



Aberfoyle

# Hub News

R-7 School

2019

TERM 3

Week 10

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## Reminder

Last day of Term 3:

Friday, September 27<sup>th</sup>

2:30pm EARLY Dismissal

Please Note:

The last day of term is also a CASUAL DAY (gold coin donation).



## LOST PROPERTY

Please check the lost property bin and general-use areas within the school for any items that may have been misplaced during the term. The lost property bin is located in Unit 1 corridor. Unit 4 and the Hall also have collections of lost property.

## Advanced Notice:

Pupil Free Day

Term 4 — Week 3

Friday, November 1<sup>st</sup>



[facebook.com/AberfoyleHubR7school](https://facebook.com/AberfoyleHubR7school)

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia  
Department for Education

## From the Principal

### Thank You for a Wonderful Term

As Term 3 comes to a conclusion, I would like to thank everyone who has made this term a successful term for our students. It takes dedication and a lot of hard work from a school community to help support children grow, experience positive learning outcomes and enjoy experiences that they will remember throughout their schooling. It also means next term will be the last term for our Year 7's as they prepare to head to High School. It is a time of sadness to see them go, but also of great joy as they become teenagers and prepare for their next phase of their education journey.

Some of the highlights have been National Science Week and the Year 6/7's hosting the local kindergartens, Book Week and the excellent parade, the brilliant Choir performance, Pedal Prix, the School camps to Mylor and Victor Harbor and the Nature Play excursion by the Early Years classes are just a few things that our children enjoyed at Aberfoyle Hub.

I would also like to thank Governing Council for the support they have provided the School, in particular during testing times with OHSC staffing, and our community overall with accidents we have had with staff being out long term.

Finally our thoughts also go to Di Brinkworth as she continues her journey of recovery over her illness.

### Planning and Parent/Caregiver Requests

The class placement process will begin early next term in readiness for 2020. Every year we aim to arrange the following year's class groupings to meet the learning needs of students and the skills and teaching styles of our teachers. When planning classes, consideration is given to estimated enrolments, the Reception intake, class

numbers and gender balance. When allocating students to classes, teachers take into account friendship groups, special needs, learning styles and balance of class groupings. Every effort is made to place students with at least one friend. Parents/Caregivers are able to provide information that may be useful during the class placement process if they wish. While we cannot accept parents/caregivers requesting a specific teacher, we are happy to receive comments regarding your child's specific learning needs, friendship groups, social and emotional needs and any other information which could have an impact on your child's future class placement here at the Hub. It is important not to indicate to your child that you have provided information thereby leading her/him to assume the information provided will necessarily be the outcome.

As we head into the school holidays and rest, I would like to remind families a confirming note will go out about your requests. Please make sure to have your note or email to us by the time frame that will be set in the note. A further note will go out about transition for next term. Transition tends to be held during Weeks 5, 6 and 7 with Week 8 being an extra week if required. During Week 7 we will also have our whole school transition.

### Staffing Update

Currently the panel has convened for an ongoing teacher position in the early years of the school. At this stage we do expect this process to be completed by the end of the term. Once the recommendation has been made and Human Resources have cleared the panel process, we will then be able to share with our community the outcome of who the recommended teacher will be. The

### Term 3 Bully Audit

Our students have participated in the second bully audit for the year. 'Bullies' are those students identified 3 or more times on the individual class summary sheets. Two students were identified as 'bullies' from the whole-school audit. Similarly to the Term 1 audit, these incidences which primarily occurred at play times involved name calling/teasing. One student from this audit was identified in the Term 1 audit. Leadership and staff are continuing to work with the identified 'bullies', their families and teachers to modify their behaviour and provide positive strategies for them to be successful and for other students to feel safe around them. Please remember that it is always best to talk to us as soon as possible should any issues arise so they can be dealt with as they occur.

**Sarah Magnusson**  
Deputy Principal

### ACER PAT Testing

All Year 1-7's have now completed the mandated online PAT testing in both Literacy and Numeracy and from Year 3-7 testing in Science as well as Grammar and Punctuation. PAT testing in literacy and numeracy occurs in all DfE schools between Weeks 7 and 10 of Term 3 every year. They are useful tools to inform teaching and learning and help monitor progress of students.

