



HUB NEWS

Aberfoyle Hub Primary School Parent and Caregiver Newsletter

RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT



WHAT'S INSIDE THIS ISSUE:

- From the Principal - page 1**
- From the Deputy Principal - page 2**
- Term Dates - page 2**
- Adare Camp - page 3**
- The Arts - page 4**
- The Spanish Update - page 5**
- Pedal Prix News - page 6**
- Community News - page 7, 8**



From the Principal

by Tas Ktenidis

NAPLAN

This week parents from Years 3, 5 and 7 will be receiving your child's results. This year the sheets sent have slightly changed with two added sheets. In the envelope you will find the Individual Student report, Individual Summary report and the Standard Education Achievement. The Individual Student Report is produced for every student who participated in NAPLAN 2021. The report provides the student's achievement score and proficiency level.

The Individual Student Summary Report provides a summary of student progress, achievement score, proficiency level and progress in reading and numeracy between 2019 and 2021. The Standard of Education Achievement Student Report supports schools to monitor education progress and achievement in reading and numeracy for all students that have undertaken NAPLAN in 2021.

When reviewing your child's results if you are not sure of anything please do not hesitate to contact your child's classroom teacher if you require further clarification about any of the reports supplied to you.

Parent Requests

As we are heading into term four, I would like to remind families that early next term we will begin planning and formulating what 2022 will look like. It will be very different for us next year with year levels being from Reception to Year 6.

If there are any requests or considerations you wish to raise with friendships or classes please do not hesitate to forward any of your thoughts to the Principal or Deputy Principal. Email through to dl.0536.leaders@schools.sa.edu.au. Due day for requests are by week 2 Friday 22nd October 2021.

Thank you

As the term quickly ends, I would like to thank our school community for the support provided during such difficult and uncertain times. COVID measures has placed a great burden on every one of you in ad-hearing to COVID restrictions. We realise how hard it is on you as a parent/ caregiver and appreciate all you are doing to keep yourself, students and staff safe.

Wishing everyone a wonderful and restful break. We are looking forward to seeing you all back next term.

"You can't always get what you want. But if you try sometime, you'll find, you get what you need," [Rolling Stones](#)

As the Rolling Stones best phrased it in their song, we need to make the best of what we have now, what is about to come even when we think the light at the end of the tunnel is not so close or we have so little.

save the date



From the desk of the Deputy Principal by Sarah Magnusson

SEPTEMBER

JUMP OFF FRIDAY 24TH SEPT WEEK 10

CASUAL DAY - FRIDAY 24TH SEPT WEEK 10
GOLD COIN DONATION - NO THEME

FRIDAY 24TH SEPTEMBER -
LAST DAY OF TERM 3 - EARLY
DISMISSAL 2:30PM

OCTOBER

ADVANCED NOTICE

MONDAY 11TH OCTOBER FIRST DAY
OF TERM 4

YEAR 6/7 FOOTSEPS SESSION 1 - THURSDAY
21ST OCT, TERM 4 WEEK 2

PUPIL FREE DAY - FRIDAY 5TH
NOVEMBER WEEK 4 TERM 4

ASSEMBLIES

FRIDAY 24TH SEPTEMBER, TERM 3 WEEK
10 - WHOLE SCHOOL ASSEMBLY

FRIDAY 15TH OCTOBER - TERM 4 WEEK 1 -
WHOLE SCHOOL ASSEMBLY

FRIDAY 29TH OCTOBER - TERM 4 WEEK 3 -
WHOLE SCHOOL ASSEMBLY

Lets Celebrate some Term 3 Achievements

Some but not all of them are:

- Wakakirri
- SAPSASA Soccer, District Athletics
- Primary Schools Music Festival
- Individual students selected in SAPSASA District teams
- JP Disco
- Fun Science Week activities
- Fantastic Book Week parade
- Yr 6/7 Camp to Arbury Park
- Themed Casual Days as fundraisers
- Colourful Art Showcase
- Jump Rope for Heart

Term 3 BULLY AUDIT:

Our students have participated in the second bully online audit for the year. 'Bullies' are those students identified 3 or more times on the individual class summary sheets. 89% of the students said they have not been recently bullied, 50% have asked for help and 3% said they would still like further help with the issue. Whilst we didn't have anyone identified as 'bullies', a few students who were named which staff will be monitoring during term 4. Similarly to term 1 these incidences primarily occurred in class and at play times on the oval and in the courtyard involving name calling/ teasing and pushing each other. We will continue to provide positive strategies for them to be successful and for other students to feel safe around them. Please remember that it is always best to talk to staff as soon as possible should any issues arise so they can be dealt with as they occur.

Pre-Service Teachers

Welcome Oscar Ladd and Gabbi Connelly from Adelaide Uni who have begun their first placement this week in Room 22. Both Oscar and Gabbi will complete their 10 day placement end of the first week of next term.

