

Aberfoyle

# Hub News

R-7 School

2019

TERM 3

Week 4



## Reminders:

### PUPIL FREE DAY

Week 6

Thursday, August 29<sup>th</sup>

### SCHOOL CLOSURE DAY

Week 6

Friday, August 30<sup>th</sup>

## Special Events:

### BOOK WEEK

19/8/19 — 23/8/19

### Book Week Parade:

Friday, August 23<sup>rd</sup>

9:30am (Courtyard)

(Community welcome)

## Advanced Notice:

### Pupil Free Days

Term 4 — Week 3

Friday, November 1<sup>st</sup>

## Sport Presentations

Basketball/Soccer

Saturday 7/9/19 at 9am

## PRC Reminder:

Premier's Reading Challenge

Closes Friday 6/9/19



## this issue

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OSHC News, Recycling Challenge **P.3**

Diary Dates, Oral Health Program, Of Interest **P.4**

## From the Principal

### ENROLMENTS FOR 2019

As the term is reaching the half-way mark, we are beginning to look at numbers for the new school year. This total number of students that we will have for the new school year will determine the number of classes for next year. Currently one area that we are waiting for is the final numbers in the early years.

If you are a prospective family looking to enrol your child or if you know of community members who are looking to enrol their child please come and see us. If you have decided to enrol here for next year and have not done so as of yet, please do so as this will help us with our planning and placing of children.

### Cyber Safety

One of the growing concerns we all face with our students at school is their safety when they are online. The issue of being safe is one that is shared between us and you as the parent/caregiver. Knowing what apps children use and who they communicate with is very important for all of us to know. Trying to ban a child from a particular app is quite challenging at times. While you may be successful in enacting such a ban at some point, it does not necessarily mean that they will not be exposed to an app somewhere else.

It is becoming more and more pertinent that we all have an understanding of what each app's purpose is, the type of interaction it is designed for and what the possible consequences can be. By educating yourself about each particular app, you are then empowered to educate your child about the pros and cons of each app. By attaining such knowledge and putting certain checks in place such as

monitoring what your child is engaging with online, placing time limits as to how long they can be on tablets and computers will help with their safety. These suggested measures will also provide other benefits such as possibly reducing anxiety issues, not lacking sleep and being motivated to go out and do other activities.

Some helpful resources that teaching staff are using and can assist you also is the App fact sheets from the Carly Ryan foundation. Part of the resources supplied, is a booklet for parents/carers. The great thing about these fact sheets is the sheets break things down to each app that is currently being used by students from schools across the country. It discusses what the app is about, concerns raised and provides useful tips for you. Please do not hesitate to look these up to assist you if you are experiencing online issues with your child.

### Growth Mind Set

Stephen Curry is a basketballer in the United States playing for Golden State Warriors. In one of his interviews he made reference to success which resonates with learning.

**'Success is not an accident, success is a choice.'**

Learning is about developing the skills to better handle any upcoming life challenges. By investing in learning, you give yourself every opportunity to succeed.

### Screening Checks

South Australia made changes to screening checks for volunteers and professionals who work with or give time to children in schools. Please make sure to read the following information under Screening Changes.

**Tas Ktenidis**  
Principal



[facebook.com/AberfoyleHubR7school](https://facebook.com/AberfoyleHubR7school)

Principal:

**Tas Ktenidis**

Deputy Principal:

**Sarah Magnusson**



Government of South Australia  
Department for Education

Relationships • Responsibility • Resilience • Respect

## SPORT News Soccer

A reminder that there are still a small number of our families who have not paid outstanding Soccer fees. These must now be paid.

If there are any queries/difficulties our Business Manager, Chris Godden, can be contacted in Front Office.

**Sarah Magnuson**  
Deputy Principal



## SRC News Red Nose Day

A total of \$267.20 was raised last Friday. As mentioned in our last school newsletter, the aim of this special day was to help raise awareness around sudden and unexpected death of babies/children. Money raised helps to fund further research and provides society with safe sleeping education and bereavement services for families impacted by the death of a child. Thank you to everyone who participated on the day and to SRC members for all their efforts.

