

Aberfoyle

# lb News

Week 2

R-7 School



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# **Advanced Notice:**

## **Pupil Free Days**

- ★ Term 2 Week 7 Tuesday, June 9<sup>th</sup>
- \* Term 3 Week 8 Monday, September 7<sup>th</sup>
- Term 4 Week 3 Friday, October 30th

**School Closure Day** Term 3 — Week 7 Friday, September 4th

# YEAR 8 HIGH SCHOOL Registration of Interest

#### Reminder:

All Year 8 High School Registration of Interest forms need to be completed online by Friday, May 22<sup>nd</sup>. If you meed a printed copy of your child's Registration of Interest form, please contact our school's Front Office as soon as possible.



#### Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



# From the Principal

#### Welcome to Term 2

During the evolving COVID-19 situation, the Department for Education continues to operate in accordance with advice from SA Health to support the safety and wellbeing of staff, students and the community. Visit <u>www.sa.gov.au/covid-19</u> for up-to-date information from South Australian government agencies about COVID-19. See also (on the next page) the message to parents and carers from SA's Chief Public Health Officer, Professor Nicola Spurrier.

Advice from SA Health and Australia's expert health body, AHPPC, remains unchanged, namely that schools, preschools and early childhood facilities are considered low risk environments for students and staff and should remain open. We will maintain increased cleaning schedules, encourage good hygiene practices and make small but necessary changes to classrooms and timetables to minimise large gatherings of children and students.

In line with the note that was sent out to all families during Week 11 of Term 1, the set arrangements at our school for Weeks 1 and 2 of Term 2 remained in place. Parents/caregivers can choose to send their children to school. While learning at school with professional educators considered the best option for student educational outcomes, if parents choose for their children to learn from home, quality remote learning options will be in place for those students. We will continue to respect the preferences of parents.

We understand that your decision to have your child/ren learning from home or school may have changed, please be assured we are dedicated to supporting any shift in the choice you make and our team is prepared to continue to respond to the needs of your children.

#### **Increasing Attendance**

As classrooms begin to record full attendance, teachers will communicate with you about transitioning from 'online learning' to 'face-to-face' learning. Class teachers will shift away from Webex and online support.

#### **Home Learning Support**

Learning from home will continue for students whose parents choose to keep them home during the COVID-19 pandemic, but may also be required in the event of:

- a confirmed case of COVID-19 at a Department for Education site or a particular region where students or teachers are required to self-isolate.
- the school site being temporarily closed for cleaning and contact tracing.

#### **Additional Learning Materials**

To support learning at home, the Department for Education launched Our Learning SA, a curriculum portal with access to material/ learning additional quality resources (which are regularly added to). Please visit: www.education.sa.gov.au/ ourlearningsa.

Your understanding is appreciated as we continue to work through a new way of teaching and learning. If you need more information, please talk to your child's teacher or visit the Department for Education website www.education.sa.gov.au.

#### **Reminders:**

For the time-being, all assemblies, excursions, OS Sport and extra-curricular activities remain suspended until further notice. The Term 2, Week 6 R-5 Swimming Program has been cancelled.

#### **Playgrounds and Sandpits**

The department has worked with SA Health to apply AHPPC guidelines relating

Relationships • Responsibility • Resilience • Respect

## **ABSENCES** SMS Method

Parents/Caregivers can now advise the school of student absences at any time via the following SMS Number: 0428 910 895.

Please save this number into your phone. The school will also send an SMS to you if your child is marked absent with no reason given. A quick reply to the message with your child's name, room number and reason of either H (Home Schooling), F (Family) or I (Illness) is all that is required.

## SUNSMART School Term 2

Students do not need to wear hats this term unless the UV Index is 3 or above at break times. This is a great way to soak up the sun (and some vitamin D, vital for strong bones and overall health) as UV radiation levels fall from mid-May until the end of July.

Find out how much sun you need for vitamin D by clicking How much sun is enough. Students are to wear hats in Terms 1, 3 and 4 or whenever the UV Index is 3 or above. For local daily sun protection times go to the SunSmart app, or www.myuv.com.au.

Remember, it's UV radiation not heat that causes skin damage.





Shirt, sunscreen and hat are a must!

to playgrounds.

- Playground equipment on school grounds will be cleaned daily.
- Playgrounds/sandpits on school grounds should only be used by students during breaks and OSHC.

Due to the larger than expected number of students who returned to our site at the start of this term, we are now re-looking at some of the measures that we have put in place.

- From Monday of this week (Week 2), the school canteen re-opened. You will be able to order lunch for your child/ren using QKR app if you wish to. The canteen will be open for lunch breaks, but will close for afternoon recess breaks.
- We will reconsider adult restrictions on entering school grounds in Week 2. A quick note will go out informing our community this week. We ask adults to be mindful of social distancing rules when farewelling/collecting children, especially
- We will continue to maintain no parent/caregivers entry in any of our class units, until SA Health and the Department of Education direction changes about appropriate measures with COVID-19.
- Current measures in the front office will remain in place until further notice.
- We have now implemented a new sign in/sign out system at the school. This also manages our student attendance. Further information will go out in relation to this and how it works.

If you have any queries please feel free to contact the school. Thank you to all of our school community for your understanding during these unusual times. All measures are designed to safeguard all of us.

Tas Ktenidis **Principal** 

> Message to parents and carers from Professor Nicola Spurrier, Chief Public Health Officer





#### Don't send them if:



They are sick.



They have a health problem and you want to talk to your doctor first.

