

Aberfoyle

# Hub News

R-7 School

2020  
TERM 1  
Week 6

## PUPIL FREE Day

Tuesday, March 10<sup>th</sup>



## Special Events:

Harmony Week (Week 8)  
Harmony Day R-7 Assembly  
Friday, March 20<sup>th</sup>

Note: Harmony Day will be a gold coin Casual Day with money going towards the Lymphoma Foundation. Students can wear orange, purple or lime green. Students *not* participating in fundraising are expected to wear school uniform.

## Advanced Notice:

### Pupil Free Days

- \* Term 2 — Week 7  
Tuesday, June 9<sup>th</sup>
- \* Term 3 — Week 8  
Monday, September 7<sup>th</sup>
- \* Term 4 — Week 3  
Friday, October 30<sup>th</sup>

### School Closure Day

Term 3 — Week 7  
Friday, September 4<sup>th</sup>

### Sports Day

Term 1 — Week 10  
Friday, April 3<sup>rd</sup>  
Back-up Sports Day (in the event of inclement weather)  
Wednesday, April 8<sup>th</sup>

### R-5 Swimming

Term 2: Week 6  
June 1<sup>st</sup> - 5<sup>th</sup>



## this issue

From the Principal **P.1**

SRC News **P.2**

Library News, Picnic, Di's Dialogue **P.3**

Diary Dates, Of Interest **P.4**

## From the Principal

### Students Leaving Early

As part of our attendance policy all schools are required to follow guidelines in order to cover our duty of care for each child. Parents/Caregivers also have a very important role which requires all of us to work together to meet and maintain safe practices for each child.

Students on occasions are collected from school early due to various reasons being family, medical for example. Part of our policy is that under such circumstances when you collect your child there is a requirement that the child needs to be signed out before they leave the school grounds. By doing this, the school is able to identify the whereabouts of the child. This is particularly important for a number of reasons, making sure that they are safe and, in cases where the school has an emergency, we are able to account for our students.

We are currently in the process of purchasing and setting up an electronic sign in/ sign out system at the school. The new system will allow quick and easy sign in and out procedures. This new system will also assist with volunteers signing in/ out and will include any contractors who come into the school. An added benefit with the new system is that it will provide an alert for any absences that are recorded. An SMS will be sent out to parents/ caregivers requesting an explanation for the child's absence. This will help us with our commitment to making sure that we meet all Department requirements and the wellbeing of our students.

### Parent/Teacher/Student Interviews

We are quickly approaching Week 9, which means Interview week. I am pleased to inform you (leading from the

trial last year and parent feedback) we have for this year fully transitioned to an online booking system. It is quite easy to use and a note with guidelines will be placed on Skoolbag, including class Dojo. For those of you who need a paper copy, please let your child's class teacher know and one will be sent home with your child.

Interview booking times will be accessible from Thursday, 5/3/20 until 19/3/20. If you do experience any difficulties with the online booking process, please do not hesitate to request help.

### Wakakirri Update

Over the last couple of weeks some of our students would have come home letting parents know that Aberfoyle Hub R-7 School will be participating in this year's Wakakirri performances. It is a pleasure to share with our community that Jane Richardson will be the lead teacher for this year's preparation and will work with other staff and students to create a wonderful performance. The experience that our students gain from such large productions is rewarding and teaches them not only about the Arts, but also working with others, being team-orientated and facing challenges and rising up to such large occasions. The fun that our children will experience will be memorable.

As the production gears up, we will be requiring at different stages the assistance and support of our greater school community. Skills such as sewing of costumes, or helping with props may be required. If you have the time and all your volunteer's clearances as set by the Department, please contact the school and let Jane Richardson know. Any support would be wonderful and our children will truly appreciate it.



[facebook.com/AberfoyleHubR7school](https://facebook.com/AberfoyleHubR7school)

Principal:  
**Tas Ktenidis**

Deputy Principal:  
**Sarah Magnusson**



Government of South Australia  
Department for Education

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## Year 7 Transition to High School and School Name Change

Recently we sent out an update via Skoolbag about the Year 7 transition to High School settings. During the year at certain points we will continue to provide you with updates from the Department. Identified implications with Year 7's heading to High school in 2022 will be our school name and our current graduation practices at the school. The School Improvement group met on Monday and begun to discuss the changes we will need to prepare for this. Re-naming our school will require us to follow guidelines as set by the Department for Education. We will also inform you of our graduation for Year 7 in 2021, including what we will do to support our Year 6 students in 2021 as they will be transitioning to a high school setting. Keep an eye out for future updates on our progress.