**Rachael Hewlett**  
SRC Coordinator



## Screening Changes

South Australia has introduced stronger, more effective and transparent screening laws for people working or volunteering with children. The new laws mean that, from 1 July 2019, everyone working or volunteering with children must have valid child-related screening. The new **Working With Children Check (WWCC)** that was introduced on 1 July 2019 replaces all other types of child-related employment screening checks. (Checks are done through the Department of Human Services (DHS) in SA.) For most people working or volunteering with children, the transitional arrangements mean they don't need to do anything to comply with the new laws that started on 1 July 2019.

All current, valid DHS/DCSI child-related employment screening clearances will be recognised as WWCCs under the law, **UNTIL THEY EXPIRE** (3 years from their issue date). Once expired, a new Working With Children Check will be required (you can apply for a new Working With Children Check up to 6 months before your current screening expires).

Key points:

- Although people can apply for their own WWCC, **it remains the policy of Aberfoyle Hub R-7 School that all volunteers wishing to start an application will need to do so through our school.** Contact the school's Front Office to initiate an online screening application if you would like to volunteer at our site (and do **not** already have a current DHS clearance). To start your application you will need to provide us with your full name, date of birth and a current email address and indicate where/how you'll volunteer in our school. This information will pre-populate your application form. You will then NOT be able to change this information without consulting with the school. **(Please keep the tear-off section at the bottom of the starter form for reference.)**

When the school has successfully initiated an application on your behalf, you will receive the first of 2 emails from the DHS Screening Unit advising that an application has been initiated on your behalf. Click on 'Activate My Account' in your email. You'll then receive a second DHS email with your personal account login details, username/password and further information so that you can proceed with your application.

- A WWCC will be valid for **5 years** and is portable across organisations and roles in South Australia.

- The Working With Children Check applies to people **aged 14 and over** (if the applicant is under 18, then once they have completed their application online, the 'Print and Seek' option must be selected and a parent/guardian must also sign the printed application, which once the 100 point ID check has been done, will then be mailed or scanned and emailed to DHS).

While you are waiting for the DHS screening unit to complete your check and tell you the result, **you are not legally allowed to work or volunteer with children.** Your original screening clearance/email, once received, must then be brought into the school's Front Office for sighting. RAN training and a volunteer pack (available at Front Office) must also be completed before you can start volunteering at our site.

Once received, your original screening clearance should be treated as an important 'document', like a birth certificate or passport and **stored safely**, as neither DHS nor the school issue replacements/copies of lost or misplaced clearances.

**Tas Ktenidis**  
Principal

## SOCIAL WORK INTERNS Introducing Siting and Cindy

Hi I'm Siting and I'm currently studying for a Master of Social Work at Flinders University. I will do my first placement here and I look forward to working with all the staff and students at Aberfoyle Hub R-7 School. I love music, computer technology, travel and movies. My role here is to support students' social emotional wellbeing needs, and to listen to the voice of both students and teachers in helping the children achieve successful learning outcomes. Feel free to talk to me. Thank you and I hope we can spend a wonderful term together!

**Siting Wu**

Hi everyone! My name is Cindy, a Social Work Student at Flinders University. I am so happy and excited to be doing my placement here at Aberfoyle Hub R-7 School. I look forward to getting to know you all! Although I am still learning, I can assure you that I am here to support students' social emotional wellbeing needs. I love talking to different people as I know I will get to share my learnings and skills with you and also learn from you. Thank you all for your warm welcome.

**Cindy Villaronte**

# OSHC NEWS!

OSHC has been busy in the first few weeks of school, participating in a range of physically active and inactive activities such as free play in the gym, playground adventures, drawing, colouring, cooking, and much, much, more! With a Pupil Free Day and a School Closure Day just around the corner, it's time for all of our OSHC families to get ready, get steady and book! These will be two action-packed days full of fun and adventure:

## Thursday, August 29<sup>th</sup>: Super Hero Fun Day!

Is it a bird? Is it a plane? NO WAIT! It's OSHC's Super Hero Fun Day! With an array of games to choose from such as Super Hero Dodge Ball, Defeat the Lava Monster, a Super Hero Coloring Competition, Creating Super Hero Puppets, and designing your own puppet show just to name some, we're sure to have a great time.

