

Aberfoyle

# Hub News

R-7 School

2020

TERM 1

Week 8

## Special Events

### HARMONY DAY

Friday, March 20<sup>th</sup>  
(Week 8)



Note: Harmony Day is a gold coin Casual Day. Students can wear orange, purple or lime green.

Students *not* participating in fundraising are expected to wear school uniform.

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### Please note:

The following events have been postponed due to the rapidly changing situation surrounding COVID-19:

- Sports Day
- Flapjacks with Families

All Assemblies have also been cancelled for the remainder of Term 1.

All school excursions are postponed until further notice.

We will notify you once the situation settles and once we are able to determine suitable dates/times for the re-scheduling of these events. We appreciate your understanding and patience during a time in which we have to take a whole-of-community care/safeguard approach.



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## From the Principal

### COLGATE PRIZES

Last year our school was very fortunate to have won a Colgate prize, driven by the Fundraising Committee and the whole school community. Prizes included two garden beds, as well as two benches that we have set as friendship benches around the school. We are currently looking at where the permanent homes will be for our two garden beds. They do however look amazing and I would like to thank everyone for their support in giving our school the opportunity to win such wonderful prizes.



### COVID-19

A letter has been sent out via Skoolbag and Dojo about COVID-19 school response and minimising our social distancing and large gatherings in a balanced manner. One aspect of the note, which bears great importance, is centred on illness of our students. It is very important that if your child feels or is sick, they should not be sent to school. Go to the Doctor and have them checked. Staff at Aberfoyle Hub R-7 School have also been instructed to stay home if they are feeling sick. Taking early precautions and assists everyone in staying healthy. Please let the school know as soon as possible if your child is ill and of the outcome from your Doctor if you are made aware. If a child is sent to school ill, we will be asking you to come and collect them. Your support is greatly appreciated. For those families who are considering keeping their child/children home for a period of time, please let the school know in writing of your decision and the period of time you will keep them home.

Please also take note and mark in your diaries events that have been cancelled. For events postponed, further information will come out later in the year. The Fundraising Committee and I would like to thank everyone who has expressed an interest in coming to the Flapjacks with Families morning. This event will be postponed and re-scheduled later during the year.

### COVID-19

#### Australian Government advice for parents and schools

If you would like more information about COVID-19 you can contact the National Coronavirus Health Information Line on 1800 020 080, or visit:

<https://www.health.gov.au/resources/publications/coronavirus-covid-19-information-for-schools-and-early-childhood-centres>

The Australian Government also publishes a daily alert with the latest medical advice and official reports, which can be accessed at:

<https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>



facebook.com/AberfoyleHubR7school

Principal:

**Tas Ktenidis**

Deputy Principal:

**Sarah Magnusson**



Government of South Australia  
Department for Education

## NAPLAN

Next term all of our Year 3, 5 and 7's will sit for NAPLAN during Weeks 3 and 4. Prior to this testing our school has also been asked to be part of the Equating study. All of our children will be tested prior to NAPLAN as part of ACARA study in relation to the NAPLAN initiative. NAPLAN is a great tool for tracking students over a set period of time. It measures growth of our children and assists with data that teachers already collect in planning to meet student learning leads. This may also be the time for you to make a time and chat with your child's teacher about NAPLAN and any concerns or questions you may have about NAPLAN. Last year we had all of our students sit for NAPLAN online. This year all testing, apart from Year 3 writing, will be held online.

## PARENT/TEACHER INTERVIEWS

All families should have received a note electronically via Dojo, through Skoolbag or in hard copy form about our upcoming interviews with your child's teacher. All booking for this year has been set online as feedback last year was in favour of this format. Please make sure you make a time to meet and talk with your child's class teacher. This is a good time to learn about your child's learning and what support they may require to help them to achieve their learning goals. If you are experiencing any issues with bookings, please do not hesitate to contact your child's class teacher to find a solution. Interview times begin Tuesday of next week and conclude Monday of Week 10.

**Tas Ktenidis**  
Principal

## BULLY AUDIT

We at the Hub are committed to creating a supportive school environment, free from bullying, harassment and violence. Our message is that we say 'no way' to bullying in all shapes and forms including cyber bullying, physical violence and intimidation. There is no place for bullying or violence in or outside of our schools. We continually encourage children to talk about and be more aware of the impacts of bullying.

### MANAGING BULLYING AT THE HUB

It is important for our school community to continuously look at ways to monitor and improve procedures to reduce harassment and bullying incidents. Research shows that bullying can have a significant impact on learning and relationships if not dealt with effectively. To further strengthen our work in ensuring that our school is a safe, happy and harassment-free environment for students, staff and families we will be conducting an R - 7 Bullying Audit in Week 9 this term and again in Term 3.

#### What is a Bully Audit?

The audit involves students completing a series of questions, with support of their class teacher, asking them if they have been bullied recently, including what and where it happened.

