

Aberfoyle

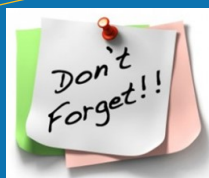
Hub News

R-7 School

2020

TERM 4

Week 6



this issue

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Special Events

Casual Day

(sports theme)

Friday, November 20th

(Week 6)

Gold coin donation

Instrumental Music Showcase

Thursday, November 26th
at 6:00-7:30pm (Hall)

Week 7



facebook.com/AberfoyleHubR7school

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia
Department for Education

From the Principal

CLASS PLACEMENT 2021

Class planning for 2021 is now well on the way with staff and Leadership looking at our numbers, including funding for the new school year. At this point I am pleased to announce that we will be moving forwards with 11 mainstream classes and our 2 Special Classes.

Our 2021 class structure will be:

- 2 Reception/Year 1 Classes
- 1 Year 1/2 Class
- 2 Year 2/3 Class
- 1 Year 3/4 Class
- 2 Year 4/5 Classes
- 3 Year 6/7 Classes

Health and Physical Education, Spanish and The Arts will also be offered across the school. We will soon begin to finalise teacher allocations across the school. I am currently working with the Department for Education on staffing for 2021.

Further information will also be sent out within the next week or so about our Week 8 transition for all students in the school.

COVID Update

On Monday we had the breaking news of a new COVID-19 cluster in the northern suburbs. The Premier has announced a number of restrictions community-wide. The Department for Education and SA Health have provided us with advice that we will all need to adhere to in order to support each other's wellbeing. We all need to follow some simple rules to ensure we minimise any opportunity for COVID-19 to be contracted.

I will like to remind every adult to make sure we follow all social distancing requirements at all times. Please make sure you wash your hands regularly and remind all children to do the same. Please do not remain on school grounds after hours if you have no commitments at school. I ask that we clear the school grounds as soon

as possible.

Current school measures will not change unless we have further advice from the Department for Education and SA Health. Any further advice or changes that may be required will be done via Skoolbag.

Governing Council

All successful schools have a highly active group of parents/caregivers who assist the school in making positive decisions in supporting children to be successful with their learning. Governing Council participation is an enriching experience that enables parents/caregivers from our community to support teachers, make decisions and share their vision about the direction of the school.

I would like to thank the wonderful group of parents this year who have contributed to our school in such a positive way. The support they have provided throughout the year has been invaluable. Thank you to all of members of Governing Council for your contribution, guidance and input into a successful 2020 school year.

Year 7 Transition to High School 2022

Next year will be the final year that all Year 7 students will be in a Primary setting. During 2021 there will be a great deal of information sharing occurring as we begin to finalise the transition from our school to the children's respective new schools.

Next year we will be holding 2 graduation ceremonies celebrating Year 7 graduation and a Year 6 ceremony celebrating their move to a High school setting. As the 2021 school year progresses, further information will be distributed. Both Year 6 students and Year 7 students will be able to order their own distinctive tops and hoodies as graduating students of our school. The Year 6/7 teachers will be sharing further updates with the greater school community about this.

Relationships • Responsibility • Resilience • Respect

Staff Update

We are currently working on staffing for the new school year. I am hopeful by our next school newsletter that I will be able to update you with teacher allocation in each classroom.

If you have any queries please do not hesitate to contact either Sarah Magnusson or myself about staffing.

Tas Ktenidis
Principal

SRC News

Wheels Day/Walk-a-thon

I am thrilled to announce that the Aberfoyle Hub Walkathon/Wheels Day was a huge success! With your assistance we were able to raise **\$7400!** On behalf of Aberfoyle Hub R-7 School, I would like to thank everyone for the amazing effort and contribution both leading up to and on the day. It was wonderful to see the spirit and enthusiasm that was displayed in supporting our school and of course the smiles on the student's faces.

The final leader board was as follows:



Class Results

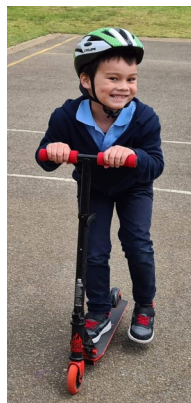


Student Results

A special congratulation goes to Tessa Turner and Jethro A who took out our most active adult and student award on the day. We were fortunate enough to be supported by local supermarkets Coles and Woolworths who both donated a voucher to our winners and Foodland for donating a box of Favourites.

The student incentive prizes have been ordered and will be delivered to the school shortly.

Rachael Mitchell
SRC Coordinator



SERVICE PROVIDERS 2021 Non-Departmental

Families wishing to access non-departmental service providers for their child/ren during school time next year are to complete the form 'Parent/guardian request for services by a non-Education service provider' available from Front Office. All requests will be processed next year with services commencing Week 3, Term 1. A reminder that priority will be given to those that benefit student learning. Service providers must book a time via the Front Office not through the class teacher.

Sarah Magnusson
Deputy Principal

2021 MATERIALS & SERVICE CHARGES

Parent/Caregiver Polling

Letters have been posted to families of Reception to Year 6 students asking parents/caregivers responsible for paying the Materials and Service charge for 2021 to support the Governing Council's recommendation that the prescribed fee be set at \$325.