## Friday the 30<sup>th</sup> of August: Spectacular Magic Madness

Come one, Come all, to the Spectacular Magic Madness inside! We have nothing to hide... or do we! With a little sleight of hand and a bit of practice, we will learn an array of magic tricks! And have a special guest MAGIC MIKE! Who will be joining us with an AMAZING MAGIC SHOW and INDOOR CINEMA! With games to play and prizes to win, how could we not have fun??

To book, simply call: 0401 121 644, OR Email: [dl.0536.oshc@schools.sa.edu.au](mailto:dl.0536.oshc@schools.sa.edu.au), OR Drop in and say Hi!



## Accounts

These were issued last Wednesday, 7th August. Please let us know if you have not yet received them as we have been experiencing some technical glitches.

**The Aberfoyle Hub OSHC Team & Amber-Marie Spencer (OSHC Director)**



Drop-off your oral care waste and vote for our school online at

[www.terracycle.co.nz/colgategardenvoting](http://www.terracycle.co.nz/colgategardenvoting)

We accept any brand of used: Toothpaste tubes and packaging, Non-electric toothbrushes and packaging, Floss containers and packaging, Interdental brushes and packaging.



## DIARY DATES: AUGUST / SEPTEMBER



**FATHERS DAY**  
(September 1st)

16/8	R - 7 Assembly 10:50am (Hall)
19-23/8	Book Week (Week 5)
19-21/8	Mylor Camp
20/8	Book Week Performance: for R-4 <b>students</b> only 1:45pm (Hall)
23/8	Grounds & Facilities Meeting 8am (Admin); Book Week Parade 9:30am (Courtyard); R-3 Assembly 10:50am (Multipurpose Room)
29/8	<b>PUPIL FREE DAY</b>
30/8	<b>SCHOOL CLOSURE DAY</b> ; Royal Adelaide Show starts
1/9	<b>Father's Day</b>
2/9	ICAS Digital Technologies; Sports Committee Meeting 6:30pm (Staff Room)

### Of interest

#### DYSLEXIA SA

##### Fun Phonics Fact 27: The Change Rule

We only ever change the base word before adding a suffix if a Y is the last letter in the word. The Y must be changed to i before adding any suffix – vowel or consonant suffix. Also to make a plural you must change the Y to an i and add ES. If you just add S you would change the vowel to a short sound e.g. 'puppis' instead of 'puppies'.

There are two exceptions to the Change Rule. If the suffix itself starts with an i, you do not need to change the Y because in the English language, words cannot have two i's in a row (cry, cried, crying).

Also if the Y is part of a vowel team as in 'ay' you do not change it (play, plays, played, playing).

Examples:

copy – copied, copier, copying.

reply – replied, replies, replying.

plenty – plentiful (why does the 'y' make an 'ee' sound in plenty but a 'i' sound in plentiful?

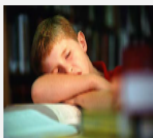
Remember three syllable words with an open 'i' or 'e' in the second syllable will schwa/make its short vowel sound).

stay – stays, stayed, staying (vowel team).

## Does your child or teen have a SLEEP PROBLEM?

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day



The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.



Child & Adolescent Sleep Clinic  
Flinders University  
School of Psychology



8201 7587

[casc.enquiries@flinders.edu.au](mailto:casc.enquiries@flinders.edu.au)



### Dental for Schools

#### Oral health Program

Is visiting our school to provide dental check-ups and treatment/s onsite. The program is run with the help of Medicare and the Child Dental Benefit Schedule (CDBS) so all children who are eligible\* pay no out of pocket expense. The mobile dental clinic will arrive on the specified dates and will only see children who have filled in a **Medicare** consent form.

You will receive an oral health report which will have information on your child's visit and notes written by the dental team as well as any necessary referrals at the end of the visit if treatment could not be completed on site. **1 in 2** Aussie kids have a decayed tooth, with your help we hope to reduce these numbers within South Australia by 2021.

Please fill in the consent form and return this to the front office or your child's teacher by September 16<sup>th</sup> 2019.

### Dates

#### Oral health class:

TBA

#### Dental Visit:

23<sup>rd</sup> - 24<sup>th</sup> September

For any enquiries

please contact

**(08) 7225 8142**

**\*If you are unsure if your child is eligible please fill in the form and one of our staff members will contact you.**

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