



HUB NEWS

Aberfoyle Hub Primary School Parent and Caregiver Newsletter

RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT



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From the Principal by Sarah Magnusson

Dear Families,

CLASS PLACEMENT 2024

The class placement process will begin early next term in readiness for 2024.

Every year we aim to arrange the following year's class groupings to meet the learning needs of students and the skills and teaching styles of our teachers.

When planning classes consideration is given to estimated enrolments, class numbers and gender balance.

When allocating students to classes, teachers take into account friendship groups, special needs, learning styles and balance of class groupings. Every effort is made to place students with at least one friend.

Parents/Caregivers are able to provide information that may be useful during the class placement process if they wish. While we cannot accept parents/caregivers requesting a specific teacher, we are happy to receive comments regarding your child's specific learning needs, friendship groups, social and emotional needs and any other information which could have an impact on your child's future class placement here at the Hub.

It is important not to indicate to your child that you have provided information thereby leading her/him to assume the information provided will necessarily be the outcome.

If you have any information that you would like to share with us about your child's education for next year, please request a form by contacting Cathrine in the front office via email cathrine.currie551@schools.sa.edu.au or phone 8270 5055.

Please return the form marked CONFIDENTIAL to Sarah.Magnusson893@schools.sa.edu.au or the front office no later than end of this term Friday 29th September.

A further note will go out about transition for next term.

Students and families will be informed of their new classes in Week 9, Term 4.

RECEPTION ENROLMENTS 2024

Please contact the school if your child is eligible to start school next year and you have not yet completed an enrolment form. If you know of any families with children eligible to enrol and have not yet done so, then please advise us as soon as possible as this information will help us to make informed decisions about class placements next year.

Enrolment forms are available from the Front Office.

ANNUAL ACER PAT TESTING

A reminder that currently and until the end of the term all Year 1-6s will be completing online PAT (Progressive Achievement Test) testing in both Reading and Maths and Year 3-6s testing in Science and Vocabulary. The tests are online and will occur daily before recess.

All students are required to complete PAT tests. They are part of the data collection process that schools use to help monitor progress of students to inform teaching and learning. PAT testing in literacy and numeracy occurs in all Department for Education schools between Weeks 8 and 10 of Term 3 each year.

Please contact your child's class teacher, Sarah Magnusson or Kerry Heil should you have any questions.

OPTIONAL INTERVIEWS

Although teacher interviews are optional this term, if you would like to meet with your child's classroom or specialist teacher to discuss their progress, please book a time by contacting your child's teacher or Cathrine at the Front Office.

save the date



From the desk of the Deputy Principal



SCHOOL VALUES

Our school values of relationships, responsibility, resilience and respect underpins who we are at the Hub. These values are routinely taught and reinforced both in classroom and outdoor learning environments throughout the school year.

We are also focussing on a school value each term throughout this year.

This term our focus is on resilience. A value that teaches our children about not allowing difficulty in learning and life challenges to be road blocks.

SCHOOL UNIFORM

It is expected that all students attend the Hub in school uniform.

The School Uniform/Dress Code is based around the colours of navy blue, pale blue and white.

Non-acceptable items include out of hours sports uniforms (including Pedal Prix/SAPSASA), jeans, thongs, baseball caps and any clothing that has commercialised large logos.

The wearing of jewellery is limited to ear studs/sleepers and chains (worn beneath clothing if possible).

Thank you to the families who send your child/ren to school in correct school uniform.
We look forward to seeing all students attending school in correct uniform.

Please do not hesitate to contact the school for further clarity on the school uniform dress code policy which is endorsed by Governing Council.

BULLY AUDIT

During week 9 and 10 of this term, all students R-6 will complete the term 3 Bully Audit. We conduct the Bully Audit twice a year and use the results to conduct conversations and learning opportunities with all students involved. A letter will also be sent out to families.

Kerry Heil
Deputy Principal

HUB PLAYGROUP

Hub Playgroup now available.

Thursdays Week 1 – Week 9 of each term at Aberfoyle Hub Pre-School, Taylors Rd. 10am – 11am come and play with your child Cost \$45 for the term (\$5 per session).

Hub staff Sarah and Kate V with Hub Preschool Director, Catherine occasionally attending.