ACER PAT Testing

All Year 1-7's have now completed the mandated online PAT testing in both Literacy and Numeracy and from Year 3-7 testing in Science as well as Vocabulary. PAT testing in literacy and numeracy occurs in all DfE schools in the last 4 weeks of Term 3 every year. They are useful tools to inform teaching and learning and help monitor progress of students. We will be analysing this data at our next pupil free day in term 4. Please contact your child's class teacher, Tas Ktenidis or Sarah Magnusson should you have any questions.



RELATIONSHIPS
RESPONSIBILITY
RESILIENCE
RESPECT

YEAR 6/7 CAMP ARBURY PARK

Arbury camp was amazingly fun and I enjoyed it very much. The activities were all outdoor based which was a new thing to some people. The activities were fun especially when the people in your group are working together and not doing their own things. Teamwork was a major factor in activities such as orienteering (so you don't get lost), Mission Survival (lots of teamwork skills needed) and shelter building. They also taught us skills and information we may need to use in case anything happens. These skills included making a shelter to protect ourselves in the wild, campfire cooking and they taught us about microscopic species that live in ponds, creeks and lakes.

Amber Juan (Year 7)

Arbury park summary. When the Yr. 6-7 students visited Arbury they were first met by the camp leader at Bridgewater Oval. They then took a hike from there to the camp. This is where we had our first activity, the Web of Life game. This showed us the roles of eco systems - we had kangaroos (the plant eaters) then dingoes (the predators) and the eagles (being the Apex predator). We had many more activities throughout the next two days including Indigenous stories from Trevor Hill, Fresh water life, Survival Missions, camp fire cooking and orienteering. We also had many fresh and healthy meals every day. The land surrounding us was amazing. As we were never far from nature, the park was filled with ancient trees and bushes, beautiful ponds and many of Australia's native animals.

Kai Ryan-Evans (yr. 7)





THE ARTS

by **Helen Nicholas**
Performing Arts Teacher

Adelaide Youth Orchestra String Quartet – Free Schools Tour - Wednesday 25th August

On Wednesday the 25th of August we were fortunate to host the Adelaide Youth Orchestra String Quartet for two interactive performances at our school. Four young instrumentalists played pieces on the violin, viola and cello to the whole school over two 40 minute sessions. They sounded amazing, inspiring many students to ask questions about what it is like or what is involved in learning and playing a string instrument.

INSTRUMENTAL MUSIC AT THE 'HUB'

Department for Education Instrumental Music Instrumental music education has a strong and proud history in South Australia. Instrumental Music (IM) provides small-group instrumental music lessons to students in government schools. More than \$11 million is invested in music education in government schools. More than 80 teachers and employees lead instrumental music in metropolitan and regional locations. Musical instruments taught include: Woodwind, brass, percussion, classical guitar and electric bass (years 5-12) - **Strings** from year 3 (**double bass** from year 5)

LEARNING AN INSTRUMENT BENEFITS FOR STUDENTS:

- strong support as they move from primary to secondary school music
- pathways to central ensembles, the Primary Schools Music Festival and Adelaide Youth Orchestra
- access to high-quality music performance programs

We are very fortunate here at the **Aberfoyle Hub to offer a strings tuition program** (run through the Department for Education). Lessons for violin, viola and cello are provided by our strings teacher Kirsty Friebe once a week and students only have to pay for the hiring of their chosen instrument.

Students wanting to learn a string instrument next year can obtain a **“Request for Instrumental Tuition Form for 2022”** from the front office or Mrs Nicholas in term 4.





HOLA AMIGOS THE SPANISH UPDATE

Señor
Giner



BY JOAQUIN GINER SPANISH
TEACHER

Hola amigos. This is the last week of the term. This week I challenge you all to learn one word in Spanish. The Word for this week is: "Vale". What does Vale means in Spanish?. Vale is a word that we use for almost everything:

Do you want a cup of tea? Vale.

Would you like to come to my house for dinner? Vale.

Let's go to the beach, Vale?

This word is mostly used in Spain, and there is a similar word in South America with the same meaning, which is "Dale".

As you probably have realised, we use Vale as a way to confirm or agree with someone, like ok, sure, fine or good. However, Vale has more meanings:

- It is also a form of the verb "Valer", to cost. ¿Cuánto vale esa casa? (How much does that house cost?)
- To use, ¿Para qué vale esto? (What is this used for?)
- As a ticket. Tengo un vale para el cine. (I have a ticket for the cinema).
- No vale la pena (It's not worth it).



So, many uses for the word Vale, now try to practice this word at home and let your teacher know some examples, Vale?

Test your "Vale" knowledge and learn more expressions by scanning this QR Code.

Nos vemos



PEDAL PRIX

For what has been another unusual year for school sport, we have received the news that the remainder of this year's pedal prix season would be cancelled due to the unpredictability of the current COVID-19 situation in both SA and our neighbouring states.

2021 saw the Hubcaps Racing Team compete in 2 out of the 4 planned races for the year, with the other 2 being cancelled. It was great to see both parents and students working together to ensure that each race day was a success, despite the ever changing situation here in SA. I would personally like to thank Trish Brewer and Darren Hassan for the many years of service they have given to the Hubcaps Racing Team as co-coordinators and the many hours of work they put in 'behind the scenes' to ensure our students had a rewarding and positive experience. During their time it has been pleasing to see how much progress we have made as a team and the many great achievements we have made along the way, notably the purchase of 2 new bikes last year!