Please contact your child's class teacher, Tas Ktenidis or Sarah Magnusson should you have any questions.

**Sarah Magnusson**  
Deputy Principal

expected time frame will be in either week one or week two of next term for the final outcome to be released.

### Volunteers Pack/RAN Training and Screening Checks

Having volunteers in our school is something we greatly appreciate and encourage at Aberfoyle Hub R-7 School. Listening to children read and going on excursions are just a few things that you can do to assist our children. It also gives our children the opportunity to develop skills in working with other community members.

One of the things however I would like to remind all volunteers about is that when you are considering to give time to our school, please make sure you come to the front office and collect a Volunteers pack. The pack provides all necessary information that you need and takes you step by step through making sure you have the appropriate clearances as required by the Department for Education.

**Tas Ktenidis**  
Principal

## OSHC NEWS!

### Vacation Care Bookings

With Vacation Care only a hop, skip, and a jump away, OSHC would like to remind all families that Vacation Care bookings are currently open and essential! Unfortunately, due to receiving low booking numbers we have to **close the service next Tuesday October 1<sup>st</sup>** and may have to close the service on Friday, October 4<sup>th</sup> and Wednesday, October 9<sup>th</sup>. OSHC would like to advise parents intending to book on these dates to notify OSHC staff of their intent to book and return forms **as soon as possible** to secure a place and keep the service open. OSHC would further like to kindly urge all OSHC families to book in for Vacation Care as soon as possible.

### Policies

Within recent weeks there have been a number of changes to our OSHC policies. These changes aim to assist both our OSHC families and the service in working together to achieve positive outcomes and continue outstanding care practices for all children, families, staff, and stakeholders. Full versions of these updates can be located on our website at:

<http://www.ahs.sa.edu.au/> → Parent Info → Day to Day → OSHC

Please be advised that OSHC is now required to give 5 business days' notice prior to closure on a Pupil Free Day, School Closure Day, or Vacation Care Day. Parents are now required to give 5 business days' notice for cancellations on a Pupil Free Day, School Closure Day, or Vacation Care Day otherwise they will be marked as an allowable absence unless on grounds for medical exemption.

### Accounts

We would like to apologize for any issues with accounts. OSHC has still been experiencing technical difficulties. If you have not received your account last week, please contact us to rectify this issue. If you have not used the service within the previous 8 weeks and are intending to attend Vacation Care, please notify OSHC staff so that your ceased enrollment can be reactivated manually.

### Fee Increases

We would like to remind families that set fee increases for next year will come into place at the start of the December/January School Holidays/Vacation Care. These set new rates will be available within next term's newsletter and will be listed on the website once confirmed.

### Parent Suggestions

OSHC is open to parent/caregiver suggestions and feedback. We have made our 'Parent and Caregiver Suggestion Box' more visible. It is currently located in front of the roll. If parents have confidential suggestions, please place them in an envelope within the box or directly in the OSHC Directors' Office.

**OSHC will be closed between December 20<sup>th</sup> 2019 and January 6<sup>th</sup> 2020 for the Christmas Break**

To book call: 0401 121 644 / Email: [dl.0536.oshc@schools.sa.edu.au](mailto:dl.0536.oshc@schools.sa.edu.au) / Drop in!

The Aberfoyle Hub OSHC Team & Amber-Marie Spencer (OSHC Director)

# Primary Schools Festival of Music Concert 2019



On Saturday September 14<sup>th</sup>, 23 of our students performed on the stage at the Festival Theatre as part of the Public Primary Schools Festival of Music. It was an incredible spectacle with over 900 students from primary schools across the state showcasing their hard work and dedication to a repertoire of 16 songs.

The Primary Schools Festival of Music, is an official state icon and a public school-based music education program which is a collaboration between the Department for Education and the SAPPS Music Society. It gives all SA public primary students the opportunity to perform at a prestigious venue. The theme for this year's production has been Pen Pals. For the students, it was a once in a lifetime opportunity to perform in a professional manner on a large stage to family, friends and the general public.