#### What happens with this information?

Conversations will be had with any students identified through this process. Discussions will centre on what needs to improve/change to support positive behaviour. Sometimes students can be involved in bullying without realising that their actions are affecting others. Data collected will be used to inform and improve our practice in order to keep our school to be a safe place for everyone.

#### Will families be notified?

Families will be contacted to inform them if their child has been identified through the process and a meeting arranged where applicable.

Please read the letter sent out via email (on **March 19<sup>th</sup>**) to all families, detailing the Bully Audit process. For any further information, please contact your child's teacher, Tas Ktenidis or Sarah Magnusson.

**Sarah Magnusson**  
Deputy Principal

## CANTEEN News

### Lunch Orders

The canteen is running and we are fully stocked, so if lunches are required parents can order through the QkR App or by placing an order via classroom lunch boxes.

**Trish Brewer & Andrea Thain**  
Canteen Managers

## SPORT News

Due to the fluid situation surrounding the Coronavirus, **ALL training and games are suspended until the end of the term.** This will be reviewed once we return to school next term.

Therefore, for the remainder of this term:

- **No** Basketball or Cricket training at this site.
- **No** Basketball games or Cricket matches.

**Sarah Magnusson**  
Deputy Principal



### Cricket

It's been a few weeks since an update from the Hub Cricket Team. There was a very exciting tie on the weekend against Aberfoyle Park Campus, with both teams finishing on the same amount of wickets and runs!! It was a great fielding effort by us, with some great outfield catching - Lachlan C and Tyson D took great catches. Best with the bat were Jack D and Lachlan C. The wickets were shared amongst all of the bowlers.

The previous week saw the Hub go down fighting against Bellevue Heights. Best batters were Aiden J and Xavier C. We also saw a great last wicket partnership between Heidi H and Emma J who showed great shot selection. Wickets were once again shared amongst the team. Both Noah H and Kirat A bowled well and Lucas S took two good wickets.

The week before last saw the Hub play against Hawthornedene. Tyson D, Jack D and Heidi H were the pick of the batters, whilst the bowling was highlighted by wickets to Kirat A, Rhys J and Heath S.

**Ian Jeffries**  
Cricket Co-ordinator



## Governing Council 2020

Thank you to all of our wonderful parents/caregivers for volunteering their time to support this year's Governing Council. It is with great pleasure that I welcome new members to the group. A big thank you to existing members who have re-nominated thereby continuing to give their time to our school community. All successful schools have a vibrant and active Governing Council. With parent/caregiver support the continuation of a curriculum that extends/challenges the learning of our children will allow all of our students to be successful learners at Aberfoyle Hub R-7 School. The 2020 Annual General Meeting was held on February 12<sup>th</sup> at 7:30pm, after Acquaintance Night.

### 2020 Governing Council Members



**Front:** Di Brinkworth (Pastoral Care Worker and Correspondence Secretary), Kelly Johnson, Nicole Yarra (Minutes Secretary), Emma White  
**Centre:** Kate Videon (Staff Rep 2020), Dan Golding, Kathy Dowding (Chairperson), Danielle Jeffries, Adam Stone,  
**Back:** Sarah Magnusson (Deputy Principal), Tas Ktenidis (Principal), Kate Georg, Peta Kilpatrick, Jodie Wright  
**Absent:** Rohan Penhale (Treasurer), Alison Thompson

Governing Council has the following committees that meet each term and you are most welcome to join any of these committees if you are interested. Please contact me and I can provide further details as needed.

#### 2020 Committees and Meetings (including Governing Council Rep)

- Out of Hours Sports Committee: usually on Mondays at 6:30pm, Weeks 3 and 7. (Kate Georg)
- Finance Advisory Committee: usually on Tuesdays at 5:30pm, Weeks 4 and 8. (Rohan Penhale, Danielle Jeffries)
- Fundraising Committee: meets on a needs basis. (Kelly Johnson, Peta Kilpatrick, Jodie Wright, Alison Thompson)
- Grounds and Facilities Committee: on a Friday at 8am, Week 5. (Adam Stone, Dan Golding)
- Out of School Hours Care Committee: usually on Tuesdays at 6:45pm, Weeks 3 and 7. (Nicole Yarra, Emma White, Karen Seaton)
- Canteen Committee: usually on a Friday at 2pm, Week 6. (Kate Georg)

**Please note that, on occasions, meeting dates may need to be changed to take into account public holidays, pupil free days, etc.**

Tas Ktenidis  
Principal

### SCHOOL BANKING Notice from CommBank

The health, safety and wellbeing of our communities and our people is our first priority. Due to the rapidly developing situation with Coronavirus, School Banking has been temporarily paused from 20 March 2020 until the start of Term 2.

