



HUB NEWS

Aberfoyle Hub Primary School Parent and Caregiver Newsletter

RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT



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From the Principal

by Sarah Magnusson

Welcome back to staff, students and families. I am very excited to be the Hub Principal for this semester and look forward to strengthening our school values and the opportunity to work with the school community.

Many of you already know me and my demonstrated commitment and dedication to the Hub. I take great pride in working at our school and keen to promote our school's expectations of

- High expectations and exceptional outcomes.
- Understanding students' needs to support success and wellbeing.
- Belonging and celebrating diversity

The Hub is always a great place to be due to our professional and dedicated staff, our exceptional students and our very supportive families.

During 2023 I am sure we will have many memorable times together to celebrate our teaching and learning; the upcoming Open Night followed by the Governing Council Annual General Meeting at 7pm, many in/excursions, Wakakirri, Pedal Prix, Choir, SAPSASA, Instrumental Music, Out of Hours Sports, SRC activities, fundraising events, and much, much more!

Deputy Principal position 2023

The process for the Deputy Principal position is currently being advertised. Congratulations to Brad Walters who is currently acting Deputy Principal.

Sun Smart School

We are a sun smart school. Hats are required to be worn in Terms 1, 3 & 4 and whenever the UV index is 3 and above. Students are expected to wear sun smart hats (legionnaire, wide-brimmed or bucket hats) .As per our No Hats, No Play policy students are to play under cover in the courtyard if they do not have a hat.

A reminder that hats are not to be worn inside.

Hub Staff 2023

Teachers

Rm 1; 2/3 - Kylie Clark /Tara Bell

Rm 2; 3/4 - Knick Souel

Rm 5; Primary Small - Marina Hachem

Rm 6; J/P Small - Jonathan Legg

Rm 9; 1/2 - Larissa Stella

Rm 14: R/1 - Kate Videon

Rm 16; R/1 - Kate Weinmann / Marisa Anderson

Rm 17: 4/5 - Alanna Hayes

Rm 18; 4/5 – Karen Wissell

Rm 19; 5/6 - Brad Edwards

Rm 21; 5/6 - Kate Zampogna /Rachael Mitchell

Rm 22; 3/4 - Kim McLean

HPE - Kate Williams

Arts/Autism Inclusion Teacher - Helen Nicholas

Spanish - Amy Ramminger

Pastoral Care Worker - Di Brinkworth

Support Staff

Marlene Scholz Julie Campbell Maz Mefail

Adam Lane

Michael Daly

Alex Matalone

Emily Stephens

Sam Froiland

Tash Michelmore

Tash Howard-Glover

Hannelie Oldfield

Kat Roberts

Front Office Staff

Sarah Magnusson- Principal

Brad Walters - Acting Deputy Principal/HPE/Wellbeing Leader

Cathrine Currie - Front Office

Jacqui Mastro - Front Office

Chris Godden - Business Manager

Curriculum Coordinator - Kate Zampogna

Zach Rimmer - ICT

Travis Morgan - Groundsman



FEBRUARY/MARCH/APRIL

OPEN NIGHT

Wednesday 15th February @ 5.30pm

Wednesday 15th February @ 7.00pm

Pupil Free Day

Friday 10th March

Adelaide Cup Day

Monday 13th March - Public Holiday

Swimming R - 4

Monday 28th March to Friday 31st March

Parent Interviews

Tuesday 28th March - Friday 3rd April

Public Holiday - Easter

7th April-Good Friday 8th April-Easter Saturday 10th April - Easter Monday

Last day of Term 1

Early dismissal 2.30 pm , Friday 14th April

First Day Term 2, 2023

Monday 1st May

STUDENT **PICKUP** AND DROP OFF **AREA**





From the Principal continued....

PARKING / KISS'N'DROP-OFF ZONES

The safety of our students is always of paramount concern.

Thank you to parents/caregivers who are using parking zones correctly before/after school - by pulling up, dropping off and leaving immediately. This avoids any congestion/safety issues.

In a 'Kiss and drop' zone:

- The zone is for the drop off or collection of passengers only.
- · Vehicles must not be in these areas for more than 2 minutes.
- · Drivers must not leave a vehicle unattended in these zones.

If your child is not waiting when you arrive to collect them, drive off and leave the zone free for parents/caregivers whose child is waiting.

Everyone's patience is appreciated during these peak times when space is hard to find. We ask that parents/caregivers park within the lines and, in the afternoons, refrain from using the drop-off zone as a park/stop for an extended time.

Remember too, that double parking/angle parking is illegal and unsafe and that local residents need to be able to have safe and unrestricted access to their properties.

For safety reasons, parents/caregivers should not use staff car parks. For their safety students need to use the paths and small access gates and not walk through the car parks.