### Assemblies

A quick reminder/update for some of our community members. Assemblies for this year have been changed to fortnightly. Each class will continue to host an assembly as in the past and we will also continue to have our traditional 2 assemblies per term hosted by SRC Executive. We will post on Skoolbag the Assembly planner for your information.

**Tas Ktenidis**  
Principal

# 2020 SRC



Front: Lachlan N, Charlotte W, Lucas S, Zeeva N, Cohen G, Claire J, Xavier C, Heidi H, Zach M  
Middle: Peter M, Kayla S, Isabel S, Carter B, Zoe G, Callum J, Elsie H, Eamon S, Anya B, Jensen T, Anthony F  
Back: Tyler H, Ruby D, Liam T, Michelle A, Jed I, Tarlia J, Zali G, Maddy S, Jett M, Pat D  
Absent: Evie T, Laila W, Talia W

## Student Leadership Roles 2020

On Friday, March 21<sup>st</sup> we introduced the students in leadership roles for 2020. Those roles include SRC Class Representatives, SRC Executive Team, Community Liaison Team, Sports Captains and PA Crew. Without these students we certainly would have difficulty doing half of the things we do at the Hub. We know they will have a successful year undertaking their duties.

**SRC Executive Team:**

**Community Liaison Team:**

**Sports Captains:**

**PA Crew:**

**Rachael Mitchell**  
SRC Coordinator

**Co-Chair:** Tarlia J and Jed I; **Secretary:** Zali G

Michelle A, Ruby D, Liam T and Tyler H

Talia W, Maddy S, Pat D and Jett M

Bodie P and Zak H (Caelan D and Luke C as backup)



## Book Club ONLINE Ordering/Payment Procedure

Orders and payment for the Scholastic Book Club are only done via 'Book Club LOOP for Parents', an online system which enables parents to order and pay online. **\*\*PLEASE DO NOT SEND ORDERS OR PAYMENT TO SCHOOL\*\*.**

Should you need any help with the online process or registering, contact Scholastic's friendly customer service staff by phoning 1800 021 233.

Scholastic Book Club orders are done **once a term** (by our school). The latest catalogue for 2020 was sent home via classes this week. Please note that the first catalogue distributed by our school for 2020 is **Issue 2**. (Note: catalogues are for reference only - orders should not be written on them).

\*\*\*\*\*

### REMINDER:

Orders for Issue 2 are due by:

**THURSDAY,  
March 19<sup>th</sup>**

via the **online** process.

\*\*\*\*\*

Book Club books will be distributed to students via class teachers.

Reminders about Book Club catalogues/orders are provided in our school newsletters.

**SCHOLASTIC**  
**Book Club LOOP**  
for Parents

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**LOOP** is the Scholastic Book Club **Linked Online** Ordering & **Payment** platform for Parents.

If you want to pay by credit card for your online Book Club order, **LOOP** makes it easy! It eliminates the need for paper order forms plus your online order is submitted to the school safe and sound.

Log-in to [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP) or download our iPhone and iPad app from the App Store or get it on Google Play for Android.

- For a quick start, just click on **ORDER** in the top menu or **REGISTER** first to save your details for next time
- Select your school and your child's class
- Add your child's first name and last initial (so the school knows who the book is for)
- Enter the item number from the Book Club catalogues
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date
- There's no need to return paper order forms or payment receipt details to your school!

Log-in to [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)  
or  
phone **Scholastic customer service on 1800 021 233 233**

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## LIBRARY News

Just a reminder to ask your child to please be careful with books borrowed. We have had many books returned damaged i.e. drink bottles spilling and children not alerting us, even honey/jam from sandwiches left in the same bag as books. These books are not recoverable and need to be deleted, so this is a massive loss and if the book has been part of a series or popular, we purchase them again and this leaves a huge hole in our budget.

**Debbie & Julie**  
Resource Centre Staff



## Di's DIALOGUE

Week 8 Assembly is Harmony Day Celebration. This year for Harmony Day we are including the colours lime green and purple (any shade) with the traditional orange. Students can wear any combination of these colours as their casual dress, including appropriate hats, while providing a gold coin donation for Cancer Fundraising. If they choose not to participate in the fundraising, then full school uniform is expected to be worn. I have chosen these colours to add to our First Term theme of Celebration as lime green is the colour of the Lymphoma Foundation fundraising, purple is my favourite colour and of course the traditional orange of Harmony Day. If you are attending Assembly, please feel free to join in the Celebration and also wear these colours.

**Di Brinkworth**  
Pastoral Care Worker

## J.P. PICNIC



On Wednesday February 26<sup>th</sup> we held the annual Junior Primary Picnic at Thalassa Park from 5pm to 6:30pm. Families enjoyed themselves watching their children play with their school friends, meeting other new families and chatting with school staff. A great night with beautiful weather.

