assessment – received a ‘B’
- International Competitions and Assessments for Schools: Science, Spelling and Writing competitions
- Mother’s Day stall
- Class Buddy Time
- PJ and Onesie Casual Day
- Wheels Day
- AUSKICK Clinics R – 2
- SAPSASA: Knockout Netball and Soccer; Hosted District Cross Country at Thalassa Park; Students represented Southern Valley District in Football, Netball, Soccer and Cross Country
- Pedal Prix 2nd Race success

Thank you to staff, students and families for their continued support during Term 2. Our school is a tremendous place to be. I wish everyone a safe and happy holiday and look forward to a dynamic Term 3.

Julie Gallaher
Principal

SEMESTER 1 REPORTS

Semester 1 Reports were sent home, in envelopes, with students on Wednesday, July 1st.

We encourage you to share with your child/ren their learning achievements during the first half of the year. This first report provides information as to where students are on their learning journey with the school work that has been taught to date.

Please see class teachers for further information or clarification if required.

LOST PROPERTY

Please check the lost property bin (in Unit 1 corridor) and general-use areas within the school for any items that may have been misplaced during the term.
**WELCOME PRE-SERVICE TEACHERS**

Welcome to our 3rd Year Pre-Service Teachers: Emily Cook, Emily Healy, Verity John, Karlia Vinall, Kiriilee Collins and Shaun Halliday (all from Flinders Uni) who visited their classes this week in preparation for their teaching block next term. They begin their 4-week practicum with us in Week 1, Term 3. We wish them a positive teaching experience here with us at the Hub. Also welcome to Anna Werner, 4th Year Pre-Service Teacher for last week and this week.

Sarah Magnusson  
Deputy Principal

**DI'S DIALOGUE**

As many of you know, I was away for 3 weeks in Canada and Alaska having a great holiday with my husband to celebrate our 40th Wedding Anniversary. (I know I don’t look old enough, ‘LOL’). I am now back and hitting the ground running so to speak - the second half of the year is always very busy.

In Week 8 the staff celebrated with those who had or will have their “0” birthdays this year. There were six 60th and one 50th. As part of our wider community the Happy Valley Church of Christ, who share their skills as Mentors with some of our students, provided staff with a lunch and a beautiful cake. We thank all who were part of providing this lunch, with a special mention to Marie for the outstanding, creative cake!

I wish you all a safe and happy holiday and look forward to seeing everyone in the new term.

Di Brinkworth  
Pastoral Care Worker

**HALL UPDATE - FIRE EXTINGUISHER INCIDENT**

Our Hall isn’t travelling too well of late! A couple of Sunday’s ago the Hall was broken into and the offenders only had time to set off both fire extinguishers before Police Security arrived and disturbed them. They did manage to evade being apprehended. I have to wonder how aware these culprits are of the risks to their health, let alone committing a criminal offence!!

Did you know that the substance inside fire extinguishers is highly carcinogenic; far worse than asbestos when breathed in. In setting off the fire extinguishers and spraying the substance that comes out like a haze of pink particles they may have seriously risked their health. They would have breathed in the hazardous material, probably not even realising it.

The Hall had to be cleaned by professionals to ensure that all traces of the substance was removed so as to be safe for use. It might be a good opportunity to talk to your child/ren about taking risks that could have long term effects on their future.

On a positive note the Hall floor should be repaired and ready for action for the start of Term 3.

Julie Gallaher  
Principal

**AUSTRALIAN EARLY DEVELOPMENT CENSUS**

The Australian Early Development Census (AEDC) is a nationwide measure of the development of young children. Every three years, all schools take part in the national AEDC data collection. This gives each community in Australia a snapshot of how children have developed by the time they start full-time school. It helps schools, communities and governments to pinpoint the services, resources and support that young children and their families need to help shape the future and wellbeing of Australian children.

The AEDC is a census and involves collecting information on groups of children around Australia who are in their first year of full-time school. This helps to create a snapshot of early childhood development in communities across Australia. To do this, teachers will complete a research tool, the Australian version of the Early Development Instrument for every child in their class.

The Instrument includes more than 100 questions that look at five domains of child development:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based)
- communication skills and general knowledge

It is not a test or assessment of a child’s development or performance in class.

Participation in the AEDC is not compulsory, however if you do not want your child’s teacher to complete an Instrument for your child, you need to contact Sarah Magnusson directly to opt-out. Unless you contact the school to opt-out of the AEDC, an Instrument will be completed for your child.