SEPTEMBER

END TERM 3

Friday 29th September "CASUAL DAY"
2.30pm dismissal

OCTOBER

Start Term 4 - Monday 16th October

NOVEMBER

Friday 3rd November Yr 5/6 Aquatics

Pupil Free Day

Friday 10th November

Sports Day

Thursday 16th November

DECEMBER

End Term 4
Friday 15th December

reminders

Aberfoyle Hub Primary School, is a Sunsmart school.

Term 4 – Slip, Slop, Slap, Seek and Slide at and after school!

As we enter Term 4, the UV Index is creeping higher and higher—remaining at 3 or above later into the day. This means that sun protection is required after school as well as during the school day, which is particularly important for OSHC services across South Australia. Being SunSmart is everyone's responsibility, so look out for your children, students, colleagues, and peers this term by reminding each other to slip, slop, slap, seek and slide.



COMMUNITY NEWS

**\$500 towards you
or your children's
education**



saverplus

Saver Plus is a free financial education program that matches your savings, dollar for dollar, up to \$500

What can the \$500 be used for?

- | | |
|--|--|
|  Laptops & tablets |  Lessons & activities |
|  Uniforms & shoes |  Books & supplies |
|  Vocational education |  Camps & excursions |

To join Saver Plus, you must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education yourself
- Have regular income from paid employment (you or your partner)
- Have a current Health Care Card or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

*Many Centrelink payments are eligible

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street and The Smith Family. The program is funded by ANZ and the Australian Government Department of Social Services.

To find out more:
Enquire online at saverplus.org.au
Email saverplus@bsl.org.au
Call 1300 610 355

Delivered by:



The Saver Plus program is now available to your school.

Could your school families use an extra \$500?

Tell them about Saver Plus.

If they save up to \$50 a month for 10 months, Saver Plus will double it.

\$500 saved + \$500 matched = \$1000 (in 10 months)

Participants can put that money towards education expenses for themselves or their children, including:

- Computers, laptops, and tablets
- Books, uniforms & shoes
- Sports & music, camps, excursions, and more...

What is Saver Plus?

Saver Plus is a program for people on lower incomes. It's about boosting their financial skills, so they can develop (and keep) good savings habits.

At its heart, Saver Plus is about steering people towards sustainable, life-changing savings habits that set them up for a brighter future.

Excursion



Room 17 and 18 had an enjoyable and enriching learning experience at the Art Gallery of South Australia this week. They explored Australian History with a guided tour and examined artefacts and work of Aboriginal and Torres Strait Islanders.

