



Aberfoyle

Hub News

R-7 School

2020

TERM 1

Week 4



Pupil Free Day

Term 1 - Week 7

Tuesday, March 10th

(OSHC will be open—subject to bookings)



this issue

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Advanced Notice:

Pupil Free Days

- * Term 2 — Week 7
Tuesday, June 9th
- * Term 3 — Week 8
Monday, September 7th
- * Term 4 — Week 3
Friday, October 30th

School Closure Day

Term 3 — Week 7
Friday, September 4th

Sports Day

Term 1: Week 10
Friday, April 3rd

Back-up Sports Day (in the event of inclement weather)
Wednesday, April 8th

R-5 Swimming

Term 2: Week 6
June 1st - 5th

From the Principal

ACQUAINTANCE NIGHT

On Wednesday last week, we held our annual Acquaintance Night, giving families the opportunity to visit our school and meet the staff and staff having the opportunity to meet new members of our school community.

I would like to thank Governing Council members for cooking the BBQ and also Trish Brewer, Andrea Thain and their helper, Sara Egel, for opening the canteen on the night.

Canteen

As with all school canteens, we are very fortunate to currently keep it open five days a week. For the last year, the canteen has been doing it a little hard in making profits to keep it viable. Both Trish Brewer and Andrea Thain do try very hard and are very creative in finding different ways to keep prices down and provide healthy options for our children.

We have introduced the QkR app, which should be a great assistance to everyone. One of the challenges that we do face is finding volunteers. Canteens are not set up to make large sums of money. The goal is to always offer the best food quality we can to our children, make sure the canteen is sustainable and support the whole school community.

We do find it very difficult to provide such an excellent service without volunteers. If you do have some time on your hands please come and see Trish Brewer or Andrea Thain as they would love your help.

External Review 2020

As part of our drive to always continue to improve on learning outcomes for our children, all Department for Education schools do go through an External School Review. The review is part of our accountability process and provides us with an opportunity to self-reflect, see what is working well and what are some of the possible changes we may need to do.

The purpose of external review is to support schools raise student achievement and sustain high performance. The process is transparent and contributes to the realisation of the department's strategic plan to build a high performing system that encourages quality assurances and builds on public confidence in SA government schools.

Governing Council

I am pleased to announce that we have filled all vacancies for our 2020 Governing Council. An active Council supports our school community to build on past successes with student learning.

Our initial meeting (this week) involved the election of our Governing Council Chair, Co-Chair, Treasurer and Secretary. 2020 Sub-Committees were also elected. Congratulations to all our 2020 members.

I look forward to working with everyone during the year.

Tas Ktenidis
Principal



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Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



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Di's DIALOGUE

Well I'm finally back, at least part-time for now and in March I will be here 3 days a week: Monday and Wednesday in the Interception Room (Unit 1) and Thursday in Room 8 working with students on their wellbeing.

The Pastoral Care Worker's focus is on the wellbeing of the students and families. Chats are centred around social and emotional wellbeing. Teachers may identify students who may need such support. This can only happen with your approval.

Please feel free to come and say "Hello" at anytime or make an appointment through the Front Office.

Di Brinkworth
Pastoral Care Worker

MATERIALS & SERVICE CHARGE

Payment By Instalments

School fees for 2020 are **\$320** and this becomes the prescribed sum and therefore legally recoverable in the event of non-payment. There will not be an **Excursion Levy** in 2020. Parents will pay per excursion attended. Invoices and information letters have been sent home via students. Thank you to families who have submitted their school card applications.

I would like to remind families there is the option of paying their accounts by instalments. A Payment Agreement form was enclosed with the invoices and can also be obtained from the front office.

We are happy to take cash, EFT or credit card over-the-counter at school or your credit card details over the phone, between the hours of 8:30am to 10am and 2:30pm to 3:00pm or through direct bank payment.
BSB 105-186 Account No 608245340.

Chris Godden
School Business Officer

FAREWELL Pre-Service Teachers

This Friday we farewell 2nd Year Pre-Service Teachers, Chloe Ferguson, Kate Angley, Lexie Bentley and Michael Daly who will be completing their placement. It has been great to have them as part of our school team for the past few weeks supporting student learning. We wish them all the best for their future studies.