AEDC results are reported at the national, state or territory and community levels based on where children live (not where they go to school). Results for individual children are not reported.

To see the AEDC results go to www.aedc.gov.au.

Data collection for 2015 occurs between May and end of July 2015. Results will be released in early 2016.

**RESOURCE CENTRE NEWS**

**Volunteers and Monitors**

Thank you to our very dedicated and energetic band of volunteers and student monitors for all your hard work this term. Thank you also to the AV monitors for capably setting up the AV equipment for assemblies and special events. Special thanks to Allison Spry for her work with the Ashton Scholastic Book Club.

**Premier’s Reading Challenge**

The Reading Time finishes on September 3rd. Completed forms (with all relevant details entered) should be returned to class teachers as soon as possible and by Thursday, September 3rd at the latest so that data can be entered. Forms can’t be accepted after that. (We will begin entering data on the first day of Term 3).

Continue to support and encourage your children to complete the challenge. 100% participation would be amazing!
Hub Library
Should children run out of reading material during the holidays, parents/caregivers may like to keep in mind that the City of Onkaparinga’s Hub Library in Aberfoyle Park supports the Premier’s Reading Challenge and has many activities happening. Information about activities taking place can be obtained by phoning 8384 0100. Book online at www.onkaparingacity.com/libraries.

Sophia
Teacher/Librarian

MATHS @ THE HUB
The holidays are fast approaching us again and although formal school learning is not occurring, it is time to engage in less formal, fun and hands on learning. A common objection to maths is ‘when am I going to use this in the real world?’. We learn Maths in school to be able to live in our world. The holidays are a great time to connect some learning. Here are some ideas.

Count a continuous activity to see how far/many your child can count – skipping without stopping, arm strokes in swimming, kicking a ball against a wall, hit a balloon in the air (R-7).

Count or group a collection (this could include some skip counting too, depending on age) – money jar, Lego pieces, beads, marbles, counting collections at bowling (R-4).

Measuring (R-7):
- Distance – Set your child a task to find out what is the biggest/longest item in the backyard or use GPS when out on a bike ride.
- Time – Plan out a day with times to work with.
- Volume and weight – both of these can be used within cooking.

Financially planning or budget activities – students can have a “budget” for the holidays in which all (or some) of their costs for activities needs to be covered. This could be adjusted to just be for a day activity (3-7).

The opportunity for learning is always around us!

Angela Thorburn
Maths and TfEL Coordinator

SRC NEWS
On Monday and Wednesday of Week 9, 3 SRC Executives and 4 Sports Captains went to the Student Leadership Conference at the EDC Hindmarsh. Students from 5 different schools engaged in many different activities to learn about and work on developing Leadership Skills. VVORT was the acronym followed for 2 days, V – Vision, V – Voice, O – Organisation, R – Responsibility and T – Teamwork.

As a teacher it was great to see students developing these skills in 2 short days. The SRC team and Sports Captains will be working alongside Mr Trenorden and myself to implement these skills at the Hub through organising various events throughout the rest of the year.

Below are the student’s comments about the conference.

I loved working with my group. I’d say that we immediately became friends. I like that we had friendly conversations but worked effectively too. I learnt that team work is possible, even with strangers. I also learnt a lot about parliament. I enjoyed the activities such as the balloon game, where we had to have someone lie down on 10 balloons and also building the tallest tower.

Kurt M

I really enjoyed meeting new people from other schools. I also enjoyed the activities, such as untangling ourselves to make a circle. I learned that when you speak your posture makes a difference and that you need to be organised otherwise things will just go down.

Haley J

I really enjoyed going to the student leadership conference. I got to meet a lot of great people and learnt a lot. I learnt about how to become a good leader and what good leaders do. I enjoyed when our team had to try and untangle ourselves into a circle, but my favourite activity was when we had to get someone from our team to lie down on balloons.

Annika L

Over the 2 day conference I learnt that if a bill is sent to the House of Representatives then it is debated and if it has passed then it is passed to the Senate. If it is passed by the Senate it becomes a law. The second fact that I learnt was that in the House of Representatives there are only 154 members, but in the Senate there are 76 members. Overall there are 230 members. The activity that I enjoyed the most was called “Towers”. We had a competition among all the groups to build a high tower. When we stepped away from our tower it collapsed. My second favourite activity was called “Balloons” and the smallest member in my group lay down on 10 blown-up balloons - one balloon popped.