For the 2022 season we will be seeking a new coordinator/co-coordinators to help oversee the schools pedal prix program. Next year we will also see a structural change in both Primary and Secondary schools where our junior team will be comprised of students in years 5 and 6, and senior team years 7 to 9 (TBC). Therefore our Pedal Prix program will be open to students going in to year 5 and 6 next year. Students going in to year 7 and 8 at Aberfoyle Park High School next year are also welcome to join our senior team.

I will be holding an information evening **Wednesday the 27th of October** (Week 3, Term 4) in our schools Resource Centre. I will outline all of the major events for the 2022 calendar plus the roles and expectations for students and parents. If you are still unsure if Pedal Prix is for your child, I strongly encourage you to come along to the session.

Please feel free to contact me if you have any questions surrounding Pedal Prix.

Brad Walters
HPE Teacher
Brad.walters190@schools.sa.edu.au



COMMUNITY NEWS

Child and Adolescent Virtual Urgent Care Service

The Women's and Children's Hospital's new virtual assessment and referral service, Child and Adolescent Virtual Urgent Care Service, allows children aged 1 to 18 years with non-life threatening conditions to receive advice and coordinated care over a video platform.

Run by a highly skilled team of emergency consultants, nurses and administration staff, the service will allow children who are well enough to avoid hospital and receive expert advice virtually, no matter where they are.

Information about the service is available at www.wch.sa.gov.au/virtualurgentcare, including materials you can print and distribute and a series of frequently asked questions.



Child and Adolescent
Virtual URGENT Care Service

Did you know the Women's and Children's Hospital now offers a virtual assessment option?



Government of South Australia
Women's and Children's Health Network



www.wch.sa.gov.au/virtualurgentcare

LOVE THE BEACH?

COME & TRY NIPPERS AT SEACLIFF

Children 5 to 13 years, develop water confidence and surf skills in a healthy and fun way!

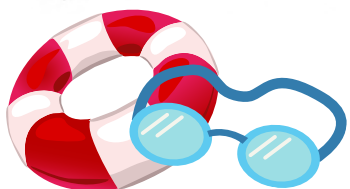
COMMENCING SATURDAY

16 OCTOBER 2021

For more information and to register scan the QR Code or email juniors@seacliffslsc.com.au



Club Of The Year 2021



SCHOOL BANKING

Can you volunteer? We need your help with the School Banking program!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running at Aberfoyle Hub R-7 School we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. The School Banking is processed at the same time each week and will only take a small amount of your time. The Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they practice saving skills and also help our school with fundraising.

As part of volunteering you are eligible to receive a Certificate of Attainment that details the activities that you are involved in. For example: cash handling, program facilitation, account reconciliation and more.

School Banking day is currently **WEDNESDAY**, but this day can be changed if it's not suitable for you.

If you are interested in volunteering for this great program, please contact the front office.



COMMUNITY NEWS

We are fundraising with **Entertainment**

The savvy way to save!

Get a **FREE Multi City Upgrade** with a Single City Membership purchase.

Plus 20% of the purchase goes to our fundraising cause.

*Offer for e-Entitles only, for 30% off entertainment.com.au purchases



Not sure what to do these holidays? An Entertainment Membership has you covered.

Saturday – 4% off your groceries from **Woolworths** to stock up on grand final supplies and your weekly food shop

Sunday – 10% off at **Priceline** – perfect for some new makeup, stock up on vitamins and skincare

Monday – Save 5% off **Big W** eGift card to purchase some new books, a board game, and a new Switch game and then **Sushi Hub** for a lunchtime treat

Tuesday – There's a birthday in the house today so it's a chocolate mud cake from **The Cheesecake Shop**

Wednesday – Want to cheer up a friend? 15% off all hampers from **Interhampers**

Thursday – Who doesn't love the **Adelaide Zoo**? Grab some **Subway** on the way and picnic on the grass amongst the 250 species of animals

Friday – It's coffee time from **McCafé** and supplies from **BCF** for some backyard camping adventures

\$224.50 of savings in a week for an investment of **\$69.99 PLUS 20%** helps our schools fundraising!

And for a limited time purchase a Single City Membership and be upgraded to a Multi City Membership for **FREE**.

PURCHASE TODAY: www.entbook.com.au/161v867



Learn

Friendship

Fun

Units available for girls 5+

Join Girl Guides!

Curious?

Adventure

CONTACT US
0408 977 188 (Angela)
happyvalleyggsa@gmail.com

@HAPPYVALLEYGUIDES

GIRL GUIDES AUSTRALIA SOUTH AUSTRALIA

Aberfoyle Hub Primary School

29 JEANETTE CRESCENT, ABERFOYLE PARK SA 5159

www.ahs@schools.sa.edu.au
dl.0536.info@schools.sa.edu.au



Government of South Australia
Department for Education

Receive school notices and Newsletter on Skoolbag



Follow us on Facebook
facebook.com/AberfoyleHubR7school



Connect with the classroom on **class dojo**