Please remember that our Disability Car Parks located in the school grounds means there is to be NO pedestrian ACCESS in this area, as cars need to have clear space to reverse out. Parking in the Disability Parks is by permit holders only.

From time to time our local Council does send out Parking Inspectors and parking inappropriately can be a costly mistake.

On behalf of staff, and myself I look forward to continuing to grow and strengthen the partnerships between home and school throughout 2023.

Sarah Magnusson **Principal**





Student Belongings

Please ensure all belongings are clearly labelled with your child's name (including their surname).

Mobile Phones

Mobile phones are required to be handed to teachers at the beginning of the day and collected before leaving to go home. Devices need to be turned off or set onto flight mode to ensure Smart-watches cannot receive data throughout the school day. Once students enter the school grounds mobile phones are not to be used - if students need to contact you they are to come to the Front Office or if you need to contact your child you may call the Front Office and we will get the information to your child.

Medications

Student medications are to be dropped off to the Front Office with completed paperwork. All medications must be in their original packaging with a pharmacy label attached, including your childs name and the dosage required.

Change of details

Please advise the Front Office of any change of address or contact details (including emergency contacts).

Absences

The Front Office can be notified of any student absences, by phoning 8270 5055 or sending a text to 0428 910 895



SCHOOL FEES

Materials and Service Charge

Tax Invoices for the 2023 Materials and Services Charge will be distributed by end of week 3 to families (via class teachers to students). The package includes an invoice, an information letter and an agreement form for payment by instalments. Payments by instalments form is optional for those who prefer to pay in smaller amounts. Please contact us if you do not receive the package from your child or if you'd like to speak to us regarding payment plans/difficulties.

Families who still have outstanding fees for 2022 will soon receive a Final Notice. The fees are legally recoverable and will be forward to the Dept. for Education Debt Recovery Unit.

Please note: A new school card application must be submitted every year.

School Card Online Facility

2023 School Card applications can be submitted online using the link below or paper copies are available from Front Office. School Card information is available at:

http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme

Income eligibility limits for school card approval can be found in the 2023 information letter/invoice or via the above link.

Chris Godden **Business Manager**

R-4 SWIMMING

Week 8. Term 1

As part of the Health and PE curriculum, R-4 students will be involved in a 1-week daily swimming program this term. Invoices and medical/consent forms will be sent home to families approximately week 4 of this term as well as further details about swimming times, requirements and timetables. Approximate cost for R-4 students is \$40 (no GST included in the cost). This includes the entrance fees and bus service lessons are cost-free as it is part of the curriculum). Payment must be made by Friday, March 10th.

Cost to be confirmed approximately week 4 of term 1.

All volunteers registered to help with supervision of children at the centre must have returned consent forms, have a current DHS (formerly DCSI) screening clearance and also have completed RRHAN training. Volunteers will be identifiable by wearing a school badge obtained each morning of supervision from the Front Office. Please contact the school if there are any queries.





At the 'Hub' the aim of the Performing Arts program is to engage students to achieve their highest possible level in Music, Drama and Dance and provide them with challenging and rewarding education in the Performing Arts curriculum. Students have weekly Performing Arts lessons where they can develop knowledge and skills across the spectrum of Performing Arts, whilst also improving their teamwork, performance and audience skills. They will be taught using contemporary teaching and learning methodologies that are inclusive of the diversity of the learning needs of all students.

In 2023 the Performing Arts curriculum will provide a wide range of experiences with many opportunities for performance throughout the year. These include:

- Weekly classroom arts program (All students)
- Instrumental music lessons (3-6)
- The Senior Choir (5-6)
- JP Big Sing (R-3)Wakakirri (years 4-6)

JP BIG SING

Junior Primary classes will be attending "Big Sing" for an afternoon of singing once a week. The students learn a repertoire of songs and actions and experience being part of a large ensemble. Along with choral techniques, they learn audience manners and performance skills and usually perform at the end of year concert to the school community.



SENIOR CHOIR

The Senior Choir is part of the Primary Schools Music Festival. It is composed of interested and committed year 5-6 students. In term 3 they perform at the "Festival of Music" at the Festival Theatre, alongside students from over 300 schools in S.A. The aim is to produce a choir of committed choristers who are exemplary of the highest standard possible and where students enjoy learning a wide variety of songs, vocal warm-ups and singing skills. There are opportunities for students to solo, along with singing in unison and in parts at whole school events and within the wider community.

INSTRUMENTAL MUSIC

Students have the opportunity to learn to play keyboard, drums or guitar. These instruments are taught on a weekly basis during class time. Lessons are provided by independent instrumental tutors at our school and families are expected to organise the hiring or purchase of instruments for their child. Students will have the opportunity to perform at assemblies and at our annual Instrumental Showcase Evening; held in the school Hall in Term 4 in mid -November.