The choir was a credit to our school in the way they behaved and performed, demonstrating the school values. Here is what students have to say about their experience in choir this year...

*"Singing on the Festival Theatre stage was amazing!"* Izzy N (Room 17)

*"I liked auditioning for the solos. I really hope I get a solo part in the festival next year."* Aimee T (Room 19)

*"It was my first time ever in choir. My brother and mother were in the crowd watching me. I felt a bit scared and brave. My friend Liam was with me. My favourite song was A Song to Sing. I loved singing the songs".* Emma F (Room 5)



**A special thank you to our choir captains**, Lachlan C and Hannah R, for being a great help to Mrs Nicholas in preparing for choir rehearsals and leading our newbie choristers this year.

*"This year in choir I have enjoyed being a choir captain because it has helped me with my responsibilities and being a good leader. The Festival of Music was an amazing experience for me."*

Hannah R (Room 22)

*"My experience in choir has been amazing. If you decide to join choir, there are a lot of opportunities - going to new places, singing with your friends and making new friends."*

Lachlan C (Room 22)

**Helen Nicholas**  
**PERFORMING ARTS TEACHER & CHOIR TRAINER**

# Units 3 & 4 Woodhouse Excursion



Units 3 and 4 Excursion to Woodhouse Activity Centre September 2019



## DIARY DATES: September / October

27/9	R - 7 Assembly 10:50am (Hall) Last Day of Term 3 - <b>EARLY (2:30pm) DISMISSAL</b> ; <b>Casual Day</b> - gold coin donation
6/10	Daylight Saving begins.
14/10	First Day of Term 4.

### Library News

#### PRC Participation

This year 273 out of 305 students at our school completed the Premier's Reading Challenge - a fantastic result! Congratulations to all of those students who participated, their parents/caregivers and class teachers.

Very well done to the follow classes with 100% participation: Rooms 5, 6, 14, 16, 17, 21 & 22. Please come and see our PRC tree in the Library with your child.

**Debbie & Julie**  
**Resource Centre Staff**

### SPORT News

#### Reminder to Coaches & Coordinators

As it is the end of season for Basketball and Soccer all sports bags, keys, first aid kits and copies of player membership forms must be returned to the Front Office by this Friday.

#### Membership Forms 2020: Advanced Notice

Membership Forms for Basketball, Cricket, Soccer, Netball and Pedal Prix will be distributed to interested players next term. **Please note that it is critical that we have established coaches for each sport BEFORE players can be allocated to a team.**

#### Pedal Prix

Congratulations to all those who participated in last week's 24hr race at Murray Bridge.

#### Come'n'Try - Advanced Notice

Brad Walters will be offering a Come'n'Try Pedal Prix session for any interested current Year 5 and 6 students early next term. (Further details to follow in the school newsletter next term.)

### Of Interest

## DYSLEXIA SA

### Fun Phonics Fact 28: The Many Jobs of the Silent E

A silent E can make the vowel before it into a long sounding vowel – bossy E, magic E, E makes the vowel say its own name etc. - e.g. in the words 'code' and 'wine' the E prevents them from being 'cod' and 'win'.

The silent E can also change the sounds of the consonant before it - e.g. in the words 'grace' and 'age' we hear "s" and 'j'.

The Silent E also changes the sound of words ending in Se and Ce. Words ending in Se will make the S give a 'z' sound when it follows a long vowel as in wise, chose, phase (vibrating throat sound 'z'). Words ending in Ce will make the C give a 's' sound when it follows a long vowel as in device, twice, brace, face (non-vibrating sound).

Every syllable in a word needs to contain a vowel. Without the silent E words like 'han/dle' and 'tur/tle' would violate a basic rule of English.

The silent E prevents singular words from looking like plural words. Look at the words 'moose' and 'house'. If there were no silent E, you would just have 'moos' and 'hous' and you would be unsure if it is just one or plural.

English words don't end with U or V – the silent E therefore enforces this rule e.g. have, cue, blue.

Therefore, the silent E is not as pesky as you may think. This letter actually has several rather important functions in the English language.