Sarah Magnusson
Deputy Principal

REMINDER RAN Training

A further on-site RAN Training for Volunteers session is being offered this term in our school's Resource Centre.

Date: Friday, March 6th Time: 10am - 12noon

RSVP by Monday, March 2nd (Phone 8270 5055 to book a place).



ROAD RULES/PARKING AROUND SCHOOLS

The City of Onkaparinga has provided the following information about parking outside or near to schools during their hours of operation.

The 'Australian Road Rules' give direction on parking restrictions and that which drivers of vehicles are required to comply with. The rules that are most prevalent to school parking and those which our Community Safety Officers enforce compliance with are as follows:

- Vehicles must **not** stop in a **NO STOPPING ZONE**, even for a few seconds, to pick up your child.
- Vehicles **may** stop in a **NO PARKING ZONE** for three minutes or less to pick up a child who is waiting nearby. You must **not** park or leave the vehicle.
- Vehicles must **not** double park or stop in the line of traffic, to pick up/drop off a child.
- Vehicles must **not** stop in a bicycle lane.
- Vehicles must **not** stop in a Bus Zones.
- Vehicles must **not** stop within 20 metres before a crossing or 10 metres after a crossing.
- Vehicles must **not** stop within 10 metres of an intersection or junction without traffic lights.
- Vehicles must **not** park over driveways.
- Vehicles must **not** park on the verge.

Community Safety Officers recognise that vehicle movement around schools create high risks zones for pedestrian safety and will engage and educate drivers, along with issue fines for illegal parking if appropriate in the circumstances. The aim is for everyone to have a safe school year so parents should be mindful of their own behaviour around schools, whether in relation to where they park or the respect shown to Council Officers trying to ensure safety of others. For queries regarding road rules phone a **Community Safety Team Leader/Senior Ranger on 8384 0666**.

SPORT NEWS

Basketball and Cricket

Games for both Basketball and Cricket have begun. Coordinators can be contacted re details of games and fixtures, as below:

- **Cricket** Coordinator: **Ian Jeffries** (Mobile 0412 187 502)
- **Basketball** Coordinator: **Sue Ann Woodwiss** (Mobile 0412 846 196)

Reminder: As per our school sports policy, **all fees must be paid and Codes of Conduct forms returned (signed) prior to the start of the first game.** Invoices have been sent home for these two sports. Prompt payment is required so that games with full team quotas can begin.

Cricket

The cricket team played their first game for the term against Blackwood Primary School. It was a very close game and only a couple of runs in it. A big "thank you" to Jack D and Lucas S for volunteering to play for the other team as they were short on players. They showed great sportsmanship and both got wickets!



Best with the bat for our team was Tyson D and Aiden J. All bowled well and Tyson S and Rhys J took 2 wickets each. It was especially pleasing to see the performances of the guys who played their first game of cricket for the school. Xavier C, Heath S and Tyson S batted and bowled really well for their first games.

As we have extra players this term, some of the team missed out on playing this week, but anyone who did not get to play

will definitely be playing next game. Also, a big "thanks" to Eamon S for helping with the scoring. He did a great job.

Ian Jeffries
Cricket Coordinator

Uniforms

Basketball tops have been given out to those students whose families have paid their sport invoices.

Netball

We are still looking for **PLAYERS, COACHES and UMPIRES.**

As games don't start until Term 2, there's still time to join a team. If your child is interested, please collect a membership form from Front Office.

Pedal Prix

An initial meeting/information session was held on Tuesday of this week. Parents/Caregivers of Year 5/6/7 students who have returned 2020 membership forms for their children can contact **Brad Walters** at brad.walters190@schools.sa.edu.au for further details of the 2020 Program. Invoices will be sent home soon.



Counselling Service - Latest News

In-School Psychology provides the services of a qualified psychologist to meet the needs of our school community. In preparation to access this **free counselling service** you'll need to:

- Complete the GP information form provided to you by us.
- Take the letter along with your child to your GP to obtain a Mental Health Care Plan referral from them.
- Complete the In-School Psychology consent form and return it to school with the GP referral.

We'll then contact you as to when the psychologist will start working with your child. For further information please contact the school.