Taylah J

It was a great experience meeting everyone and finding interesting things about other schools. We came back on Wednesday with heaps of fun and energetic ideas. We also did a lot of bonding games, which forced us to find out about each other – outside and inside school. It was a great 2-day event.

Sammi A

In the 2 days we were at the leadership conference I learnt new ways to build trust. I enjoyed it when we had to put a person on top of the balloons. I also enjoyed sitting on the person’s knees behind us activity.

Josh T

I learnt about different schools and what other kids like doing in and out of school. Two activities that I enjoyed were the tallest tower and the balloon activity. I enjoyed meeting other people from other schools.

Kelly C

Angela Thorburn
SRC Coordinator
HUB GRUB NEWS

What a busy Term 2 we have had – two very successful Munchie Lunches and the Showdown cookies (Crows 118, Port 56).

Many thanks to all of our volunteers and the Year 7 Canteen assistants for all their hard work and support. We look forward to working with you all in Term 3.

Enjoy the holidays.

Janet Matthews
Canteen Manager

OSHC NEWS

Vacation Care begins next week (July 6th), with the first day featuring a trip to the movies to see ‘The Minions’. Vacation Care features a number of exciting and new excursions and activities. If your child/ren are interested in attending the Aberfoyle Hub R-7 School Vacation Care Service please contact myself, April Mears (Director) or Paula Files (Assistant Director) as soon as possible by phone (8270 5055) or by dropping into the service.

Term 2 in OSHC has featured many fun and new experiences for the children who attended. Some experiences included a science themed week, a Mexican Fiesta Week, as well as an egg themed week (which the children thoroughly enjoyed).

April Mears
OSHC Director

SPORTS RESULTS

SOCCER

20/6/2015

Under 10s (White) - Coached by Clinton Duncan

<table>
<thead>
<tr>
<th>Results</th>
<th>Aberfoyle Hub 1 v Happy Valley 9</th>
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<tbody>
<tr>
<td>Goal Scorers</td>
<td>Fantastic header goal by Dhanni G</td>
</tr>
<tr>
<td>Comments</td>
<td>Well played.</td>
</tr>
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</table>

Under 10s (Yellow) - Coached by Mark Dempsey

<table>
<thead>
<tr>
<th>Results</th>
<th>Aberfoyle Hub 0 v St Leonards 3</th>
</tr>
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<tbody>
<tr>
<td>Best Players</td>
<td>Brodie W, who did some fantastic</td>
</tr>
<tr>
<td></td>
<td>blocks and tackles.</td>
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<tr>
<td>Comments</td>
<td>Hard thought game. However a valiant</td>
</tr>
<tr>
<td></td>
<td>effort on a monster-sized pitch with</td>
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<td></td>
<td>a player less due to illness.</td>
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Under 11s - Coached by Graham Knight

<table>
<thead>
<tr>
<th>Results</th>
<th>Aberfoyle Hub 10 v Happy Valley 0</th>
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<tbody>
<tr>
<td>Goal Scorers</td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td>Great 9 a-side game - all played well.</td>
</tr>
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Seniors - Coached by Damon Franceschini

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<tr>
<th>Results</th>
<th>Aberfoyle Hub 6 v Sunrise Fullarton 2</th>
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<tr>
<td>Comments</td>
<td>A good win - well played everyone.</td>
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IN-SCHOOL PSYCHOLOGY COUNSELLING SERVICE

A psychologist is available at our school. Counselling is a very effective way of helping children and adolescents who are struggling with some aspects of their lives, from feeling anxious or depressed, to experiencing bullying or having difficulties controlling their anger. It can help them to recover and also help prevent reoccurrence.

To access this free counselling service you will need to:
1. Complete the GP information form provided to you by us.
2. Take the letter along with your child to your local GP and obtain a Mental Health Care Plan referral from your GP.
3. Complete the In-School Psychology consent form and return it to school together with the GP referral.

We will then be in contact with you as to when they will start working with your child. For further information contact the school.

Sarah Magnusson
Deputy Principal

COMMUNITY NEWS

School Holiday Basketball Clinics

5 – 12 year olds
Thursday, July 9th and/or Wednesday, July 15th
9am – 3pm
Cost: $30
Register at www.morphettvale.basketball.net.au

Contact Details:
Karlin Haug (Morphett Vale Stadium Manager)
Telephone: (08) 8382 0143
Address: Wilfred Taylor Reserve, States Road MORPHETT VALE SA 5162

DIARY DATES

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<th>JULY</th>
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