**Please don't bring your deposit book with your weekly banking into school and we will notify you when banking will recommence.**

## Urrbrae Farm Trail Excursion: Rooms 1 and 17



On March 12<sup>th</sup> Rooms 2 and 17 were fortunate to attend the Urrbrae Farm Trails. Urrbrae have an Urrbrae guide group who each week share their school's animals with others.

We split into groups of 7/8 and had 4 guides as we saw a range of animals.

We walked through the nocturnal house and crawled through the wombat tunnel (looking for the wombats) - some of us were lucky enough to see the wombats as we got to the exit.

We saw, horses, cows, sheep and where they are shorn, goats, alpacas and different fishes.



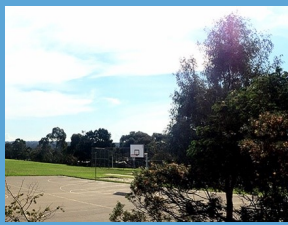
We walked through the bird aviary and we saw the bee house and the turtles. Some were lucky enough to pat a chicken.

In the native area there was Percy's cocky who we got to talk and dance.

We saw the animal's habitats and learnt about their life cycles.

All students enjoyed themselves and had fun.





## DIARY DATES: March / April

20/3	Harmony Casual Day - gold coin donation
24/3	Common Interview Night (3:30pm →)
9/4	Last day of Term 1 ***EARLY 2:30pm dismissal; Casual Day (Celebrity Meme) - gold coin donation; Easter Egg Hunt
27/4	First day of Term 2

## Of Interest

### DYSLEXIA SA: FUN PHONICS

#### Fact 3 - Decoding, Phonics & Sight Words

Once children understand the sound structure of words and their written representations they are ready to “crack the code” by linking letter patterns and speech patterns to decode words. They can do this by blending and segmenting. Blending is joining individual speech sounds (phonemes) together to make a real word. This is a crucial phonemic awareness skill as being able to mentally join speech sounds together to make real words helps children decode unfamiliar words using letter-sound patterns when reading. Segmentation is the opposite of blending and is the skill of splitting a word apart. It is crucial for spelling (encoding) since being able to split words up into their separate speech sounds helps to spell unfamiliar words. If children haven't adequately learnt the first step of reading, phonemic awareness, they will be unable to blend, segment and decode successfully. When they see a word or part of a word it does not register as familiar so it cannot activate its sound. You can see why a phonics check in Year 1, an auditory test to check for phonemic awareness, is so important in identifying children at risk of a reading difficulty.

Teaching phonics involves explicitly teaching children to understand phoneme/grapheme relationships. The English language is based on the alphabetical principle. About 85% of our words are regular and can be decoded and 15% are irregular and must be learnt by sight. You can see why phonics is so powerful. Phonics leads to the best gains in teaching reading and spelling. Unfortunately, not all Australian schools use a synthetic phonics approach to teaching reading. Children usually bring home sight words to learn by rote. These are high frequency words in the English language like 'come' and 'the' and they may have irregular spelling so they are difficult to decode. Learning to instantly recognise highly frequent and irregularly spelled words helps students to develop fluency in reading and prevents students from attempting to decode words that do not contain typical letter-sound patterns. Teaching sight words before children have learnt basic decoding skills is not recommended.

### The Great Hub Easter Egg Hunt

On **Thursday April 9<sup>th</sup>, 2020**, the SRC Executive Team will be hosting the Great Hub Easter Egg Hunt. Classes will be given an allocated time to explore our Nature Play Area while hunting for Easter eggs. Upon completion of the hunt, classes will return to their classrooms where eggs will be evenly distributed to each child.

In order for this special event to happen we will be seeking donations of dairy milk, standard sized eggs. Donations can be placed in the green crate outside of Room 18 or in the box in front office.

Should you not wish for your child to participate, please speak to their classroom teacher.

The SRC Executive Team



### GROW WELLBEING

#### Psychological and Wellbeing Service at the Hub

Grow Wellbeing is a team of health professionals passionate about improving the health and wellbeing of young people and mental health.

They support students and families in managing a variety of issues such as anxiety, grief and loss, peer relationships, ADHD, family conflict, depression and other mental wellbeing issues.

The service is offered on site and is bulk-billed through Medicare. A mental health care plan from your GP and consent form is required to access the service.

Grow Wellbeing also works with students under the NDIS at school.

Please contact the school or the service on 8234 2562 for either consent forms or further information.

Grow Wellbeing



### HELP OUR SCHOOL WIN A COMMUNITY GARDEN!



#### Our school is competing in the Colgate Community Garden Challenge!

The schools that collect the most oral care waste and online votes can win a recycled community garden set!

Vote for us online and track our school's ranking at:  
[www.terracycle.com/colgategardenvoting-au](http://www.terracycle.com/colgategardenvoting-au)

For full terms and conditions, visit: [www.terracycle.com/colgategarden-au](http://www.terracycle.com/colgategarden-au).  
If you have any further questions, call TerraCycle on 1800 983 324

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