Alanna Hayes & Karen Wissell
Teachers



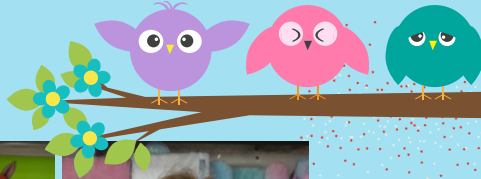
RESOURCE CENTRE NEWS

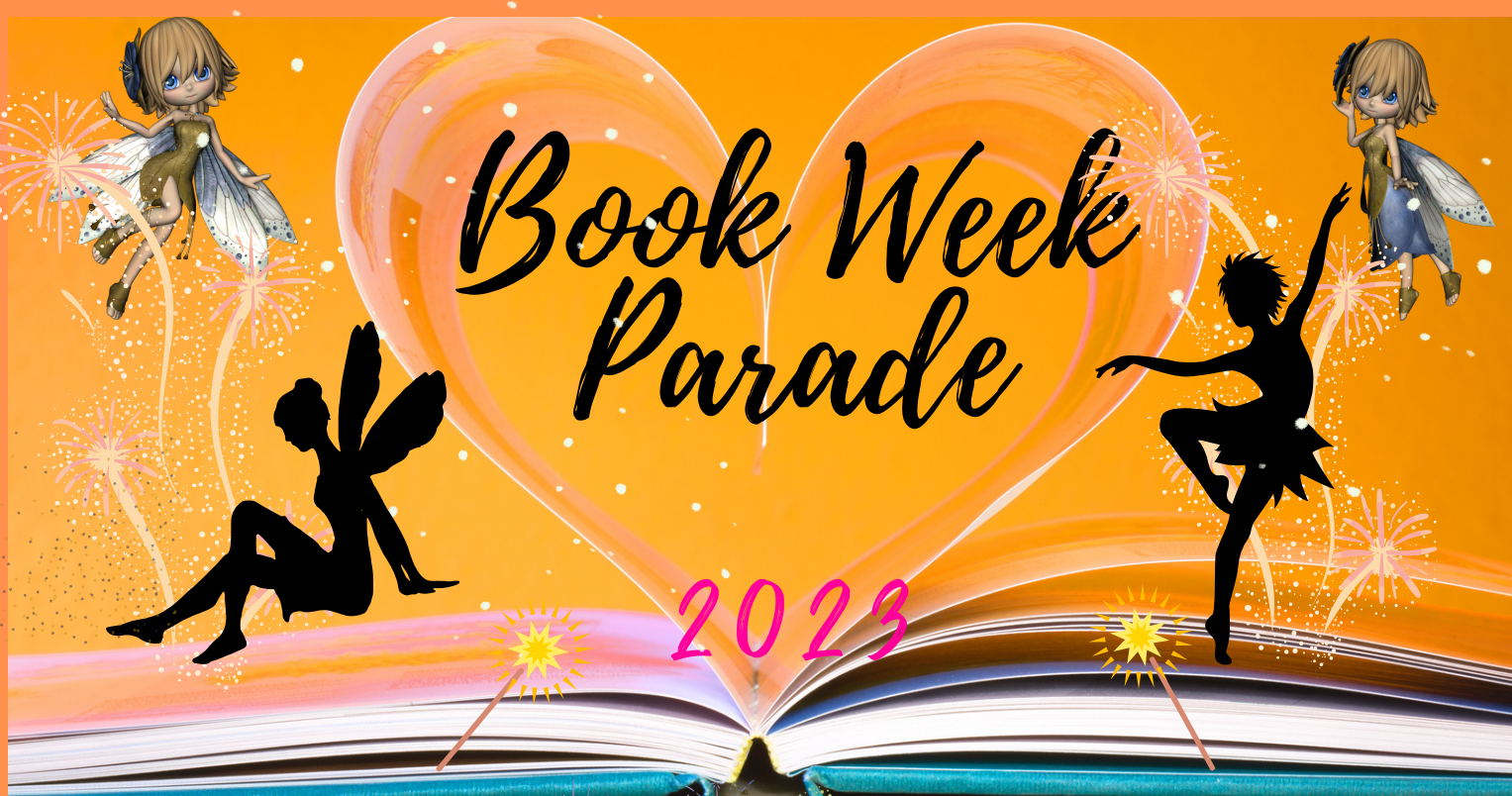
RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT



During week 3 & 4 of this term we held our Scholastic Book Fair. The day before we opened the fair, all students came to the library to see what books were available & to make out a wish list. It was fantastic to see our students really excited about the books and saying how they enjoy reading. It was awesome to see so many families attend over the 4 days. All money raised will be used to purchase resources for all of our students to enjoy. Congratulations to our three lucky door prize winners Tori, Ella & Brooklyn. Huge thank you to Parents, Grandparents, Caregivers, Students & Staff that supported our fair, making it a big success!!

Julie & Kat
Library staff





Dress Up's



Celebrating



RELATIONSHIPS
RESPONSIBILITY
RESILIENCE
RESPECT

OSHC NEWS

From Sam Tuff the OSHC Director



ABERFOYLE HUB VACATION CARE PROGRAM

REMINDER: ON EXCURSION DAYS PLEASE ENSURE YOUR CHILD ARRIVES BY 8:30AM & IS COLLECTED AFTER 3:30PM, PLEASE PROVIDE A HEALTHY LUNCH, RECESS, DRINK BOTTLE, SUN SMART HAT & CLOTHING.