Voting slips are to be returned to Chris Godden via the Front Office by Friday 20th November, 2020. If you do not receive a voting slip and would like one, copies are available at the Front Office.

LOST PROPERTY

Please note:

Due to vandalism, our lost property bin (and the entire contents) have been destroyed. The school is in the process of organising a replacement bin. Please communicate with class teachers regarding any lost belongings.

SPECIAL THANKS

In 2020, COVID 19 restrictions have changed the way in which volunteers have been able to assist in our school. I would like to thank all volunteers for the many ways in which you have still managed to support the school and for the time you have so generously given to our students, staff and the greater school community. We greatly appreciate your help and look forward to seeing you back next year.

Our traditional afternoon tea will not be able to proceed, but a small token of our gratitude will be provided.

Tas Ktenidis
Principal



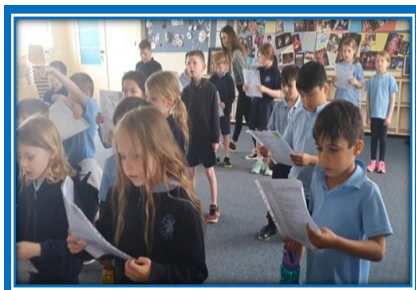
MUSIC News

Music Count Us In - Celebrating Music!

Up until week 4 of this term in performing arts lessons, students across the year levels have been learning about the 'form and elements' that make up the structure of the 2020 program song, "You Won't Bring Us Down". They have been involved in making music during a series of lessons that have served to unlock the art and craft of song writing, allowing students to build their skills and confidence.



On Celebration Day, Thursday November 5th, at approximately 12pm, our whole school came together in the Hall to sing, move, play instruments and be part of this nation-wide live streamed musical event. Students had to keep in time with a large group of people but they certainly rose to the challenge on the day with pleasing results. Unbeknown to them, they were participating with thousands of



other students across Australia all singing the same song, on the same day, at the same time! What a surprise for us to see this on the big screen during the live stream. Yes! ... footage of our Aberfoyle Hub students engaging with the program song, broadcasted across Australia!

Helen Nicholas
The Arts Teacher

SPORT News

Cricket

WEEK 1 Match

Aberfoyle Hub R-7 vs Blackwood Primary School.

It was great to see some school sport again after what has occurred in 2020. The team did not disappoint with a great win by 28 runs.

Best with the bat were Jack D, Lachlan C and Simrat A, but everyone in the team got some runs. The bowling was also really pleasing and not many wides! Jack D bowled well and got a couple of wickets. Tyson D, Simrat A and Rhys J also did well and took a wicket each.

WEEK 2 Match

Unfortunately the other team forfeited the game, so all the parents got a sleep in.

WEEK 3 Match

Aberfoyle Hub R-7 vs Bellevue Heights Primary School.

The team got out in the nice warm sun for their second game against Bellevue Heights Primary School. I was surprised that this was their senior team (Year 7's) so it was going to be a challenge. We ended up going down by only 13 runs in a close game and played really well. Best with the bat were Aiden J, Heath S and Lucas S who all played some great cricket shots. Again I was impressed with the bowling as they had some very good batsmen. Wickets were shared amongst Aiden J, Lachlan C, Heath S and Tyson S. What also stood out this week was our fielding. Emma J went wicketkeeper for the second half and did a great job behind the stumps getting 2 great run outs. There were also great run outs by Jack D, Aiden J and Rhys J. Hopefully I haven't forgotten anyone. We look forward to the remaining games of the term.

Ian Jeffries
Cricket Coordinator



SPORT News Reminders:

Coaches/Coordinators

As the end of the school year is fast approaching, all OS sports bags, keys, first aid kits and copies of player membership forms must be returned to the Front Office by **Friday, December 4th 2020**.

2021 Membership Forms

Students had the opportunity to receive membership forms this week. Forms are for all sports offered at the Hub next year, on the proviso that there will be a coordinator and coach for each sport.

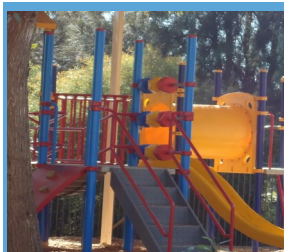
Completed forms are due back to the school by Friday, December 4th 2020 (Week 8).

Please Note:

All interschool sports and carnivals are postponed or cancelled until at least 2nd December.

Sarah Magnusson
Deputy Principal





DIARY DATES: November

20/11	2 nd Kindy Transition Visit 9-11am; Canteen Committee Meeting 2pm (Staff Room) Casual Day (Sports theme) - gold coin donation
23/11	Sports Committee Meeting 6:30pm (Staff Room)
24/11	Finance Committee Meeting 5:30pm (Staff Room)
25/11	Governing Council Meeting 6:45pm (Staff Room)
27/11	3 rd Kindy Transition Visit 9:00am-1:50pm

Of Interest

DYSLEXIA SA

Fun Phonics Fact 25 – Vowel Suffixes and the Doubling Rule

The two most common suffixes are ED and ING. ED means something happened in the past (lifted) and ING means something is happening right now (lifting). Adding these vowel suffixes adds another syllable to the word (as there is a vowel) so syllable division rules apply. We may have to use the doubling rule to ensure the vowel in the base word is kept short.