I am confident it is safe for them to return because:



We have a low rate of community spread in SA.



Borders are still closed.



Lots of the community has been tested.



Good social distancing and hygiene.

#### To keep schools safe we are:



Increasing cleaning.



Making sure there is soap, sanitiser and tissues available.



Not having large gatherings.



Teaching kids to not spread germs.

sahealth.sa.gov.au/COVID2019



#### **RESOURCE CENTRE News**



#### Book Club Suspended for Term 2

Due to the uncertainty that remains around the COVID-19 pandemic, the school will not be doing Scholastic Book Club orders in Term 2 (we would normally be involved with one issue early in the term).

Hopefully we will be able to provide more information towards the end of this term, in our school newsletter, about the resumption of Book Club LOOP ordering for Term 3.

## Premier's Reading Challenge

We are encouraging students to continue with their reading challenge. This year, students are able to put ANY book that they have read onto their form. It does not have to be a Premier's Reading Challenge book. Once completed they can come to the Library to pick an ocean character which will be displayed with their name and room number on our 'Commotion in the Ocean' board.



#### COVID-19

We are wiping down all books returned to us before putting them back on the shelves.

Debbie, Julie & Maz **Resource Centre Staff** 

#### SCHOOL BANKING

#### A Message from the Commonwealth Bank

The health, safety and wellbeing of our communities and our people remains our highest priority. Due to the ongoing uncertainty surrounding Coronavirus, the School Banking program will remain on hold. We will continue to monitor the situation and keep you informed with any updates including how we will be managing Dollarmite tokens for students.

In the meantime, here are some handy online resources for parents who wish to maintain momentum with their child's financial education.

#### StartSmart:

created These resources have been to children's money improve management skills, and is aligned to the Australian Curriculum and the National Consumer Financial Literacy Framework.

#### The Beanstalk:

Offers videos and fun activities for children to learn about money.

# NATIONALLY CONSISTENT COLLECTION OF DATA Students with Disability

We have commenced the annual Nationally Consistent Collection of Data on School Students with Disability ('the Collection'). This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability. Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection. If you have any questions about the data collection, please contact me at school. For more information about the collection visit:

http://www.education.gov.au/what-nationally-consistent-collection-data-school-students -disability

Sarah Magnusson **Deputy Principal** 

# PRE-SERVICE **TEACHERS**

Welcome Back

Welcome back to Ashleigh Pearce and Tam Jackson from Flinders University. who began their 6-week placement with us last week. They visited their classes last term in preparation for their current teaching block and are already very much part of the staff. Kate Macpherson will begin her placement in Week 5.

We wish them a positive teaching experience here with us at the Hub.

Sarah Magnusson **Deputy Principal** 

#### **OSHC News**

Welcome back to our OSHC Director, Nicola Kuhn, who has returned from parenting leave. A special "thank you" to Sam Tuff who has been our Acting Director since the start of the year.

We are asking families to confirm their OSHC bookings for the remainder of Term 2. This will allow us to ensure that we have enough Educators rostered on to support the children in the OSHC environment. as well as to cater for every child's individual need. Due to COVID19, attendance is free for all pre-enrolled children up until June 28<sup>th</sup>, 2020. (Priority will be given to children of essential workers and vulnerable children.)

If you have any questions, please don't hesitate to contact OSHC on 8370 4500 or 0401 121 644 email via dl.0536.oshc@schools.sa. edu.au.

Sarah Magnusson **Deputy Principal** 



#### DIARY DATES: MAY

Mother's Day

10/5

19/5	Finance Committee Meeting 5:30pm (Staff Room)

22/5 Year 8 High School Registration of Interest forms due online

#### Term Dates 2020

Term 2	<b>27</b> <sup>th</sup>	April	-	3 <sup>rd</sup>	July	(10 weeks)
Term 3			-	25 <sup>th</sup>	September	(10 weeks)
Term 4	12 <sup>th</sup>	October	-	11 <sup>th</sup>	December	( 9 weeks)



### Of Interest

#### DYSLEXIA SA: FUN PHONICS

#### Fact 5 — The Silent E

In the English language whenever a word ends with an E, the E is silent. This is often referred to as a "Silent E", "Bossy E" or "Magic E". Let's look at the words bOne, IAke and ex/plOde. The E cannot be heard, but its purpose is to the keep the vowel in the last syllable long. The E can "jump" over the consonant before it and be "bossy" or "magic" and keep the vowel sound long.

#### Fact 6 — The Floss Rule

Whenever a one syllable word with a short vowel sound ends in an F, L, S or Z we double the last letter – the Floss Rule, e.g. skill, dress, frizz and cliff. There are some exceptions to the rule, but this is because the words are shortened from longer words such as bus (omnibus), gas (gasoline) and yes (yes-sir-re).



#### A free webinar not to be missed!

Register now to hear Dr Justin Coulson and Dr Kristy Goodwin answer common concerns for parents in this new situation:

- · are my children spending too much time on screens?
- · how should I handle 'techno-tantrums' when it's time to turn screens off?
- how can I manage children's screen use when I'm working at home too?

# www.happyfamilies.com.au/parentingsa

You will also receive a link to view the webinar recording after the event. This session is designed for parent/carers of children 4-13 years.







# Tuesday 12 May

Helping parents be their best



# Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.



#### Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store



#### Create an account

Sign up in seconds with your email address



#### Add your school

Search for your school and add your subscription groups





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ABERFOYLE HUB R-7 SCHOOL