Monday 2nd October <i>Sorry we're</i> CLOSED PUBLIC HOLIDAY WE ARE CLOSED	Tuesday 3rd October \$77 EXCURSION Glenthorne National Park & Playground Optional BBQ lunch \$2 per child Please bring your sun smart hat, water bottle, lunch (unless having BBQ) & recess	Wednesday 4th October \$72 HOME DAY Hub Kitchen Rules  Please bring your sun smart hat, water bottle, lunch & recess	Thursday 5th October \$77 EXCURSION Wilfred Taylor Reserve & Megazone Please bring your sun smart hat, water bottle, lunch & recess	Friday 6th October \$77 EXCURSION Scavenger Hunt @ Thalassa Please wear walking footwear bring your sun smart hat, water bottle, lunch & recess
Monday 9th October \$77 EXCURSION Adelaide Aquatic Centre  Please bring your bathers, towel and change of clothes. A sun smart hat, water bottle, lunch & recess optional spending money \$5-\$10	Tuesday 10th October \$72 HOME DAY Cricket Day  Please wear appropriate footwear and bring your sun smart hat, water bottle, lunch & recess	Wednesday 11th October \$77 EXCURSION Urimbirra Wildlife Park  Please wear walking footwear and bring your sun smart hat, water bottle, lunch & recess Optional spending money \$5-\$10	Thursday 12th October \$77 EXCURSION Australian youth theatre "Finding Nemo" & Marshmallow playground  Please bring your sun smart hat, water bottle, lunch & recess	Friday 13th October \$77 EXCURSION Movies at Mitcham & Mitcham Reserve Playground  Movie meal deal optional Please bring your sun smart hat, water bottle, lunch & recess

*Please note: The introduction of an Early Bird Booking Fee (\$5 off per child/per day) will be applied to family's bookings that are received on time via booking forms only. This will be by Monday the 18th of September (Week 9) this Term. Any queries please phone ABERFOYLE HUB OSHC on Ph: 8370 4500 or Mob: 0401 121 644.

Thank you

Thank you again to all of our families for the continual support of our OSHC, we are very appreciative.

Please don't hesitate to contact OSHC with any queries, by calling to talk to one of the staff, by phone: 8370 4500 or on our Mobile: 0401 121 644.

Aberfoyle Hub Primary School

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Follow us on Facebook
facebook.com/AberfoyleHubR7school



Connect with the classroom on
class dojo



From GOVERNING COUNCIL Staff Reports – Term 3, Week 8, 2023

Rooms 14/16 Kate Videon Kate Weinmann Marisa Anderson	In Mathematics we have continued our learning with number using a range of strategies to solve problems including counting on, partitioning and using concrete materials to count, add to and take away from collections. The year ones have been working on number sentences and place value using tens and units. In Phonics we have been continuing our learning of sounds including diagraphs, handwriting and sentences, structure, using capital letters and full stops. We are learning to be brave spellers, take risks in our learning and stretch our sentences. To celebrate Science Week, we looked into the science of how things change. We explored the Oral sharing topics this term has covered a range of curriculum areas. Oral sharing has been a great way for students to develop as effective communicators as they speak in complete sentences, respond to questions and develop confidence in speaking in front of others.
Rooms 1/9 Kylie Clark Tara Bell Larissa Stella	We have been working on building fluency through a weekly reading passage. The students have performed exceptionally well with choral and paired reading techniques, effectively improving their fluency, expression, and phrasing. In our writing lessons, we have placed a strong emphasis on persuasive writing. The students have explored persuasive books, reading passages, and advertisements. They have written their own persuasive pieces, culminating in an assessment that articulates the reasons why children should have access to nature play at school. In Science we have been learning about earth and space. Students have been learning about the sun and how the earth rotates and performs a revolution. In HASS students have been investigating continents and countries, including Australia and its neighbours.
Rooms 2/22 Knick Souel Kim Mclean	In rooms 2 and 22 we have continued to work on improving our reading fluency, ensuring that we are reading with natural pace and rhythm. In writing we have been creating persuasive texts, using convincing language to persuade our audience to take up our way of thinking. Students have enjoyed working through measurement activities in maths, with lots of hands on tasks to explore length and perimeter. We have been learning about Earth and Space in Science, exploring day, night, seasons and shadows. Students are very proud of their art work that will be displayed in the school art show.
Rooms 17/18 Alanna Hayes Karen Wissell	Another busy term in year 4/5. We spent a day at the Art Gallery; investigating artworks and trying to come up with meanings for their pieces. From there, we created an Indigenous artefact out of clay and wrote a description for it. In HASS, we started with a recap of the First Fleet and are now looking into settlement and the Gold Rush. In Science, we have had some fun with different forces. Our Book Club meetings and discussions are going well and the understanding from students has allowed for some deep conversations. In maths, room 17 have had a focus on fractions; both equivalent and mixed and improper fractions. Room 18 has been working on area and perimeter and money. We have been linking writing to History and looking at the structure of a historical recount. All students are loving tech; making an interactive quiz or presentation.
Rooms 19/21 Brad Edwards Kate Zampogna Rachael Mitchell	It has been a pleasure to see the manners and work ethic of many students in Rooms 19 and 21 this semester. Our year 5/6 students are showing pleasing growth and responsibility. In maths students are completing a multi-part unit on measurement, focusing on volume, capacity and mass. Both classes are readying artwork for display and sale in the upcoming week, with Mr Edwards working on perspective and Mrs Mitchell teaching about decorative Egyptian masks. We have completed reading The Twits in preparation for our excursion to see the performance live on stage. Students have enjoyed predicting differences they will see between the text and stage. Our focus on fluency and comprehension continues, with students working toward personalised goals. Finally, it was wonderful to see so many senior students dressed up for Book Week!