Let's look at the word 'bat', when you add a vowel suffix think of the vowel suffix acting like a magnet – it pulls the consonant in the base word over with it, so 'bat' becomes ba/ted. See the problem? The first syllable is now open and says bA/ted. This is why we need to double the T and make it bat/ted, to keep the vowel short. This applies for a word that ends in a CVC.

For words that end in a VCC we do not have to use the doubling rule eg: 'nest' becomes nes/ting—the magnet pulls the T across to the second syllable but the S is still in the first syllable keeping the vowel short.

For a word that ends in a vowel team like 'snow' the doubling rule does not apply as it is not a consonant (it's a vowel team) e.g. 'snow' becomes 'snowing'. Likewise, for a word like 'raid' which has a vowel team, we can just make it 'raided' as the vowel team already makes the long vowel sound.

The doubling rule is mainly used for one syllable base words. A rule applies for multi-syllable base words - if the first syllable is stressed then you don't have to use the doubling rule as in 'happen' - hap/pen/ing. If the last syllable is stressed and ends with a CVC then the doubling rule applies as in 'begin' - be/gin/ning and 'regret' - re/gret/ted.

Other vowel suffixes include: 'er' (person who, thing that, compares 2 things – boxer, faster); 'est' (compare 3 or more things, the most - fastest); 'ist' (a person – perfectionist); 'y' (what kind – lucky); 'en' (to make – flatten); 'ish' (behave like – childish); 'ity' (being – humidity); 'able' (able to – refundable); 'ic' (relating to, characterised by, forms an adjective – energetic). The same doubling rule applies for these vowel suffixes, except 'ity' and 'able'.

Notice the word 'boxer' doesn't have a double 'x'? That's because the letter X is never doubled when adding a suffix. When adding 'ity' or 'able' these suffixes add another two syllables to the word as they contain two vowels. In a four syllable word the syllable that is stressed is usually the third syllable from the end re/FUN/da/ble, hu/MI/di/ty– notice that the 'a' in 'able' is also changing to a schwa so 'able' sounds like 'uhble' (re/fun/duh/ble) and both I's in humidity are changing to schwa/short vowel sound (hu/mih/dih/ty).

Fun Phonics Fact 26: Adding Suffixes with the Silent E and Tricky Suffixes

When we add a suffix to a base word that ends with a silent E, we have to first decide if we are adding a consonant or a vowel suffix. When adding a consonant suffix the base word doesn't change so the silent E remains. When adding a vowel suffix you drop the silent E. For example:

- 'hope' + less becomes hope/less.
- 'note' + able becomes nO/ta/ble (the vowel suffix acts like a magnet and pulls the last consonant in the base word over to the last syllable. As the syllables now divide differently the first syllable is open so the O makes its long sound and the silent E isn't needed).
- 'state' + ment becomes state/ment.
- 'late' + est becomes lA/test (we drop the silent E and the E from 'est' remains to give its sound).

There's always an exception to the rule in English! Some silent E's that act as watch out vowels (they change the sound of the letter C and G to 's' and 'j') need to remain to ensure the word sounds correct. For example:

- 'trace' + ing becomes trA/cing (E, I or Y are watch out vowels and will make the C say its 's' sound so adding 'ing' is still ensuring a watch out vowel is after the C).
- 'trace' + able becomes trace/able (A is not a watch out vowel so we need to leave the silent E in place to make the 's' sound).
- 'face' + ing becomes fA/cing (I is a watch out vowel).
- 'face' + less becomes face/less (E stays in place to act as the watch out vowel).
- 'manage' + able becomes manage/able.
- 'manage' + ment becomes manage/ment (the E stays in place for both vowel and consonant suffixes to give the G its 'j' sound).

2 tricky vowel suffixes are 'al' and 'ous'. 'al' (pertaining to, kind of – bridal), 'ous' (possessing, full of – outrageous). Words ending in AL will usually schwa, but with an 'al' suffix it makes its 'all' sound. With the suffix 'ous' the O is silent and it is pronounced 'us'. The same rules apply for adding a vowel suffix, e.g. 'bride' + al becomes bridal (we drop the silent E as the D gets pulled into the second syllable bri/dal which opens up the I so it can still make its long sound and the 'al' sound is clearly heard. 'Continue' + ous becomes con/tin/u/ous (the base word ends in a silent E as English words cannot end in a U). Adding 'ous' ensures the word doesn't end in U and it can be dropped without affecting the sound of the word. 'Outrage' + ous becomes out/rage/ous (the silent E needs to stay in place to act as a watch out vowel and ensure the G makes its 'j' sound). Base words that end in 'y' need to change before adding a suffix (and this will be covered in a later edition, under 'Change Rule').