

Aberfoyle

Hub News

R-7 School

2020
TERM 3
Week 10

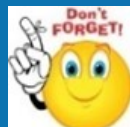
Reminder

Last day of
Term 3:

Friday, September 25th
2:30pm EARLY Dismissal

Please Note:

The last day of term is also
a CASUAL DAY (gold coin
donation).



LOST PROPERTY

Please check the lost property bin and general-use areas within the school for any items that may have been misplaced during the term. The lost property bin is located outside Unit 1 corridor.

Advanced Notice:

Pupil Free Day

Term 4 — Week 3

Friday, October 30th



facebook.com/AberfoyleHubR7school

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia
Department for Education



this issue

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From the Principal

Thank You

All terms are quite busy, with a great amount of people supporting schools in assisting staff to cater for the learning needs of our children. The support of volunteers is invaluable in enabling the running of sporting activities, lunch-time student clubs and other school initiatives.

COVID-19 has generated a number of challenges for everyone this year. The cooperation of the school community in supporting the measures taken by the school and the Department for Education to keep everyone safe, has been particularly appreciated. As a community, we have faced many challenges and we will continue to do so as we navigate any emerging roadblocks that may come our way.

Next term we will begin to plan for a number of our traditional events such as Graduation and school performances. Further updates will be shared with the school community.

received the report and signed off on it, we will be sharing it with you via our school web page.

Staffing for Term 4

Leading into Term 4 we will have some staffing changes. Due to ongoing personal issues for Jane Richardson, our Spanish teacher, Mr Joaquin Giner Correias will continue on in the role as our Spanish teacher for Term 4. This allows us to provide consistency for all of our children for the remainder of the year.

Cherinah Adderton will be re-joining us during Term 4 in Room 16. Welcome back Mrs Adderton. Larissa Stella will be in Room 16 from Monday to Wednesday and Mrs Adderton on Thursday and Friday.

We are also able to confirm that Lyndall Brown will not be returning for Term 4. Shelley O'Driscoll will see out the year in Room 1. We wish Lyndall Brown all the best with her recovery.

External Review

I am pleased to share that last week, on Monday 14th and Tuesday 15th September, our school had its External Review. Initial feedback from the panel was quite positive and two glowing areas in our data showed that we have done very well with student learning in Reading and Numeracy. Data trends, both in NAPLAN and Progressive Achievement Tests (PAT), have shown continued growth with particular success in our school going against the State trend with reading growth occurring in middle primary to upper primary, as compared to the State.

We expect final recommendations to soon be made, guiding us for the next three years. Once Governing Council has

Class Placement

The class placement process will begin early next term in readiness for 2021. Every year we aim to arrange the following year's class groupings to meet the learning needs of students and the skills and teaching styles of our teachers. When planning classes consideration is given to estimated enrolments, class numbers and gender balance. When allocating students to classes, teachers take into account friendship groups, special needs, learning styles and balance of class groupings. Every effort is made to place students with at least one friend.

Parents/Caregivers are able to provide information that may be useful during the

Relationships • Responsibility • Resilience • Respect

Term 3 Bully Audit

Our students have participated in the second bully audit for the year. 'Bullies' are those students identified 3 or more times on the individual class summary sheets. 73% of the students said they have not been recently bullied, 62% have asked for help and 53% said they would still like further help with the issue. Two students were identified as 'bullies' from the whole-school audit. Similarly to the Term 1 audit, these incidences which primarily occurred at in class and at play times on the oval and in the courtyard involved name calling/teasing. One student from this audit was identified in the Term 1 audit.

Leadership and staff are continuing to work with the identified 'bullies', their families and teachers to modify their behaviour and provide positive strategies for them to be successful and for other students to feel safe around them. Please remember that it is always best to talk to us as soon as possible should any issues arise so they can be dealt with as they occur.

Sarah Magnusson
Deputy Principal

ACER PAT Testing

All Year 1-7's have now completed the mandated online PAT testing in both Literacy and Numeracy and from Year 3-7 testing in Science as well as Vocabulary. PAT testing in literacy and numeracy occurs in all DfE schools between Weeks 7 and 10 of Term 3 every year and this year early. They are useful tools to inform teaching and learning and help monitor progress of students.

Please contact your child's class teacher, Tas Ktenidis or Sarah Magnusson should you have any questions.

class placement process if they wish. While we cannot accept parents/caregivers requesting a specific teacher, we are happy to receive comments regarding your child's specific learning needs, friendship groups, social and emotional needs and any other information which could have an impact on your child's future class placement here at the Hub. It is important not to indicate to your child that you have provided information thereby leading her/him to assume the information provided will necessarily be the outcome.

As we head into the school holidays and rest, I would like to remind families that a confirming note will go out about your requests. Please make sure to have your note or email to us by the time frame that will be set in the note. A further note will go out about transition for next term. Transition tends to be held during Weeks 5, 6 and 7, with Week 8 being an extra week if required. During Week 7 we will also have our whole school transition.