Rooms 5/6 Jonathan Legg Marina Hachem	Both Room 5 and 6 have been working through the LGU intervention each morning during literacy. We have seen some amazing progress from this intervention and several of the students have moved up a reading level in the past 4 weeks. Both classes are combined in lesson 4 and 5. These past few weeks, during these lessons students have really enjoyed working on their art piece for the upcoming art show. As a class we decided on researching and analysing Australian animals to then draw and paint our own. We have also really enjoyed the cooking program and completing the physical sciences unit plan.
Health and PE Brad Walters Michael Daly	In PE this term students in middle and upper primary have started a unit on golf and will be taking part in the MyGolf program. Students will focus on the fundamentals using putting, irons and drivers for upper primary. Junior primary students are starting a unit of work on tennis and incorporating the use of racquets, balls and fair play. In health, Michael is covering the JP health curriculum. Students have continued working through the Keeping Safe: Child Protection Curriculum. Middle primary students have started a unit of work on 'screen time' looking at the pro's/con's. Upper primary have started a unit of work on 'changes'.
Performing Arts. Helen Nicholas	Students in all year levels across the school have been working on a ACARA based drama outcomes. Junior primary classes have been learning about fractured fairy tales and working on the element of space and role. In middle and upper primary the emphasis has been on fluency in reading scripts and developing voice and characterization. Year 5/6 classes working on HASS integrated unit with Drama, and performing a monologue about what they value about being an Australian citizen. Senior choir is getting ready to perform at the festival theatre in week 9.
Spanish Amy Ramminger	In Spanish, junior primary students are now learning vocabulary and adjectives about family. They are focusing on writing as well as speaking, through games and making little video role-plays, they just love watching them back! Middle primary students are using their family tree to learn the various <i>question</i> words and how they differ to English. They are then practicing verbally asking and answering questions about their family. Upper primary students are learning prepositions of place, in order to create a whole school map.
Resource Centre Julie Campbell	Premier's Reading Challenge closes tomorrow, Friday 8/9. Currently we have 184 students that have completed the 12 book challenge & 50 students that have completed the 20 book challenge. Students that did the 20 book challenge will receive their medal and an additional certificate. Medals & certificates will arrive in November. Book week was held during Week 5. It was a very busy week with fun things happening for our students. We held craft activities in the library during recess. Students made giraffe headbands, dog hand puppets & peg snappy frogs. Thank you to our senior students, social worker students & Kat for helping with these activities. During the weeks leading up to book week students had the chance to read all of the CBCA shortlisted books & voted for their favourite book. On Friday Rooms 1 & 9 visited the local library for a special 'Let's Build' session with local author Mike Lucas. Mike spoke about his history and how he became an author. He also read two of his recent books. Students were then fortunate enough to participate in a hands on building activity. To end the week we had our annual parade. It was fantastic to see all of the creative costumes and so many families attend. We have had a very busy, but exciting end to Term 3!