## DIARY DATES: March



9/3	Adelaide Cup <b>PUBLIC HOLIDAY</b>
10/3	<b>PUPIL FREE DAY</b>
12/3	Rooms 1 & 7 Urrbrae excursion
16/3	<b>Sports Committee Meeting 6:30pm (Staff Room)</b>
17/3	Finance Advisory Committee Meeting 5:30pm (Staff Room); OSHC Committee Meeting 6:45pm (Staff Room)
18/3	<b>Governing Council Meeting 6:45pm (Staff Room)</b>
20/3	<b>R - 7 Assembly 9am (Hall): Harmony Focus. Casual Day- gold coin donation</b>

## Of Interest

### DYSLEXIA SA: FUN PHONICS

#### Fact 2 - Phonemes, Graphemes and Letters

The word 'phoneme' relates to speech sounds and is the sound that a letter or group of letters make. Every phoneme has a corresponding written grapheme. English is a hard language to learn as it can have multiple graphemes for each phoneme such as 'ir', 'er' and 'ur' and some graphemes represent more than one phoneme like 'ch' in school compared to 'ch' in chip. Other languages like Italian have only one grapheme for each phoneme (lucky them!). Understanding the relationship between speech sounds (phonemes) and the letters used to represent those sounds (graphemes) is one of the crucial skills involved in reading and decoding words.

A grapheme can represent just one letter sound (such as a consonant) e.g. b, c, m, p.

A vowel grapheme can represent the vowels in their long and short form e.g. short form – a/ppl, e/ddy, i/nsect, o/live, u/pper or long form – A/pe, E/mu, l/ce, O/pn, U/niform.

Graphemes can represent two or three consonants that when put together make one sound (consonant digraph) e.g. sh - ch - ck - th - wh - ge (or consonant trigraph) e.g. tch, dge.

Graphemes can represent vowel team digraphs e.g. ee as in seed, oa as in boat, ea as in sea, ai as in rain.

Graphemes can also represent r controlled vowels (a vowel followed by the letter r which gives the vowel a different sound) e.g. er as in her, ir as in bird, ar as in car, ire as in fire.

There are diphthong graphemes (two vowels where a new vowel sound is formed by the combination of both vowel sounds) e.g. oi as in boil – ou as in around – oo as in book – oo as in spoon.

In fact graphemes can be any group of letters that represent one sound e.g. tion as in nation, sion as in mansion, ive as in give, ture as in creature.

The English language can have many different graphemes for the one phoneme e.g. the phoneme 'or' can be represented as or as in fork, oor as in door, ore as in shore, aw as in paw, au as in caught and ough as in thought. Likewise there is ee as in seed, ea as in sea, ey as in key, ie as in babies and E as in e/ddy. No wonder dyslexics find reading hard when they struggle with phonemic awareness and the corresponding written structure of our language is so difficult. This is why phonemes, graphemes and letters must be taught explicitly – there is no room for error, in fact we need to "over teach" them to make them automatic.

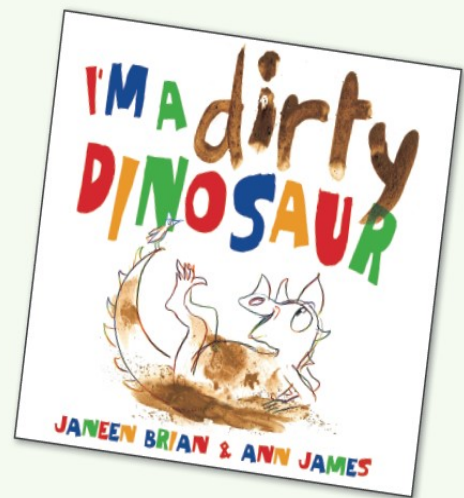
Letters are the visual building blocks of written words. When we see the letters of the alphabet we are describing the way a word looks, not the way it sounds. Irregular words or tricky words have unusual relationships between letters and phonemes which make them difficult to decode, read and spell.

So a good way to remember this is phonemes can be heard and spoken. Graphemes can be heard, spoken and seen (e.g. in a book). Letters can only be seen.



## FAMILY FUN DAY

WELCOME THE DIRTY DINOSAUR  
TO STORYBOOK WALK



- FACE PAINTING • ROVING PERFORMERS • FOOD AND DRINK
- BOOKS AVAILABLE FOR PURCHASE ON THE DAY

SATURDAY 14 MARCH 1.30–4PM

Thalassa Park, Windebanks Road | Aberfoyle Park | 8384 0100

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