

HIGH SCHOOL

Registration of

forms need to be completed **online** by **TOMORROW**

Friday, May 21^s

Aberfoyle

b News

Week 4

R-7 School



this issue

From the Principal, R-5 Swimming Payment P.1 Diary Dates, Of Interest P.2

From the Principal

GROUNDS WORK

Our school was fortunate enough at the end of last year to be given a grant of money to spend towards any maintenance/upgrades to grounds, buildings or any areas of concern. We did begin works near Unit 1 when we removed the sandpit and re-purposed the area with rocks that can be used for students to sit on. During this term and next we will continue to complete work around the area and target others areas in the school.

Areas that we have identified for further consideration for work are the existing student playgrounds, fencing, pavers, front office desk modifications and possible painting. Our Governing Council Fundraising group, along with SRC, are also closely working together and planning how they can improve grounds play areas for all of our students.

Winter ills

As winter begins to settle, I would like to remind all of our community to please make sure, if any of your children are sick, do not send them to school. Please go and see your Doctor, allow them to rest and get well. Illnesses are easily shared in schools and this can affect staff at school.

As a community, we also need to continue to safeguard each other due to COVID. Any flu-like symptoms (as directed by SA Health) means we need to go, be tested and stay away from school until you have been given the okay.

Growth Mind Set

'History has demonstrated that the most notable winners usually encountered heart-breaking obstacles before they triumphed. They won because they refused to become discouraged by their defeats.' B.C. Forbes

Ultimate achievement in the fields we choose occurs due to perseverance, failures, practice and willing to try again. The one common journey that we all have is learning. To become good or great in the profession you have nominated has incorporated a great deal of learning.

The learning journey does vary for each person. For some learners they are very fortunate that learning a skill does come easily to them. For others they may need a little more time. We do not all learn at the same rate. We do however, all have the ability to master a skill in what we do. If we were to research great sports people, Doctors, Lawyers, Politicians, Business people, Parents/Caregivers, who excel in what they do, it has incorporated learning and perfecting the skill set that they have. By not focusing on the negative experience and using it to learn from that experience, leads to success.

Tas Ktenidis Principal

R-5 SWIMMING: Week 6 PAYMENT NOW DUE

A reminder that payments of \$35 (no GST included in the cost) must be paid and medical/consent forms returned by this week, Friday, May 21st. Further details about swimming times, requirements and timetables will be sent home next week.

All volunteers registered to help with the supervision of children at the centre must have returned consent forms, have a current DHS screening clearance and also have completed RAN training. Volunteers will be identifiable by wearing a school badge obtained each morning of supervision from the Front Office. Please contact the school if there are any queries.

Sarah Magnusson **Deputy Principal**

R-5 Swimming

Term 2: Week 6 May 31st—June 4th

CASUAL DAY

Week 6

Friday, June 4th (wear green) Gold coin donation



Principal:

Tas Ktenidis

Deputy Principal:

arah Magnusson





DIARY DATES: MAY / JUNE

Direct Direct Conte	
21/5	Years 7 & 8 High School Registration of Interest forms due online
28/5	oan (Admin)
4/6	Canteen Committee Meeting 2pm (Staff Room); Casual Day (green) - gold coin donation
7/6	Sports Committee Meeting 6:30pm (Staff Room)

8/6 OSHC Meeting 6:30pm (Staff Room)

11/6 PUPIL FREE DAY

14/6 QUEEN'S BIRTHDAY PUBLIC HOLIDAY

Of Interest

DYSLEXIA SA: FUN PHONICS

Fact 4 - Closed, Open and Unit Syllables

A syllable is the beat in a word. We all remember clapping out syllables at school or putting our hand under our chin to feel our mouth open. A syllable is a segment of a word that contains a vowel - that's why our mouth opens because saying a vowel sound requires an open mouth movement. A closed syllable is a vowel that is closed in at the end by a consonant like the 1 syllable word 'jug' or the 2 syllable word 'jug/gle'. The 'g' is closing the door on the vowel which ensures the vowel makes its short sound. If a syllable is open it does not have a consonant closing it in so it can make its long vowel sound like the words spl/der or bO/nus.

Have you wondered why we double the consonant in some words? This is called the happy rule - we have to double the consonant to keep the vowel in the first syllable short. If we spelt the word as 'happ' then the syllable would divide after the 'a' which would make it open and it would give its long A sound - the word would be hA/py not hap/py. A word with a unit syllable makes an unusual sound - the vowel may not make its short sound even though it is closed in. Unit syllables are always at the end of a word and have 3 letters. When you are spelling you should NOT break apart a unit into individual sounds. Units include 'oll' as in toll, 'old' as in told, 'ost' as in most (but not cost, frost or lost), 'ild' as in wild, 'ang' as in hang, 'ong' as in long, 'olt' as in bolt, 'all' as in tall, 'ink' as in think, 'ing' as in wing, 'ank' as in tank, 'unk' as in punk, 'ung' as in hung, 'onk' as in honk, 'old' as in told, 'ind' as in blind.

Want, water, wallet, waffle = 'wa' sound/or 'a' will schwa 'wuh'.

War, warning, wardrobe, ward, wart = 'wor' sound (Americans say 'war'). Word, worms, worth, worst = 'wer' sound. Quantity, squash, qualify = 'qwa' sound/or 'a' will schwa 'qwuh'. Quarter = 'qwor' sound (Americans say 'qwar').

Fact 5 — The Silent E

In the English language whenever a word ends with an E, the E is silent. This is often referred to as a "Silent E", "Bossy E" or "Magic E". Let's look at the words bOne, IAke and ex/plOde. The E cannot be heard, but its purpose is to the keep the vowel in the last syllable long. The E can "jump" over the consonant before it and be "bossy" or "magic" and keep the vowel sound long.



Fact 6 — The Floss Rule

Whenever a one syllable word with a short vowel sound ends in an F, L, S or Z we double the last letter – the Floss Rule, e.g. skill, dress, frizz and cliff. There are some exceptions to the rule, but this is because the words are shortened from longer words such as bus (omnibus), gas (gasoline) and yes (yes-sir-re).



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