Tas Ktenidis
Principal

LIBRARY News

Premier's Reading Challenge 2020

This year 283 students at our school completed the challenge - a fantastic result! Congratulations to all those students who participated. COVID 19 enabled them to read any books this year.

Thank you to all the teachers who encouraged and supported the children to complete the challenge.

Also, afternoon recess play has become very busy, with children playing chess and other games, playing lego, colouring in and drawing on the new whiteboard table plus, of course, reading. A very busy hive of activity.

Debbie, Julie & Maz
Resource Centre Staff



OSHC NEWS!

With Nicola starting maternity leave again at the beginning of Term 4, OSHC is excited to announce that Sam Tuff will be standing in as Acting Director. Sam has been with our OSHC for the last 5 years and has a wealth of experience and knowledge and has stood up as Acting Director on a number of occasions before. Nicola is super excited for her next little bundle of joy and confident that the next year will run smoothly with Sam at the wheel.

OSHC is excited to be back out on excursions these holidays with a playground crawl and a visit to Inflatable Zone. We also have a number of fun activities planned at OSHC.

OSHC fees are set to increase at the beginning of the December Vacation Care period - please contact OSHC for a detailed list of our new fees.

Aberfoyle Hub OSHC Team



DIARY DATES: September / October

25/9	Last Day of Term 3 - EARLY (2:30pm) DISMISSAL ; Casual Day - gold coin donation
4/10	Daylight Saving begins.
12/10	First Day of Term 4.

Of Interest

DYSLEXIA SA

Fun Phonics Fact 20: Compound Words

An easy one for today after teaching the schwa! A compound word is two smaller words joined together. For syllable division we always split between each word. There are usually 4 consonants between vowels in compound words e.g. dish/cloth, grand/child, with/stand, match/box, grand/slam, crank/shaft.

Fun Phonics Fact 21: The 2 Sounds of Suffix S & the 3 Sounds of Suffix ED

S can either make a 's' or 'z' sound. S says 'z' when:

- S comes between two vowels e.g. rise, nose, please.
- When S is at the end of a short word e.g. as, has, is, his, was.
- When a word ends with a voiced sound eg: cars, dogs, rivers.
- When a word ends in the suffix ES e.g. bushes, catches, foxes.

What is a voiced sound? Some sounds are produced in our throat while others are produced in our mouth or nose. Sounds that are produced in our throat are called voiced sounds as they make our voice box vibrate. Put your fingers on your throat and say zzzz (you can feel a buzzing sound). Now say ssss (you shouldn't feel any vibration as the sound comes from your mouth). Tip – all vowel sounds vibrate!

Suffix ED can either sound like 'ed', 'd' or 't':

- 'ed' is sounded when a base word ends with a 't' or a 'd' e.g. rented, welded.
- If the baseword ends in a voiced sound then it will say 'd' e.g. hugged, grinned.
- If the base word is not voiced then it will say 't' e.g. jumped, talked, mixed.

Mobile Haircutting and Disability Support



Fully qualified hairdresser and disability specific support worker

- Halos' comes to you in the comfort of your home
- Halos' works towards building and gaining trust and confidence with customers
- As a disability specialist, Halos' takes the time required with each and every customer to earn their trust and make sure they feel safe and comfortable
- NDIS Funds can be used for those who are self-managed and plan-managed

This is my brother Ben and I. Ben has Angelman Syndrome, and I have been cutting his hair since the beginning of my hairdressing career.

The Halos' Way

Halos can create a plan to support the customer over a period of time to build their confidence in receiving a haircut.

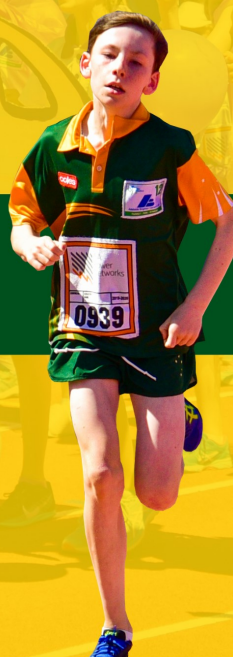


Halos Inclusive Cuts - Mobile Haircutting Service

Ph: 0400 011 550 Email: lindy@inclusivecuts.com.au



IT'S TIME TO Give athletics a go!



HAVE YOU EVER WATCHED THE OLYMPICS AND WISHED YOU KNEW HOW TO DO THE ATHLETICS EVENTS?

✓ Do you love to run, jump and throw?

✓ Do you love having fun, spending time with your family and friends and achieving your personal best?

TRY THIS AMAZING SPORT BY REGISTERING FOR YOUR FREE 2 WEEK COME AND TRY PERIOD TODAY!

WE CAN'T WAIT TO MEET YOU!