Sarah Magnusson
Deputy Principal



OSHC NEWS

Welcome to OSHC 2020

Welcome back to all the students and families of Aberfoyle Hub R-7 School, we hope that you had an amazing Christmas and holidays. I know that we had a fabulous time at OSHC with lots of fun activities and excursions.

If you have not done so already, please come and see Sam and the OSHC staff to confirm your bookings and to fill in new registration forms for your children to attend Before and After School Care. This is vital so we can make sure all the students who are supposed to be attending are safe in OSHC and to ensure you are not charged for a booking you are no longer using. Registration forms are also available at the Front Office.

Families can now contact us by phoning our new, **direct line - 8370 4500.**

Advisory Committee Members Needed

Do you want to have your say on the running of OSHC? This is your chance! We are looking for new members for the OSHC Advisory Committee. Our Advisory Committee meets twice a term in the evenings to discuss all aspects of the running of the service and to send recommendations to the Governing Council. Please see Sam for more information or if you are interested in joining our team.

Sam Tuff
Acting Director



DIARY DATES: February/March



21/2	R - 7 Assembly 9am (Hall) - SRC focus; Year 6 Aquatics
26/2	Unit 3 & 4 Family Picnic at Thalassa Park 5pm - 6:30pm
28/2	Grounds/Facilities Meeting 8am (Admin)
6/3	R - 7 Assembly 9am (Hall); Canteen Committee Meeting 2pm (Staff Room); RAN (Responding to Abuse & Neglect) Training 10am-12pm (Resource Centre)
9/3	Adelaide Cup PUBLIC HOLIDAY
10/3	PUPIL FREE DAY **
16/3	Sports Committee Meeting 6:30pm (Staff Room)
17/3	Finance Advisory Committee Meeting 5:30pm (Staff Room); OSHC Committee Meeting 6:45pm (Staff Room)
18/3	Governing Council Meeting 6:45pm (Staff Room)
20/3	R - 7 Assembly 9am (Hall) - Harmony Focus

Of Interest

DYSLEXIA SA: FUN PHONICS Fact 1 - Phonemic Awareness

Phonemic awareness is the sound structure of words (not the letters). It forms the basis of reading and is the best indicator of reading success. A great way to develop a child's phonemic awareness is by sounding out words and getting the child to tell you what the word is. This is a completely auditory process. It's a great thing to do in the car with your child - look at signs, sound out the word and have them tell you what the word is.

Start off with easy consonant/vowel/consonant (CVC) words and blends with a short vowel sound: c/a/t - d/o/g - d/u/ck -j/u/g -sh/i/p- k/i/ck -s/p/o/t -m/i/n/t. It is also important to use nonsense words so the child is only hearing the sounds and not using their memory of real words: v/o/s/t - b/a/n/t - ch/i/s/p - b/i/f/t.

As adults, we can see the letters in our heads and this can make the sounding out process more difficult. You only want to concentrate on the sound – even if the sound is not corresponding to the letter in which you know the word is spelt. This is especially important with long vowel sounds. Example (using a capital letter for a long vowel sound): ch/ee/z (cheese) – s/e/n/t (cent) – er/th (earth) – A/t (eight) – r/A/n (rain) -s/n/O (snow) – m/ou/th – b/ir/d – f/or/k – s/p/oo/n – n/l/f (knife) – l/l/t (light) – c/or/t (caught).

Give your child a word and get them to tell you the sounds, "Tell me the sounds in the word pig (p/i/g) or boat (b/O/t)". You can even use objects or different coloured pieces of paper to represent different sounds e.g. put a red, blue and green square of paper on the table. Point to each colour and say c/a/t, then get the child to do it. After a few repetitions take the red piece of paper away and replace it with a yellow piece and say, "I've taken the 'c' sound away and I'm putting a 'p' sound there. What does it say now"? As the child gets better with swapping sounds you can do this at the beginning, end and even change the vowel in the word. Remember you are not using any letter representations. Only sounds and objects/colours representing sounds.

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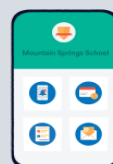
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ABERFOYLE HUB R-7 SCHOOL

29 Jeanette Crescent,
Aberfoyle Park SA 5159

Phone: 8270 5055

Fax: 8370 5763

Email: dl.0536.info@schools.sa.edu.au

Website: www.ahs.sa.edu.au