WAKAKIRRI

This year our school will be participating in Wakakirri again. Wakakirri is a National Story-Dance Festival for Schools that develops student engagement and wellbeing through participation in the performing arts. A Wakakirri Story-Dance is a 3-7-minute performance by a group of students who theatrically tell a story using a combination of dancing, creative movement and acting to pre-recorded music. Primary Schools can tell any story and use any combination of dance, creative movement, acting, music, props, costumes, sets and film projections. The possibilities are endless! Interested students from years 4-6 will have the opportunity to audition for roles in dance, acting and props and perform on stage at the Norwood Concert Hall in August this year.

Looking forward to an exciting year in the 'Arts' at the 'Hub' in 2023.

Helen Nicholas **Performing Arts Teacher**





YES, WE ARE DOING WAKAKIRRI IN 2023!!

The Wakakirri Story-Dance Festival is a national program that helps schools develop student engagement and wellbeing through participation in the performing arts. Schools participate by creating Story-Dances which they perform in live in Adelaide. They reflect students' thoughts, ideas and aspirations and are inspired by the Wakakirri ethos 'great stories inspire change'.

Interested students in Years 4-6 will be invited for auditions in the next 2 weeks to take up character and dance roles within our story-dance item, as well as all aspects of production. All students will be required to be part of our final Show Day story – dance performance on the stage sometime in August; including students whose role is primarily to take props on and off. Please let me know via dojo if your child is interested in auditioning and/or you would like to receive any further information about Wakakirri.

We are also looking for PARENTS / CAREGIVERS /GRANDPARENTS who like to do creative things and would enjoy joining the Hub Wakakirri Crew by helping to organize and make costumes, and props for our item or helping with hair & make up on the day. Please send me a message via dojo and I will get back to you asap with information detailing when and how you can join myself and others in our school community on this amazing and memory making journey! I Look forward to meeting and working with you... 'Let's get this show on the road!!'

Helen Nicholas **Wakakirri Coordinator**





Open Night and AGM

ABERFOYLE HUB PRIMARY SCHOOL



29 Jeanette Crescent Aberfoyle Park, 5159

We Value Relationships, Responsibility, Resilience and Respect

Email: dl.0536.info@schools.sa.edu.au

Website: <u>www.ahs.sa.edu.au</u> Phone: 8270 5055 Fax: 8370 5763

Wednesday 15th February 2023

If you're a current or prospective family, you are welcome to come along for a meet & greet and see our specialist and classroom programs.

5:30 - 6:30pm Visit Learning Areas/OSHC

6:30pm Free Sausage Sizzle (tea, coffee and cakes available for purchase at the Canteen)

7:00 - 8:00pm Annual General Meeting

Principal Tours on the evening at 5.30pm

Please ring to register your interest



RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT









Welcome back to all our Families.

From Sam Tuff the OSHC Director

We are excited to have all our new children and their families joining our OSHC family....
Please note our service can now accommodate any Year 7 children that require before or after school care.

We welcome some new OSHC staff, who OSHC will introduce in future Newsletters.

After a successful, fun and very busy Vacation Care it is now time to ask to all families to return a new registration form for 2023 with active booking included. Please note we are opened Pupil Free day Friday

All existing 2023 Advisory committee members are invited to join the OHSC advisory meeting via teams on Tuesday 14/02/23 @ 9.00am.

Thank you

Sam Tuff *OHSC Director.*

COMMUNITY NEWS



Blackwood Community Yoga Classes



Mindful yoga flow classes with a balance of breath-work, stretching, strengthening and relaxation

- Release Tension
- Manage Stress
- Improve Posture and Mobility

Open to all levels of experience

Wednesdays, 9:15-10:45am and Fridays 9:30-10:30am

Free Come 'n' Try

Contact Vanessa for further details 0423 442 954 or boundlessyoga@adam.com.au

Proudly Sponsored by the Blackwood Community Program.



For more information

* check our website www.happyvalleytennis.com

HOT SHOTS (Suits 4-7 year old beginners)

- * our Facebook page
- * or contact Simon 0412 196 574 or Mike 0411 665 854 or Sue 0421 615 777 ADDRESS: Taylors Road West, Aberfoyle Park

TUESDAY NIGHT SOCIAL TENNIS (Suit adult player of any ability)

COACHING FOR ALL AGES AND STAGES (Individual and group sessions available)

ANY PLAYER ENROLLING FOR A TERM OF COACHING, WILL

MON/WED/FRI MORNING SOCIAL TENNIS (Suit retirees)

RECEIVE THE 1ST LESSON COMPLIMENTARY FREE.

29 JEANETTE CRESCENT, ABERFOYLE PARK SA 5159

www.ahs@schools.sa.edu.au dl.0536.info@schools.sa.edu.au







class dojo

